Overview of the Edward Wynne papers

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Collection Summary

Title: Edward Wynne papers
Dates: 1952-1998
Collection Number: 83070
Creator: Wynne, Edward.
Collection Size: 74 manuscript boxes, 1 oversize box (30 linear feet)
Repository: Hoover Institution Archives
Stanford, California 94305-6010
Abstract: Correspondence, speeches and writings, notes, memoranda, grant applications and reports, student papers, school handbooks and manuals, printed matter, and financial records, relating to education in the United States, and especially to education for character development, elementary and secondary schools in Chicago, and funding and publication of the educational magazine Character.
Physical Location: Hoover Institution Archives
Languages: English
Access
Collection is open for research.
The Hoover Institution Archives only allows access to copies of audiovisual items. To listen to sound recordings or to view videos or films during your visit, please contact the Archives at least two working days before your arrival. We will then advise you of the accessibility of the material you wish to see or hear. Please note that not all audiovisual material is immediately accessible.
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Preferred Citation
[Identification of item], Edward Wynne papers, [Box number], Hoover Institution Archives.
 Acquisition Information
Acquired by the Hoover Institution Archives in 1983.
Accruals
Materials may have been added to the collection since this finding aid was prepared. To determine if this has occurred, find the collection in Stanford University's online catalog at http://searchworks.stanford.edu/. Materials have been added to the collection if the number of boxes listed in the online catalog is larger than the number of boxes listed in this finding aid.
Biographical/Historical Note
American educator; editor, Character.
Scope and Content of Collection
Correspondence, speeches and writings, notes, memoranda, grant applications and reports, student papers, school handbooks and manuals, printed matter, and financial records, relating to education in the United States, and especially to education for character development, elementary and secondary schools in Chicago, and funding and publication of the
educational magazine Character.

**Indexing Terms**

The following terms have been used to index the description of this collection in the library's online public access catalog.

Education--United States.
Education--Illinois--Chicago.