Guide to the Sacramento High School student misbehavior records

Amanda G. DeWilde
Sacramento Room, Sacramento Public Library
828 I Street
Sacramento, CA 95814
Phone: (916) 264-2976
Fax: (916) 264-2884
Email: sacroom@saclibrary.org
URL: http://www.saclibrary.org
Copyright 2017
Sacramento Public Library. All rights reserved.
Language of Material: English
Contributing Institution: Sacramento Public Library, Sacramento Room
Title: Sacramento High School student misbehavior records
Identifier/Call Number: MC 27
Physical Description: .1 Linear Feet(1 Bound Volume)
Date (inclusive): 1910-1916
Abstract: This collection consists of one journal containing brief descriptions of Sacramento High School student misbehavior (1910-1916) and correspondence between Principal Herbert O. Williams, Superintendent Charles C. Hughes, and parents and students.

Conditions Governing Access
Collection is open for research.

Historical Note
Sacramento High School was founded in 1856, making it the second-oldest American high school west of the Mississippi. By the mid-1910s, the student body had grown to fill the thirty classrooms in the school’s new building at Eighteenth and K Streets. Superintendent Charles C. Hughes was hired to helm the expanding city school district in 1912, and he instituted many changes with the goal of eliminating the need for home study. Hughes also introduced expansive vocational education into the schools, and in 1916, he proposed the creation of Sacramento Junior College. At Sacramento High School, Principal Herbert O. Williams led the students to record academic performance through emphasis on efficiency in managing the facilities, staff and teaching at his school. In 1913, he supported a move by students to keep order themselves through student patrols at recess and a court to address misbehavior.

Scope and Contents
This collection consists of one journal containing brief descriptions of Sacramento High School student misbehavior (1910-1916) and correspondence between Principal Herbert O. Williams, Superintendent Charles C. Hughes, and parents and students. Journal entries are arranged alphabetically by student name and indicate the date of the offense, the nature of the offense, and in some cases, the punishment. Letters and notes comprise correspondence between administrators, parents and students regarding punishments and excuses.

Preferred Citation
[Identification of item], Sacramento High School student misbehavior record, MC 27, Sacramento Room, Sacramento Public Library, Sacramento, California.