Guide to the Stanford University, Committee of Educational Inquiry, Records

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Stanford, California
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Note
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Overview
Call Number: SC0113
Creator: Stanford University. Committee of Educational Inquiry.
Title: Stanford University, Committee of Educational Inquiry, records
Dates: 1952-1957
Physical Description: 1 Linear feet
Summary: Records include correspondence, minutes, reports, newsletters, and other materials, 1952-57. Nationally, the committees considered three basic topics: aims of liberal arts education, curriculum, and methods of instruction. The Stanford committee addressed the issues of college credit for high school work and the relative merits of the semester and quarter systems. Also included in the collection are minutes, correspondence, and agendas concerning the spring 1957 program of the California Folklore Society, held at Stanford and chaired by Aurelio M. Espinosa, Jr.
Language(s): The materials are in English.
Repository: Department of Special Collections and University Archives
Green Library
557 Escondido Mall
Stanford, CA 94305-6064
Email: specialcollections@stanford.edu
Phone: (650) 725-1022
URL: http://library.stanford.edu/spc
Gift of Aurelio M. Espinosa, Jr.
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Cite As
Stanford University, Committee of Educational Inquiry, Records (SC0113). Department of Special Collections and University Archives, Stanford University Libraries, Stanford, Calif.
Biographical/Historical Sketch
The Stanford Committee of Educational Inquiry was part of a four-year project involving eleven universities, sponsored by the Carnegie Foundation for the Advancement of Teaching, to enlist faculty aid in the formulation of educational policies. The members of the Stanford committee were Graham P. Du Shane, George S. Parks, William C. Bark, and Aurelio M. Espinosa, Jr.
Description of the Collection
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Access Terms
Bark, William Carroll, 1908-
California Folklore Society.
Carnegie Foundation for the Advancement of Teaching.
Du Shane, Graham Phillips, 1910-
Espinosa, Aurelio Macedonio, 1907-
Parks, George Sutton, 1894-
Stanford University. Committee of Educational Inquiry.
Educational planning.
Universities and colleges--Administration.
Universities and colleges--Planning.

Papers

Correspondence
Scope and Content Note
Correspondence between the Carnegie Foundation, Stanford Committee on Educational Inquiry,(C.E.I.), other C.E.I. committees, and schools in reference to C.E.I. projects.

Box 1, Folder 1 1952
Box 1, Folder 2 1953
Box 1, Folder 3 1954
Box 1, Folder 4 1955
Box 1, Folder 5 1956-1957
Box 1, Folder 6

letters addressed to the Stanford C.E.I. committee chairman from schools or individuals requesting a copy of the C.B. I. report on the relative merits of the Semester and Quarter Systems.

C.E.I. Committees
Scope and Content Note
newsletters, reading materials, members, conferences, etc., and correspondence between the Carnegie Foundation and C.E.I. committee members.

Box 1, Folder 7 1952
Box 1, Folder 8 1953
Box 1, Folder 9 1954-1956
Box 1, Folder 10


Box 1, Folder 11
Miscellaneous items concerning the C.E.I.

Reports
Scope and Content Note
Progress reports, project reports, interim reports on the semester and quarter systems, and an assessment of the C.E.I. project

Box 2, Folder 1 1952
Box 2, Folder 2 1953
Box 2, Folder 3 1954
Box 2, Folder 4 1955
Box 2, Folder 5 1956
Box 2, Folder 6

Minutes, correspondence, program agendas, etc., concerning the meeting of California Folklore Society chaired by Dr. Aurelio M. Espinoza, Jr. 1957 Spring