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## **Carlin Integration Case Records MS-0029**

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Special Collections & University Archives

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**Contributing Institution:** Special Collections & University Archives

**Title:** Carlin Integration Case Records

**Creator:** Kari Carlin et al v. Board of Education, San Diego Unified School District

**Identifier/Call Number:** MS-0029

**Physical Description:** 60.70 Linear Feet

**Date (inclusive):** 1950-1997

**Date (bulk):** 1964-1997

**Language of Material:** English .

**Scope and Contents**

The *Carlin Integration Case Records* include nearly three decades of court proceedings and research for *Kari Carlin et al v. Board of Education, San Diego Unified School District*. The records include court transcripts, briefs and court orders, correspondence, maps and charts of ethnic imbalance, various committee reports, court exhibits and depositions, declarations, interrogatories, enrollment statistics, student testing result studies, trial notes, news clippings, and information concerning similar court cases. The collection is divided into two series: Research Files and Court Records. The Research Files, dating from 1950 to 1997, include all the research materials necessary for conducting the trial. This series is divided into five sub series: General Files, Similar Cases, Data/Reports, Reference Books, and Maps. The General Files (1965-1997) are organized alphabetically and contain correspondence, news clippings, court case volunteer information, "white flight" research, and statements to the Board of Education by various organizations. The Similar Cases files (1954-1997) are arranged chronologically by case. These files detail information about related integration cases in both California and other states, such as *Crawford v. LA* and *Brown v. Board of Education*. The Data/Reports sub series (1965-1996) is likewise organized chronologically, and contains extensive documentation of enrollment statistics, various committee reports, district wide testing results, and VEEP and magnet program progress reports. The Reference Materials files (1962-1979) include alphabetical reference publications regarding previous integration cases, law terminology, and legal code. Lastly, the Maps sub series (1950-1982), organized alphabetically, contains maps of district boundaries, census tracts, ethnic composition of schools, VEEP schools, and ethnically balanced and imbalanced high schools, junior highs, and elementary schools. Most of these maps are from the late 1960's and 1970's. The Court Records, dating from 1962-1997, include the official court papers created by the Carlin case, and documents court proceedings, actions taken by the plaintiffs and defendants, arguments, exhibits, and the general legal process. This series is divided into five sub series: General Files, Interrogatories, Exhibits and Depositions, Briefs and Court Orders, and Transcripts. The General Files (1967-1985) are organized alphabetically and include the chronological indexes to the major legal documents from the case, along with the documents themselves, subpoenas, declarations, and travel documents. The Interrogatories (1966-1970) are arranged by question order. These files document the pre-trial questions, answers, and attachments to potential witnesses, experts, defendants and plaintiffs. The Exhibits and Depositions files (1962-1983) include the various exhibits and depositions used during the official court hearings, such as declarations, statistics, reports, and letters to and from school board personnel. These files are in chronological order according to court hearing dates and by the order in which they were shown to the court. Several exhibits, however, are missing. The Briefs and Court Orders sub series (1967-1997) document official court papers, such as petitions, temporary restraining orders, declarations, court memorandums and requests, briefs, and judgments. This sub series is arranged chronologically. Finally, the Transcripts sub series (1975-1992) include both the clerk's and reporter's transcripts of the hearings. These files are divided into clerk's transcripts and reporter's transcripts, and are organized chronologically.

**Arrangement**

- I. Research Files, 1950-1997
  1. General Files, 1965-1997
  2. Similar Cases, 1954-1997
  3. Data and Reports, 1965-1996
  4. Reference Materials, 1962-1979
  5. Maps, 1950-1982
- II. Court Records, 1962-1997
  1. General Files, 1967-1985
  2. Interrogatories, 1966-1970
  3. Exhibits and Depositions, 1962-1983
  - A) Hearing, November, 1976, 1962-1977

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- i. Plaintiff's Exhibits, 1962-1977
  - ii. Defendant's Exhibits, 1965-1977
  - B) Hearing, May 7, 1979, 1977-1979
  - C) Hearing, June 25, 1979, 1974-1980
  - i. Plaintiff's Exhibits, 1974-1980
  - ii. Defendant's Exhibits, 1978-1979
  - iii. Court's Exhibits
  - D) Hearing, May 20, 1980
  - E) Hearing, July 15, 1981, 1981
  - F) Hearing, May 25, 1982, 1981-1982
  - G) Hearing, October 7, 1983, 1979-1983
  - H) Depositions, 1969-1983
  - I) Index of Exhibits, 1979
  - 4. Briefs and Court Orders, 1967-1997
  - 5. Transcripts, 1975-1992
  - A) Court Clerk, 1976-1980
  - B) Court Reporter, 1975-1992

#### **Conditions Governing Access**

This collection is open for research.

#### **Conditions Governing Use**

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#### **Source of Acquisition**

William Gavin

#### **Accruals and Additions**

1985-001. Addition from Charles Shuford Swift on February 18, 1997

#### **Related Materials**

Citizens United for Racial Equality Records

Reverend George Walker Smith Papers

School Integration Task Force

Harold K. Brown Papers, 1956-2000

#### **Separated Materials**

Journals California Law Review 60, no.2 (March 1972).

Federal Supplement 269, no.4 (September 4, 1967).

Harvard Law Review 78, no.3 (January 1965).

Hastings Law Journal 24, no.4 (March 1973).

Journal of Negro Education 63, no.2 (Spring 1974).

Journal for the Promotion of Research, Service, and Leadership in Education 67, no.2 (October 1965).

Books Bloom, Benjamin S., Allison Davis, and Robert Hess. Compensatory Education for Cultural Deprivation. New York: Holt, Rinehart and Winston, Inc., 1965.

Caughy, John. To Kill a Child's Spirit: The Tragedy of School Segregation in Los Angeles. Illinois: F.E. Peacock Publishers, Inc., 1973.

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Caughey, John and Laree Caughey. *School Segregation on Our Doorstep: The Los Angeles Story*. Los Angeles: Quail Books, 1966.

Grodzins, Morton. *Metropolitan Area as a Racial Problem*. Chicago: University of Pittsburgh Press, 1958.

Passow, A. Harry, ed. *Education in Depressed Areas*. (New York: Teachers College Columbia University, 1963).

Trubowitz, Sidney. *A Handbook for Teaching in the Ghetto School*. Chicago: Quadrangle Books, 1968.

U.S. Commission on Civil Rights. *Racial Isolation in the Public Schools*. Vol.1. Washington, D.C.: U.S. Government Printing Office, 1967.

U.S. Riot Commission Report. *Report of the National Advisory Commission on Civil Disorders*. New York: Bantam Books, 1968.

#### **Preferred Citation**

Identification of item, folder title, box number, Carlin Integration Case Records, Special Collections and University Archives, San Diego State University Library.

#### **Other Descriptive Information**

This collection was processed as part of the San Diego African American Archives Project, made possible by a grant from the President's Leadership Fund.

#### **Historical Note**

The San Diego City Schools originally followed a neighborhood school policy, under which students attended the school nearest their homes. Therefore, the schools reflected neighborhood segregation. While wealthier whites could afford to move to newer, more expensive neighborhoods with better schools, lower income minority populations remained in the older neighborhoods with older schools.

The San Diego Unified School District had received many complaints concerning the obvious segregation of city schools. In 1963, the NAACP presented recommendations designed to reduce school segregation in the San Diego Unified School District. Then, in 1965, the San Diego School Board adopted a resolution calling for the elimination of segregation in San Diego schools. In 1966, the Citizens Committee on Equal Educational Opportunity confirmed that a racial imbalance existed. The school district, however, failed to implement any of the Citizens Committee's 39 recommendations. About forty groups, unhappy with the district's non-response, established the Interorganizational Committee (IOC) to make further recommendations. Larry Carlin, a teacher and former secretary for the Citizens Committee, headed the IOC. In 1967, Carlin and several other parents active in the IOC filed a class action lawsuit against the San Diego Unified School District for alleged inequalities of educational opportunities for students of all ethnic backgrounds, formally titled *Kari Carlin et al v. Board of Education, San Diego Unified School District*. The plaintiffs filed the suit in the name of ten children who represented four ethnic groups (white, Black, Chicano, and Asian-American).

A conflict between state and federal law prevented the case from moving forward. San Diego city school segregation was not deliberate, it was the result of housing patterns. Federal law stipulated that segregation was illegal, but California law maintained that as long as segregation was not intentional and facilities were equal, de facto segregation was not unlawful. The decision to continue the Carlin case rested on the outcome of *Crawford v. Los Angeles Board of Education*. In 1976, the California Supreme Court ruled that segregation, "regardless of its cause," must be rectified, thus making San Diego's segregation illegal.

In 1975, Carlin was reactivated. Two years later Judge Welsh found that twenty-three San Diego schools were segregated, and the Court ordered the San Diego Unified School District to develop a detailed voluntary plan to alleviate racial segregation in these schools. The plaintiffs had hoped for a mandatory plan. In 1978, Judge Welsh created the Integration Task Force to assess and monitor the school district's progress. Annual hearings to evaluate the new plan were implemented, and additional hearings were also set up to deal with any unforeseen issues that arose during the integration process.

In response to Judge Welsh's order, the Board of Education began improving existing school integration programs, and implementing new ones. In 1966, the Board had created the Voluntary Ethnic Transfer Program (later called the Voluntary Ethnic Enrollment Program, or VEEP), to improve the ethnic balance at predominately white schools. In 1974, the school board began promoting VEEP through feeder patterns. A magnet program, set up in 1973, was meant to attract white students to inner-city schools. Finally, the Race/Human Relations program, begun in 1972, designed and promoted multicultural awareness through workshops and field trips for staff and students.

In 1985, the court decided that progress toward an acceptable ethnic and racial balance had been reached, and it issued a final order, which terminated the Integration Task Force, and ended the annual progress hearings. An annual written report was to be submitted to review the district's progress. Although the Board's plan changed the ethnic composition of city schools, very little social integration occurred, and an achievement gap still existed between the white majority students

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and minority students.

**Subjects and Indexing Terms**

De facto school segregation  
School integration  
School integration--California--San Diego  
Magnet schools  
Organizational Records  
San Diego (Calif.). Board of Education--Trials, litigation, etc.--Sources  
San Diego (Calif.)--Race relations--Sources  
Carlin, Kari

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**Research Files | 1950-1997**

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**General Files Sub-Series 1 1967-1997**

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box 6, folder 2	<b>Correspondence</b> Folder 2 <b>1978</b>
box 6, folder 3	<b>Correspondence</b> Folder 3 <b>1978</b>
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box 10, folder 1	<b>Correspondence</b> Folder 1 <b>1984</b>
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box 16, folder 13	<b>Newspaper Clippings</b> Folder 13 <b>1977</b>
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box 40, folder 22	<b>Supplement to Report 295 Testing Results for Minority Isolated Schools with AGP and DISTAR Programs, Spring 1981</b> Folder 22 <b>January 19, 1982</b>
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box 41, folder 2	<b>District Advisory Committee for Pupil Transportation Services</b> Folder 2 <b>April 6, 1982</b>
box 41, folder 3	<b>Achievement Goals Program and Distar Report 310 Summary of Findings and Conclusions</b> Folder 3 <b>April 1, 1982</b>
box 41, folder 4	<b>Integration Program Roles and Responsibilities</b> Folder 4 <b>April 13, 1982</b>
box 41, folder 5	<b>Districtwide Testing Results by District and School for Secondary Schools Fall 1981</b> Folder 5 <b>April 13, 1982</b>
box 41, folder 6	<b>Benchley/Weinberger Citizens Committee Report on Combining School Facilities</b> Folder 6 <b>April 20, 1982</b>
box 41, folder 7	<b>Response to Board of Education Requirement for Further Specificity Regarding Integration</b> Folder 7 <b>April 26, 1982</b>
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box 41, folder 9	<b>Analysis of Proposals to Revise Integration Program Eligibility Requirements</b> Folder 9 <b>April 26, 1982</b>
box 41, folder 10	<b>Proposed Enrollment Plan for Magnet Schools</b> Folder 10 <b>April 26, 1982</b>

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box 41, folder 11	<b>Implementation Progress Report AGP Spanish Implementation Program</b> Folder 11 <b>April 27, 1982</b>
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box 41, folder 13	<b>San Diego Integration Task Force Report</b> Folder 13 <b>May 1982</b>
box 41, folder 14	<b>Proposed Relocation of Portable Classrooms</b> Folder 14 <b>May 4, 1982</b>
box 41, folder 15	<b>Benchley/Weinberger School Consolidation Plan</b> Folder 15 <b>May 4, 1982</b>
box 41, folder 16	<b>Proposed AGP 1981-1982 to 1985-1986 in Designated Minority-Isolated Schools and Related District Support Programs</b> Folder 16 <b>May 4, 1982</b>
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box 41, folder 21	<b>Equating Forms S and U of the Comprehensive Tests of Basic Skills, Informal Comments</b> Folder 21 <b>June 1, 1982</b>
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box 42, folder 1	<b>Supplement to Report 315 - Testing Results for Minority Isolated Schools, Spring 1982</b> Folder 1 <b>August 1982</b>
box 42, folder 2	<b>Elementary Magnet Schools Enrollment Report</b> Folder 2 <b>September 1982</b>
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box 42, folder 15	<b>Elementary Outdoor Education Program</b> Folder 15 <b>December 1982</b>

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box 42, folder 16	<b>Multi-Year District Race/Human Relations Staff Development Program, Training Manual and Orientation Packet</b> Folder 16 <b>December 1982</b>
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box 44, folder 1	<b>Proposed Revision of French Language Immersion Magnet</b> Folder 1 <b>May 3, 1983</b>
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box 44, folder 3	<b>Summary of Magnet Program Changes for 1983-1984</b> Folder 3 <b>May 10, 1983</b>
box 44, folder 4	<b>Adjustments of School Attendance Area Boundaries for the 1983-1984 School Year</b> Folder 4 <b>May 17, 1983</b>
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box 44, folder 10	<b>Report of the San Diego Plan for Racial Integration 1982-1983</b> Folder 10 <b>June 28, 1983</b>
box 44, folder 11	<b>Race/Human Relations Program Report 1982-1983</b> Folder 11 <b>June 28, 1983</b>
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box 44, folder 17	<b>Report of the Evaluation of the Race/Human Relations Program, Student and Staff Program and Long Range Goals, Baseline Year 1982-1983</b> Folder 17 <b>July 26, 1983</b>
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box 75, folder 9	<b>#74 Attachment 15 Guide for Instructional Innovations in the Secondary Schools</b> Folder 9 <b>1966</b>
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box 75, folder 14	<b>#74 Attachment 20-Language Arts: Suggestions for Teaching the Low Achiever in</b> <b>Junior High School</b> Folder 14 <b>1967</b>
box 75, folder 15	<b>#74 Attachment 21-The Library Resource Center Instructional Hub</b> Folder 15 <b>1967</b>
box 75, folder 16	<b>#74 Attachment 22-Understanding the Mexican-American in Today's Culture</b> Folder 16 <b>1966</b>
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box 75, folder 18	<b>#74 Attachment 24-Questions and Answers About: Closed Circuit Television</b> Folder 18 <b>August 1967</b>
box 76, folder 1	<b>#74 Attachment 25-Current Programs and Trends in Secondary Schools</b> Folder 1 <b>March 1967</b>
box 76, folder 2	<b>#74 Attachment 26-Guide for Teaching a Unit on Civil Service Occupations</b> <b>(Supplementary Unit for the Course Entitled "American Government 1-2")</b> Folder 2 <b>1966</b>
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box 76, folder 6	<b>#74 Attachment 31-A Guide for Teaching Occupational Power Mechanics</b> Folder 6 <b>1966</b>
box 76, folder 7	<b>#74 Attachment 32-A Guide for Teaching Occupational Woodworking Skills</b> Folder 7 <b>1966</b>

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box 76, folder 8	<b>#74 Attachment 33-Guidelines for Teaching English as a Second Language in Secondary Schools</b> Folder 8 <b>1966</b>
box 76, folder 9	<b>#74 Attachment 34-Cultural Enrichment Handbook for Secondary Schools</b> Folder 9 <b>1967</b>
box 77, folder 1	<b>#74 Attachment 35-A Supplementary Guide for Cultural Enrichment Activities for the Junior High School Homemaking Curriculum</b> Folder 1 <b>1966</b>
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box 77, folder 5	<b>#74 Attachment 39-Selected Materials for Secondary School Teachers of Reading</b> Folder 5 <b>1968</b>
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box 77, folder 7	<b>#74 Attachment 41 Social Studies Supplementary Materials for Teaching the Low Achiever in Secondary Schools</b> Folder 7 <b>1967</b>
box 77, folder 8	<b>#74 Attachment 42-Language Arts: Supplementary Materials for Teaching the Low Achiever in Secondary School</b> Folder 8 <b>1967</b>
box 77, folder 9	<b>#74 Attachment 43-Encouraging Creative Writing in Secondary Schools</b> Folder 9 <b>1967</b>
box 78, folder 1	<b>#74 Attachment 44-Guide for Diagnosis and Correction of Speaking and Writing Problems in the Junior High School</b> Folder 1 <b>1967</b>
box 78, folder 2	<b>#74 Attachment 45-A Guide for Teaching the Contributions of the Negro Author to American Literature</b> Folder 2 <b>1968</b>
box 78, folder 3	<b>#74 Attachment 46-The Role of the Mexican-American: A Supplementary Unit for Use in the Teaching U.S. History 2 and U.S. History 8th</b> Folder 3 <b>1966</b>
box 78, folder 4	<b>#74 Attachment 47-The Fremont-Silver Gate Story</b> Folder 4 <b>1969</b>
box 78, folder 5	<b>#74 Attachment 48-A Digest of the Secondary School Curriculum</b> Folder 5 <b>September 1969</b>
box 78, folder 6	<b>#74 Attachments 49-56- Black/Chicano Program</b> Folder 6 <b>1969</b>
box 78, folder 7	<b>#74 Attachment 56-A Study of the Negro in the Historical Development of the U.S.</b> Folder 7 <b>September 1968</b>
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box 78, folder 10	<b>#74 Attachment 59-The Reconstruction Era</b> Folder 10 <b>1968</b>
box 78, folder 11	<b>#74 Attachment 60-Attachment of Modern America</b> Folder 11 <b>1968</b>
box 78, folder 12	<b>#74 Attachment 61-The Age of Anxiety</b> Folder 12 <b>1968</b>
box 78, folder 13	<b>#74 Attachment 62-The Role of Minorities in Modern America</b> Folder 13 <b>1968</b>
box 78, folder 14	<b>#74 Attachment 63-Cultural Diversity in Our Community (An Experimental Unit for Second Grade)</b> Folder 14 <b>1969</b>
box 78, folder 15	<b>#74 Attachment 64-The Carrousel Program: Plans for Multilevel English Program for Target Students</b> Folder 15 <b>1969-1970</b>
box 79, folder 1	<b>#74 Attachment 65-An Experimental Ungraded English Curriculum for Lincoln High School</b> Folder 1 <b>1969</b>
box 79, folder 2	<b>#74 Attachment 66-Composite Total of Racial/Ethnic Permits Granted Thru September 12, 1969</b> Folder 2 <b>September 12, 1969</b>
box 79, folder 3	<b>#74 Attachment 67-Digest of Intergroup Education Activities-A Progress Report</b> Folder 3 <b>February 1969</b>
box 79, folder 4	<b>#74 Attachment 68-Promoting Intergroup Relationships Thru Pre-Camp and Post-Camp Experiences</b> Folder 4 <b>1969</b>
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box 80, folder 11	<b>#135-141 Report of Citizens Committee</b> Folder 11
box 80, folder 12	<b>#142-149 Report of Civil Rights Commission</b> Folder 12
box 80, folder 13	<b>#150-151 Relating to Allegations in Answer</b> Folder 13

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**Exhibits and Depositions Sub-Series 3 1962-1983****Hearing, November 1976 Sub-Series 1 1962-1977****Plaintiffs' Exhibits Sub-Series 1 1962-1977**

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box 80, folder 15	<b>7C - Ethnic Census, 1967-1968</b> Folder 15 <b>November 1967</b>
box 80, folder 16	<b>7D - Ethnic Census, 1968-1969</b> Folder 16 <b>February 1969</b>
box 80, folder 17	<b>7E - Ethnic Census, 1969-1970</b> Folder 17 <b>January 1970</b>
box 80, folder 18	<b>7F - Ethnic Census, 1970-1971</b> Folder 18 <b>January 1971</b>
box 80, folder 19	<b>7G - Ethnic Census, 1971-1972</b> Folder 19 <b>January 1972</b>
box 80, folder 20	<b>7H - Ethnic Census, 1972-1973</b> Folder 20 <b>December 1972</b>
box 80, folder 21	<b>7I - Ethnic Census, 1973-1974</b> Folder 21 <b>November 1973</b>
box 80, folder 22	<b>7J - Ethnic Census, 1974-1975</b> Folder 22 <b>November 1974</b>
box 80, folder 23	<b>7K - Ethnic Census, 1975-1976</b> Folder 23 <b>December 1975</b>
box 80, folder 24	<b>8 - Graphs of Changes in Minority Schools (1967-1975)</b> Folder 24
box 80, folder 25	<b>11 - Table 1 from Brief Changes in Students in Minority Schools, 1965-1975</b> Folder 25
box 80, folder 26	<b>12 - Number and Percentage Changes in San Diego City Schools, 1965-1975</b> Folder 26
box 80, folder 27	<b>13 - Number and Percentages in San Bernadino Schools, 1966-1972</b> Folder 27
box 80, folder 28	<b>14 - Preliminary Report of the Committee on Equal Educational Opportunity</b> Folder 28 <b>January 3, 1966</b>
box 80, folder 29	<b>16 - Lindsley Report</b> Folder 29 <b>August 1966</b>
box 80, folder 30	<b>17 - Letter from Judge Lindsley to Jack Hornback</b> Folder 30 <b>June 24, 1969</b>
box 80, folder 31	<b>18 - Letter to Parents by Tom McJunkins</b> Folder 31 <b>March 19, 1976</b>
box 80, folder 32	<b>19 - Letter to Parents by Tom McJunkins (minority)</b> Folder 32 <b>March 26, 1976</b>
box 80, folder 33	<b>20 - Letter to Parents by Tom McJunkins (white)</b> Folder 33 <b>March 29, 1976</b>
box 80, folder 34	<b>21 - Letter to Principals by Tom McJunkins</b> Folder 34 <b>March 29, 1976</b>
box 80, folder 35	<b>22 - Report of Students Dropping Out of Voluntary Transfer</b> Folder 35 <b>June 8, 1976</b>
box 80, folder 36	<b>23 - Budget Report on Office of Urban Affairs</b> Folder 36 <b>September 17, 1976</b>

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box 80, folder 37	<b>24 - Report of Task Force to Study Desegregation</b> Folder 37 <b>August 1970</b>
box 81, folder 1	<b>25 - Desegregation and Integration of Schools, A Status Report</b> Folder 1 <b>March 1972</b>
box 81, folder 2	<b>26 - Report to Dr. Goodman, 2-2-2 Plan</b> Folder 2 <b>June 13, 1972</b>
box 81, folder 3	<b>27 - Report to San Diego School Board by Roberta Heyer</b> Folder 3 <b>May 9, 1972</b>
box 81, folder 4	<b>28 - Letter to Dr. Goodman by Roberta Heyer</b> Folder 4 <b>September 29, 1973</b>
box 81, folder 5	<b>29 - Letter to Roberta Heyer from William Stegeman</b> Folder 5 <b>November 8, 1971</b>
box 81, folder 6	<b>30 - Analysis of Alternate Attendance Patterns</b> Folder 6 <b>June 26, 1972</b>
box 81, folder 7	<b>31 - Urban League Report on Education Conference</b> Folder 7 <b>1972</b>
box 81, folder 8	<b>32 - Urban League Study of Test Results</b> Folder 8 <b>October 28, 1975</b>
box 81, folder 9	<b>33 - Urban League Report on Problems with Volunteer Ethnic Transfer Program (VETP)</b> Folder 9 <b>July 1974</b>
box 81, folder 10	<b>34 - Joan Dahlin's Statement to School Board for League of Women Voters (LWV)</b> Folder 10 <b>April 25, 1972</b>
box 81, folder 11	<b>35 - Muirlands Human Relations Team Report</b> Folder 11 <b>July 1976</b>
box 81, folder 12	<b>36 - League of Women Voters Study of Educational Parks</b> Folder 12 <b>1970</b>
box 81, folder 13	<b>38 - Emergency Plans K-12 Classroom Needs</b> Folder 13 <b>April 11, 1972</b>
box 81, folder 14	<b>40 - Alternative Schools Brochure</b> Folder 14 <b>April 1976</b>
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box 81, folder 16	<b>42 - Plans for Pre-Field Act Schools</b> Folder 16 <b>September 1972</b>
box 81, folder 17	<b>43 - Availability of Schools Policy</b> Folder 17
box 81, folder 18	<b>44 - Staff Bulletin</b> Folder 18
box 81, folder 19	<b>45 - San Diego Unified School District Ad Hoc Committee for Transportation</b> Folder 19 <b>February 2, 1976</b>
box 81, folder 20	<b>48 - Possible Desegregation Plan</b> Folder 20
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box 81, folder 25	<b>54 - Report of District Studies and Action Regarding Imbalance</b> Folder 25 <b>January 10, 1972</b>
box 81, folder 26	<b>55 - Letter to Goodman from Ples Griffing</b> Folder 26 <b>March 8, 1972</b>
box 81, folder 27	<b>56 - Letter to Goodman from Neff</b> Folder 27 <b>April 24, 1972</b>
box 81, folder 28	<b>57 - Report on Equal Education Opportunities with Policy Statement</b> Folder 28 <b>May 16, 1967</b>
box 81, folder 29	<b>58 - Stockton Desegregation Plan</b> Folder 29 <b>November 3, 1976</b>
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box 81, folder 33	<b>62 - Goals and Needs of Multi-Cultural Education</b> Folder 33 <b>October 1976</b>
box 81, folder 34	<b>63 - Equal Educational Opportunities Commission (EEOC) Recommendation to State Board of Education Concerning Segregation</b> Folder 34 <b>August 1976</b>
box 81, folder 35	<b>64 - Study of Optional Zones by League of Women Voters</b> Folder 35 <b>March 1967</b>
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box 81, folder 37	<b>66 - Information Pertinent to Subdividers (San Diego Unified School District Form)</b> Folder 37
box 81, folder 38	<b>67 - Response to Questions to School Districts (San Diego Unified to City)</b> Folder 38 <b>May 11, 1976</b>
box 81, folder 39	<b>68 - Encanto Magnet School Brochure</b> Folder 39
box 81, folder 40	<b>69 - Concepts for Reducing Racial Isolation, San Diego Unified School District</b> Folder 40 <b>December 9, 1976</b>
box 81, folder 41	<b>70 - Moody Presentation to Board of Education Concerning Midway</b> Folder 41 <b>December 14, 1976</b>

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box 81, folder 42	<b>74 - Study of White Flight in San Diego, Exhibit D of Deposition by Rossell</b> Folder 42 <b>January 1977</b>
box 81, folder 43	<b>76 - Calculations of Loss Rate on Sample Cities Cited by Lincoln</b> Folder 43 <b>Defendant's Exhibits</b> Sub-Series 2 <b>1965-1977</b>
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box 82, folder 3	<b>M - Muirlands Human Relations Team Report</b> Folder 3 <b>July 1976</b>
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box 82, folder 5	<b>O - Guidelines for Leasing Family Housing</b> Folder 5 <b>July 10, 1973</b>
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box 82, folder 8	<b>T - Students Enrolled in VETP, Elementary, Junior and Senior Highs</b> Folder 8 <b>November 17, 1976</b>
box 82, folder 9	<b>U - Students Enrolled in Voluntary Ethnic Enrollment Program (VEEP),</b> <b>Elementary</b> Folder 9 <b>November 1976</b>
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box 89, folder 6	<b>Larsen, Yvonne</b> Folder 6 <b>December 3, 1980</b>
box 89, folder 7	<b>Nagel, Thomas</b> Folder 7 <b>May 20, 1981</b>
box 89, folder 8	<b>McLevie, John</b> Folder 8 <b>May 21, 1981</b>
box 89, folder 9	<b>Beam, Lillian</b> Folder 9 <b>May 27, 1981</b>
box 89, folder 10	<b>Cisneros, Eloiza</b> Folder 10 <b>February 9, 1983</b>
box 89, folder 11	<b>Matthews, Robert</b> Folder 11 <b>February 9, 1983</b>
box 90	<b>Index of Exhibits Sub-Series 9 1979</b>
box 90, folder 1	<b>Index of Exhibits #1-28 and Declarations</b> Folder 1
box 90, folder 2	<b>Index of Exhibits #1-28 and Declarations</b> Folder 2 <b>August 13, 1979</b>

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**Briefs and Court Orders Sub-Series 4 1967-1997**

box 90, folder 3	<b>1967</b> Folder 3
box 90, folder 4	<b>1968</b> Folder 4
box 90, folder 5	<b>1969</b> Folder 5
box 90, folder 6	<b>1971</b> Folder 6
box 90, folder 7	<b>1972</b> Folder 7
box 90, folder 8	<b>1973</b> Folder 8
box 90, folder 9	<b>1974</b> Folder 9
box 91, folder 1	Folder 1 <b>1975</b>
box 91, folder 2	Folder 2 <b>1975</b>
box 91, folder 3	Folder 3 <b>1976</b>
box 91, folder 4	<b>Work Papers for Pretrial Hearings-Defendant's Filings</b> Folder 4
box 91, folder 5	Folder 5 <b>1976</b>
box 91, folder 6	Folder 6 <b>1977</b>

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box 92, folder 1	Folder 1 <b>1977</b>
box 92, folder 2	Folder 2 <b>1977</b>
box 92, folder 3	Folder 3 <b>1977</b>
box 92, folder 4	Folder 4 <b>1978</b>
box 92, folder 5	Folder 5 <b>1978</b>
box 92, folder 6	Folder 6 <b>1978</b>
box 93, folder 1	Folder 1 <b>1978</b>
box 93, folder 2	Folder 2 <b>1978</b>
box 93, folder 3	<b>1979</b> Folder 3
box 93, folder 4	<b>1979</b> Folder 4
box 93, folder 5	<b>1979</b> Folder 5
box 94, folder 1	Folder 1 <b>1979</b>
box 94, folder 2	Folder 2 <b>1979</b>
box 94, folder 3	Folder 3 <b>1979</b>
box 94, folder 4	Folder 4 <b>1979</b>
box 95, folder 1	Folder 1 <b>1979</b>
box 95, folder 2	Folder 2 <b>1979</b>
box 95, folder 3	Folder 3 <b>1979-1980</b>
box 95, folder 4	Folder 4 <b>1980</b>
box 95, folder 5	Folder 5 <b>1980</b>
box 96, folder 1	Folder 1 <b>1980</b>
box 96, folder 2	Folder 2 <b>1980</b>
box 96, folder 3	Folder 3 <b>1980</b>
box 96, folder 4	Folder 4 <b>1981</b>
box 96, folder 5	Folder 5 <b>1981</b>
box 96, folder 6	Folder 6 <b>1981</b>
box 97, folder 1	Folder 1 <b>1981</b>
box 97, folder 2	Folder 2 <b>1981</b>
box 97, folder 3	Folder 3 <b>1981</b>
box 97, folder 4	Folder 4 <b>1981</b>
box 97, folder 5	Folder 5 <b>1981</b>
box 98, folder 1	Folder 1 <b>1982</b>
box 98, folder 2	Folder 2 <b>1982</b>
box 98, folder 3	Folder 3 <b>1982</b>
box 98, folder 4	Folder 4 <b>1983</b>
box 98, folder 5	Folder 5 <b>1983</b>
box 99, folder 1	Folder 1 <b>1983</b>
box 99, folder 2	Folder 2 <b>1984</b>
box 99, folder 3	Folder 3 <b>1984</b>
box 99, folder 4	Folder 4 <b>1985</b>
box 99, folder 5	Folder 5 <b>1987</b>
box 99, folder 6	Folder 6 <b>1989</b>
box 99, folder 7	Folder 7 <b>1990</b>
box 99, folder 8	Folder 8 <b>1992</b>
box 100, folder 1	Folder 1 <b>1992</b>
box 100, folder 2	Folder 2 <b>1994</b>
box 100, folder 3	Folder 3 <b>1994</b>
box 100, folder 4	Folder 4 <b>1994</b>
box 100, folder 5	Folder 5 <b>1995</b>
box 101, folder 1	Folder 1 <b>1995</b>
box 101, folder 2	Folder 2 <b>1996</b>
box 101, folder 3	Folder 3 <b>1996</b>
box 101, folder 4	Folder 4 <b>1997</b>
box 101, folder 5	Folder 5 <b>1997</b>

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**Transcripts Sub-Series 5 1975-1992****Court Clerk Sub-Series 1 1976-1980**

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box 101, folder 6	<b>Index A</b> Folder 6
box 101, folder 7	<b>Volume 1-A</b> Folder 7 <b>1976-1979</b>
box 102, folder 1	<b>Volume 2-A</b> Folder 1 <b>1979</b>
box 102, folder 2	<b>Volume 3-A</b> Folder 2 <b>1979</b>
box 102, folder 3	<b>Volume 4-A</b> Folder 3 <b>1979</b>
box 102, folder 4	<b>Volume 5-A</b> Folder 4 <b>1979</b>
box 102, folder 5	<b>Volume 6-A</b> Folder 5 <b>1979</b>
box 102, folder 6	<b>Volume 7-A</b> Folder 6 <b>1979-1980</b>
box 102, folder 7	<b>Index B</b> Folder 7
box 103, folder 1	<b>Volume 1-B</b> Folder 1 <b>1972-1977</b>
box 103, folder 2	<b>Volume 2-B</b> Folder 2 <b>1979</b>
box 103, folder 3	<b>Volume 3-B</b> Folder 3 <b>1979</b>
box 103, folder 4	<b>Volume 4-B</b> Folder 4 <b>1979</b>
box 104, folder 1	<b>Volume 5-B</b> Folder 1 <b>1979</b>
box 104, folder 2	<b>Volume 6-B</b> Folder 2 <b>1979-1980</b>
box 104, folder 3	<b>Volume 7-B</b> Folder 3 <b>1979</b>
	<b>Court Reporter Sub-Series 2 1975-1992</b>
box 104, folder 4	<b>February 27, 1975</b> Folder 4
box 104, folder 5	<b>April 28, 1975</b> Folder 5
box 104, folder 6	<b>May 5, 1975</b> Folder 6
box 104, folder 7	<b>June 16, 1975</b> Folder 7
box 104, folder 8	<b>July 7, 1975</b> Folder 8
box 104, folder 9	<b>August 5, 1976</b> Folder 9
box 104, folder 10	<b>September 27, 1976</b> Folder 10
box 104, folder 11	<b>October 4, 1976</b> Folder 11
box 104, folder 12	<b>October 17, 1976</b> Folder 12
box 104, folder 13	<b>Partial</b> Folder 13 <b>December 8, 1976</b>
box 104, folder 14	<b>Partial</b> Folder 14 <b>December 16, 1976</b>
box 104, folder 15	<b>Partial</b> Folder 15 <b>January 13, 1977</b>
box 104, folder 16	<b>February 23, 1977</b> Folder 16
box 104, folder 17	<b>April 6, 1977</b> Folder 17
box 104, folder 18	<b>July 6-7, 1977</b> Folder 18
box 104, folder 19	<b>September 22, 1978</b> Folder 19
box 104, folder 20	<b>October 4, 1978</b> Folder 20
box 105, folder 1	<b>April 13, 1979</b> Folder 1
box 105, folder 2	<b>May 7, 1979</b> Folder 2
box 105, folder 3	<b>May 9, 1979</b> Folder 3
box 105, folder 4	<b>May 25, 1979</b> Folder 4
box 105, folder 5	<b>June 5, 1979</b> Folder 5
box 105, folder 6	<b>June 14, 1979</b> Folder 6
box 105, folder 7	<b>June 22, 1979</b> Folder 7
box 105, folder 8	<b>Partial</b> Folder 8 <b>June 25, 1979</b>
box 105, folder 9	<b>June 26, 1979</b> Folder 9
box 105, folder 10	<b>June 28, 1979</b> Folder 10
box 106, folder 1	<b>July 2, 1979</b> Folder 1
box 106, folder 2	<b>July 3, 1979</b> Folder 2
box 106, folder 3	<b>Appeal</b> Folder 3 <b>July 10-12, 1979</b>
box 106, folder 4	<b>July 27, 1979</b> Folder 4
box 106, folder 5	<b>December 13, 1979</b> Folder 5
box 106, folder 6	<b>Transcript of Proceedings</b> Folder 6 <b>May 20, 1980</b>
box 106, folder 7	<b>June 26, 1980</b> Folder 7
box 106, folder 8	<b>December 12, 1980</b> Folder 8
box 106, folder 9	<b>December 15, 1980</b> Folder 9
box 106, folder 10	<b>January 30, 1981</b> Folder 10
box 106, folder 11	<b>Volume 1</b> Folder 11 <b>May 13, 1981</b>
box 106, folder 12	<b>Volume 2</b> Folder 12 <b>May 13, 1981</b>
box 107, folder 1	<b>Volume 2</b> Folder 1 <b>May 13, 1981</b>
box 107, folder 2	<b>July 1, 1981</b> Folder 2

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box 107, folder 3	<b>July 15-16, 1981</b> Folder 3
box 107, folder 4	<b>July 15-16, 1981</b> Folder 4
box 107, folder 5	<b>August 24, 1981</b> Folder 5
box 107, folder 6	<b>December 14, 1981</b> Folder 6
box 107, folder 7	<b>December 14, 1981</b> Folder 7
box 107, folder 8	<b>May 25, 1982</b> Folder 8
box 107, folder 9	<b>October 3, 1982</b> Folder 9
box 107, folder 10	<b>October 7, 1982</b> Folder 10
box 107, folder 11	<b>Partial</b> Folder 11 <b>April 7, 1992</b>
box 107, folder 12	<b>May 28, 1992</b> Folder 12
box 107, folder 13	<b>May 20, 1980 and April 7, 1992</b> Folder 13