
Joe Kincheloe papers 2009.019.r.f

Paulo Freire Critical Pedagogy Archive

Finding aid prepared by Rand Boyd



Frank Mt. Pleasant Library of Special Collections and Archives, Leatherby Libraries

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Title: Joe Kincheloe papers

Identifier/Call Number: 2009.019.r.f

Contributing Institution: Frank Mt. Pleasant Library of Special Collections and Archives, Leatherby Libraries

Language of Material: English

Physical Description: 17.8 Linear feet(15 cartons)

Date (inclusive): 1966-2008

Abstract: This collection contains the academic papers of pedagogy theorist Joe Lyons Kincheloe, (December 14, 1950 – December 19, 2008).

Location note: Leatherby Libraries

creator: Kincheloe, Joe L., (Joe Lyons)

Scope and Contents note

In processing.

Arrangement note

This collection is arranged by series and material type.

SERIES 1 Papers

SERIES 2 Correspondence, business

SERIES 3 Manuscripts

SERIES 4 Notebooks

SERIES 5 Publications

SERIES 6 Files, education

Conditions Governing Access note

This collection is open for research.

Conditions Governing Use note

There are no restrictions on the use of this material except where previously copyrighted material is concerned. It is the responsibility of the researcher to obtain all permissions.

Biographical/Historical note

Joe Lyons Kincheloe, (December 14, 1950 – December 19, 2008), was a professor and Canada Research Chair at the Faculty of Education, McGill University in Montreal, Quebec, Canada. He wrote more than 45 books, numerous book-chapters, and hundreds of journal articles on issues including critical pedagogy, educational research, urban studies, cognition, curriculum, and cultural studies. Kincheloe received three graduate degrees from the University of Tennessee. The father of four children, he worked closely for the last 19 years of his life with his partner, Shirley R. Steinberg.

Joe Kincheloe's first academic position was on the Rosebud Indian Reservation as the department chair of education at Sinte Gleska College (1980-1982). He was tenured at LSU-Shreveport (1982-1989), Clemson University (1989-1992), Florida International University (1992-1994), Pennsylvania State University (1994-1998), and was the Belle Zeller Chair of Public Policy and Administration from 1998-2000 at Brooklyn College. Kincheloe co-authored the Urban Education Ph.D. program at the CUNY Graduate Center in New York, and served as Deputy Executive Program Officer there from 2000-2005. He moved to McGill University in January 2006, and received a Canada Research Chair in October 2006.

Central to Kincheloe's work in all of these areas is the construction of a rigorous form of multidimensional scholarship that draws upon critical theory, critical pedagogy, feminist theory, complexity theory, indigenous knowledges, post/anti-colonialism, and other global discourses to help end dominant power-constructed human suffering. In his work over the last few years Kincheloe has focused much attention on the politics of knowledge and epistemology and the diverse ways they operate to shape human consciousness and socio-political and educational activities. He was dedicated to creating a critical pedagogy that helps individuals reshape their lives, become better scholars and social activists, realize their cognitive potential, re-create democratic spaces in a electronically mediated global world, and build and become members of communities of solidarity that work to create better modes of education and a more peaceful, equitable, and ecologically sustainable world.

Kincheloe's work is viewed not simply as a key public intellectual of our era but a mentor and role model for young scholars. He and Shirley R. Steinberg have helped scholars/activists from around the world develop and publish over 500 books. In this spirit Kincheloe offers a compelling vision of reconceptualized academic institutions grounded on both a hardnosed understanding of power and scholarship and a commitment to new conceptions of social justice and pedagogy. In recent years Kincheloe has come to be known internationally as the conscience of critical pedagogy.

Information found at http://en.wikipedia.org/wiki/Joe_L._Kincheloe

Immediate Source of Acquisition note

Gift of Shirley Steinberg.

Preferred Citation note

[identify item], Joe Kinchloe papers (2009.019.r.f)], Frank Mt. Pleasant Library of Special Collections and Archives, Chapman University, CA.

Related Archival Materials note

This collection is part of the Paulo Freire Critical Pedagogy Archive.

Subjects and Indexing Terms

Steinberg, Shirley Ruth, 1952-
Critical pedagogy.

Box 5, Carton 1

Series 1, Papers

Language of Material: English

Physical Description: 1.04 Linear feet(1 box, 1 carton)

Scope and Contents note

This series contains material dealing with Kincheloe's academic career as well as personal life. Of particular interest is his tenure notebook.

Tenure materials 1993-1994

Language of Material: English

Physical Description: (3 folders)

Scope and Contents note

This series contains material dealing with Kincheloe progress towards gaining tenure at the University of Florida. Included are his tenure notebook as well as his application and confirmation letters.

Photographs, personal 2008

Language of Material: English

Physical Description: (1 folder)

Scope and Contents note

This series contains four photographs, three headshots of Kincheloe and one group shot that includes Kincheloe, Shirley Steinberg and Pierre Orelus (?).

Yearbooks 1966-1971

Language of Material: English

Physical Description: (3 books)

Arrangement note

These yearbooks are arranged in chronological order and housed in the back of the Joe Kincheloe Papers, box one.

Scope and Contents note

This series contains three of Kincheloe's yearbooks:

1966 Dobyns-Bennet High School (Kingport, Tennessee) Yearbook

1968 Dobyns-Bennet High School (Kingport, Tennessee) Yearbook

1970 Emory and Henry College (Emory, Virginia) Yearbook

Passports 1987-2007

Language of Material: English

Physical Description: (1 folder)

Scope and Contents note

This series contains two cancelled passports.

Awards 2008

Language of Material: English

Arrangement note

This series is housed in one document box, box [n] of [n`].

Scope and Contents note

This series contains: One medal: 2008 Helen DeVitt Jones Lecturer Award from the College of Education at Texas Tech University.

One plaque: 1997 The Myers Center Award for the Study of Human Rights in North America. For Kincheloe's work "Measured Lies: "The Bell Curve" Examined."

Box 5

Series 2, Correspondence, business 2007

Language of Material: English

Physical Description: 0.25 Linear feet(2 folders)

Scope and Contents note

This series contains two pieces of business correspondence: a congratulatory letter (2007) and a response on a submitted article.

Carton 1

Series 3, Manuscripts

Language of Material: English

Physical Description: 0.25 Linear feet(2 folders)

Scope and Contents note

This series contains two ruled pads and several loose sheets of manuscript, unknown title and date as well as a spiral bound copy of *The Sign of the Burger: McDonald's and the Culture of Power*.

Carton 12,
Cartons 10 - 11,
Cartons 8 - 9

Series 4, Notebooks, research

Language of Material: English

Physical Description: 6.25 Linear feet(5 cartons)

Scope and Contents note

This series contains 147 spiral notebooks that belonged to Joe Kincheloe.

[greek letter Psi] vol. 1 - vol. 13

Language of Material: English

Physical Description: (13 notebooks)

Cultural Studies, vol. 1 - vol.6

Language of Material: English

Physical Description: (6 notebooks)

Educational Rigor and Standards, vol. 1 - vol. 35

Language of Material: English

Physical Description: (36 notebooks)

Einstein notes vol. 1 - vol. 4

Language of Material: English

Physical Description: (4 notebooks)

Einstein and the Purposes of Schooling, Ch. 3

Language of Material: English

Physical Description: (1 notebook)

Funnies, vol.1

Language of Material: English

Physical Description: (1 notebook)

Giroux and PM, vol. 1- vol. 2

Language of Material: English

Physical Description: (2 notebooks)

Multiculturalism, vol.1 - vol. 23

Language of Material: English

Physical Description: (23 notebooks)

Pomo Cognition: The New Educational Psychology, vol. 1 - vol. 5

Language of Material: English

Physical Description: (5 notebooks)

Postmodernism, vol. 3 - vol 23

Language of Material: English

Physical Description: (20 notebook)

Power, vol. 1 - vol. 6

Language of Material: English

Physical Description: (6 notebooks)

Rolling the Epistemological Disc, Ch. 4

Language of Material: English

Physical Description: (1 notebook)

Social Studies / Civics, vol.1 vol.3

Language of Material: English

Physical Description: (3 notebooks)

The Stigma of Genius : E and Ed. Ch. 1

Language of Material: English

Physical Description: (1 notebook)

Teaching Methods/Education, vol.1 vol.6

Language of Material: English

Physical Description: (6 notebooks)

Vocationalism, vol. 1 - vol. 22

Language of Material: English

Physical Description: (22 notebooks)

Series 5, Publications 1983-1996

Language of Material: English

Physical Description: (2 folders)

Scope and Contents note

This series contains a notebook of publications (1983-1996) and one folder of articles (1978-2007) by Kincheloe. Most are photocopies, some are publication proofs.

Box 13-14

Series 6, Files, education

Language of Material: English

Physical Description: 10.0 Linear feet(8 cartons)

Scope and Contents note

next

Arrangement note

This series is housed in six boxes.

Box One: 36 folders.

Files, Box 1

Language of Material: English

Scope and Contents note

The Contents of the Joe Kincheloe Papers - Files housed in box one are as follows:

Folder 1: Intro to Standards Encyclopedia Notes

Folder 2: Standards of Complexity

Folder 3: Standards Encyclopedia: Potential Authors

Folder 4: Outline for Additions to introduction to Standards Encyclopedia

Folder 5: Standards Text

Folder 6: The Encyclopedia of Educational Standards

Folder 7: Horn + Kincheloe Am. Standards Prospectus

Folder 8: Press Release for Am. Standards Aug. 2000

Folder 9: Speech to Board of Trustees, April 2001

Folder 10: Speech to Board of Trustees, April 2001 [copy 2]

Folder 11: Brooklyn College Presentation, March 1998

Folder 12: Addressing the Crisis of Whiteness: Reconfiguring White Identity in a Pedagogy of Whiteness

Folder 13: Critical Multiculturalism

Folder 14: Colonizing Childhood: McD's and You - speech to AESA November 1994

Folder 15: The Contextualizing Agent: The Role of the Multiculturalist in Teacher Edu.

Folder 16: Critical Construction + Social Psychoanalysis: Extending a Critical Postmodern Pedagogy September 1994

Folder 17: Certifying the Damage: Mainstream Educational Psychology + the Oppression of Children

Folder 18: Provost Lecture on Education

Folder 19: Formal Knowledge + Practical Knowledge

Folder 20: Formal Knowledge AESA November 1998.

Folder 21: School to Work Conference Houndout (Music)

Folder 22: I.K. Speech for Wolfe Institute at BC Sept. 1998

Folder 23: Kansas Work Speech

Folder 24: Kinderculture (The Brazil Tour) Summer 1997

Folder 25: IK Speech to BC

Folder 26: Making Critical Thinking Critical

Folder 27: Speech to Mars

Folder 28: Measured Lines Presentation (Press Release)

Folder 29: McDonald's Speech to BC 1999

Folder 30: Shirley + my presentation on McDonalds

Folder 31: McDonalds Presentation

Folder 32: Meet me Behind the Curtain: The Struggle for a Critical Postmodern Action Resolution

Folder 33: Multiculturalism and Subjugated knowledge

Folder 34: Shirley + my Presentation on The New Childhood

Folder 35: Post Formal Intro. In Special Education Session

Folder 36: Post Formal Speech in Australia, Nov. 1998

Arrangement note

The folders in the Joe Kincheloe Files Series are housed in no particular order.

Files, Box 2

Language of Material: English

Arrangement note

The folders in the Joe Kincheloe Files Series are housed in no particular order.

Scope and Contents note

The Contents of the Joe Kincheloe Papers - Files housed in box two are as follows:

Folder 1: ψ Outline Cutouts p1-80 ψ1-1038

Folder 2: ψ 74-601 notes

Folder 3: ψ

Folder 4: ψ Notes ψ1621-

Folder 5: ψ Outline Cutouts p.81- ψ1039-

Folder 6: Linda Tuhiwah Smith [IJCP submission]

Folder 7: CTM Outlines

Folder 8: various printouts, 2008

Folder 9: Tom Robbins Articles

Folder 10: ERS-91 Disposition of Students to learn - needs of learner

Folder 11: ERS - ψ + Standards of Complexity 6

Folder 12: ERS Understanding our Subjectivity - Intrapersonal Intelligence 27

Folder 13: Postformal Outline ERS-19

Folder 14: Intro for Ed ψ Encyclopedia, 7/31/04

Folder 15: Ed ψ Encyclopedia Notes 8-04

Folder 16: ψ Outline - MI + CT

Folder 17: Misedu. Of West Cutouts

Folder 18: ERS-3 Teacher Education Notes

Folder 19: Education for Empire

Folder 20: Knowledge + Polecon Articles

Folder 21: Various Printouts and handwritten notes, sticky notes, notecards, etc.

Folder 22: The Young, Restless, Angry, and White: Teaching a Critical Pedagogy of Whiteness

Folder 23: Notes for Christotainment, 2005.

Folder 24: Social Justice / Class Cutouts

Folder 25: Cultural Studies Outline

Folder 26: 40 Studying a Wide Range of Historical Thought

Folder 27: Miseducation of West Notes

Folder 28: Miseducation of West Outline

Folder 29: Class + Education Articles

Folder 30: Whiteness Notes

Folder 31: Class Outline

Folder 32: Urban Education Ideas

Folder 33: IK Categories

Folder 34: Outline: Miseducation of the West

Folder 35: Historiography

Folder 36: Miseducation of the West Ideas

Folder 37: Social Studies / Civics Notes

Folder 38: Getting Beyond the Facts

Folder 39: I K Outline

Folder 40: I K Notes

Folder 41: Syllabus Critical Pedagogy and Research (Fall 2008)

Folder 42: Syllabus Critical Pedagogy and Research (Fall 2008)

Folder 43: Bricolage Notes

Joe Kincheloe papers 2009.019.r.f Folder 44: Up-to-Date Bricolage 2009.019.r.f
Folder 45: Xerox of Bricolage cutouts Chapter 3
Folder 46: Bricolage
Folder 47: Bricolage paper

Files, Box 3

Language of Material: English

Scope and Contents note

The Contents of the Joe Kincheloe Papers - Files housed in box three are as follows:

Folder 1: Xerox of Bricolage cutouts Chapter 1

Folder 2: Xerox of Bricolage cutouts Chapter 2

Folder 3: Bricolage Notes Chapter 2

Folder 4: Bricolage cutouts

Folder 5: Bricolage Notes Outline

Folder 6: Describing the Bricolage

Folder 7: Not a Socratic Dialogue: Rose + Kincheloe

Folder 8: Kanel Rose Book

Folder 9: Spiral Notebook Art Criticism

Folder 10: Art Criticism Draft notes

Folder 11: Art, Culture, and Education: Artful Teaching and Meaning Making – Prospectus

Folder 12: Art Criticism Notes Cs

Folder 13: Art Criticism Chapters

Folder 14: Art Criticism

Folder 15: Art Criticism Up-To-Date Work

Folder 16: Artful Teaching Intro Notes

Folder 17: Art Criticism

Folder 18: Kinderculture

Folder 19: Intro to Kinderculture

Folder 20: Kinderculture

Folder 21: Kinderculture: Developing Education Awareness

Folder 22: Omni Interview on Kinderculture

Folder 23: Kinderculture

Folder 24: New Secondary Sources about Childhood

Folder 25: Kinderculture

Folder 26: Giroux Intro to Subversive Passages

Folder 27: Fiction Formulas: CC + the Representation of Reality

Folder 28: ERS Outlines

Folder 29: ERS 78: Relationship cutouts

Folder 30: Copy ERS Outline

Folder 31: Einstein Intro Notes

Folder 32: Intro: Rubber Sheets, Bowling Balls, and BBs – Interconnectedness and a New Consciousness

Folder 33: [folder notes]

Folder 34: Ideas for Ed ψ book

Folder 35: Rethinking Ed'al Psych. Book Series Proposal Draft 1

Folder 36: Edu. For a Critical Consciousness

Folder 37: Dewey + Ed'al ψ

Folder 38: Denzin / Lincoln Res. Piece 2000

Folder 39: Developing a Curriculum of Complexity: Substituting Connectedness for Fragmentation

Folder 40: Curriculum of Complexity

Folder 41: Cultural Studies Notes

Folder 42: Critical Postmodern Theory of patriarchy outline

Folder 43: How far will they go? Subverting critical MC

Folder 44: Critical Hermeneutics Outline

Folder 45: Critical Hermeneutics (Cs 213 - Cs 233)

Folder 46: Outline Chapter 2 Contextualizing Teaching

Folder 47: Paradigms for Contextualizing Teaching

Folder 48: Contextualizing Teaching

Folder 49: Content Chapter 1 for Encyclopedia

Folder 50: "as time permits..."

Files, Box 4**Language of Material:** English**Scope and Contents note**

The Contents of the Joe Kincheloe Papers - Files housed in box four are as follows: Folder 1: McD's New Articles

Folder 2: McD's Material for Kidworld

Folder 3: Read Articles

Folder 4: Urban Education Outline (Cutouts)

Folder 5: City Kids Notes

Folder 6: Whiteness

Folder 7: Whiteness

Folder 8: 42 Types of White Privilege

Folder 9: Whiteness for Bergamo 1997

Folder 10: White Boy Anger [school shootings articles]

Folder 11: ERS MI - Personal Intelligence 101

Folder 12: ERS Outline; Big outline

Folder 13: ERS Mind 92 A complex view of intell.

Folder 14: Intro to du Bois-Raymond, Sunker, and Kruger, Childhood in Europe

Folder 15: Bricolage

Folder 16: University Proposal

Folder 17: Prospectus: What is Indigenous Knowledge?

Folder 18: Interview with Niza Pellandra

Folder 19: Ivor Intro (Outline)

Folder 20: Justifying Cultural Studies Revisions

Folder 21: Kharem, Race and Education in New York City: a Dilemma

Folder 22: Knowledge Production in the Arts, Humanities, and Social Studies: Developing Complex Modes of Scholarship in the Area Seminar

Folder 23: Making Sense of 21st Century Knowledge Production: New Cognitions, New ψ 's of Complexity; Series Proposal

Folder 24: Carol Korn [chapter proposal]

Folder 25: Korn + Bursztyn Intro Outline

Folder 26: Korn + Bursztyn Intro

Folder 27: Labor Outline

Folder 28: Labor Notes

Folder 29: Labor Outline

Folder 30: Politics of the Popular: Pedagogy, Power, and Possibility - Proposal for Book Series

Folder 31: Paulo Article for Nita's Book

Folder 32: Paradigms Outline

Folder 33: Owen Intro ψ

Folder 34: MC Part 1

Folder 35: MC Part 2

Folder 36: The Bell Curve Introduction

Folder 37: Taking Multiculturalism Seriously: Synthesizing Foundations + Teacher Education

Folder 38: Moving Beyond Cognitive Formalism: The Democratic System of Meaning and New Modes of Thinking

Folder 39: ψ Notes on MI

Folder 40: Post-Formal Categories of Higher Order Thinking

Folder 41: Postmodern Cognition Outline

Folder 42: Politics, Intelligence, and the Classroom: Post-Formal Teaching

Folder 44: Measured Lies Intro (Outline here)

Folder 45: McGovern Intro

Folder 46: Liberation Theology and the Attempt to Establish an Emancipatory System of the Meaning: Grounding Critical Pedagogy 1992

Folder 47: Proposal to Zenbyr Press

