Guide to the Edward Haertel papers SC1257

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2015
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Title: Edward Haertel papers
creator: Haertel, Edward
Identifier/Call Number: SC1257
Physical Description: 6.75 Linear Feet
Date (inclusive): 1979-2001
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[identification of item], Edward Haertel papers (SC1257). Dept. of Special Collections and University Archives, Stanford University Libraries, Stanford, Calif.

Biographical/Historical note
Edward Haertel earned a B.A. in mathematics from the University of Wisconsin-Madison, and a Ph.D. in Education from the University of Chicago. In 1980, Haertel joined the faculty at the Stanford Graduate School of Education as an assistant professor. Since then, he has served as associate professor, Associate Dean for Faculty Affairs, and is now the Jacks Family Professor of Education, Emeritus.
Haertel’s research centers on policy uses of achievement test data; the measurement of school learning; statistical issues in testing and accountability systems; and the impact of testing on curriculum and instruction. He has been closely involved in the creation and maintenance of California’s school accountability system, and has served on advisory committees for other states and for testing companies.
Haertel has served as president of the National Council on Measurement in Education (1998-99), as a member of the National Assessment Governing Board (1997-2003), and as a member of the joint committee for 1999 edition of the Standards for Educational and Psychological Testing (1994-1999). He was a Fellow at the Center for Advanced Study in the Behavioral Sciences (1994-95) and is a Fellow of the American Psychological Association and currently vice president of the National Academy of Education.

Scope and Contents
The materials consist of Haertel’s correspondence and memoranda, chronological files, and some teaching files.

Subjects and Indexing Terms
Education--Study and teaching (Graduate)
Letters.
Haertel, Edward

Papers Accession ARCH_2015_113

Correspondence and Memos
box 1, Folder 1 1995-1996
box 1, Folder 2 1986; 1993-1995
National Assessment Governing Board (NAGB)

Scope and Contents
Much of the material relates to Haertel's service on the National Assessment Governing Board (NAGB), which oversees the National Assessment of Educational Progress (NAEP). There is also material related to his service on the NAEP Technical Review Panel (TRP), which has done many small studies of various issues related to NAEP. Much of the material centers on controversies around NAGB's procedures for establishing cut scores defining achievement levels (Basic, Proficient, Advanced) on the various NAEP tests. There is also some material dating to Haertel's time as a Fellow of the American Statistical Association and the American Educational Research Association, working at the National Center for Education Statistics (NCES) in Washington, DC on possible redesigns of national education data indicator systems. As part of that work, they collected some documents from earlier redesign discussions.

Stanford Graduate School of Education

Scope and Contents
Much of this material dates from Haertel's service as Associate Dean for Faculty Affairs, but there's also documents related to various efforts at defining course sequences and requirements for doctoral training in quantitative research methods. Other folders document deliberations leading to the closure of our counseling psychology program some years ago. Materials also document Haertel's involvement in a controversy over standard setting in the Commonwealth of Kentucky some years ago.
California Learning Assessment System (CLAS)

Scope and Contents
Includes material on the ill-fated California Learning Assessment System (CLAS), including some actual test materials used in the early 1990s when CLAS was being piloted. Also includes material from Haertel’s service as director and as president of the National Council on Measurement in Education (NCME), material related to the LGBT special interest group of AERA, and a few documents from early in the history of the National Board for Professional Teaching Standards.

Audiovisual material

FCL Collaborative Interview Series 2000
Physical Description: 2 optical disc(s) (CD)

Mellon presentation 1996-11
Physical Description: 1 optical disc(s) (CD-R)

Additional Papers Accession ARCH-2015-141

- box 1, Folder 1-6 California Learning Assessment System (CLAS) undated
- box 2, folder 1 California Learning Assessment System (CLAS) undated
- Box 2, Folder 2-3 National Council on Measurement in Education (NCME)
- Box 2, Folder 4 School’s Out (LGBT Group in SUSE) 1990s
- box 3, folder 1 Stanford University Domestic Partner Benefits undated
- box 3, folder 2 Out at Stanford (OUTAS) Faculty/Staff LGBT Organization undated
- box 3, folder 3 National Board for Professional Teaching Standards (NBPTS) undated
- box 3, folder 4 American Educational Research Association (AERA) General Council 1995-12-10
- box 3, folder 6 University of Chicago Department of Education 1997-9-17
- box 3, folder 7 Testing Futures, National Academy of Education 1989-8-30
- box 3, folder 8 American Educational Research Association (AERA) Special Interest Group (SIG) 1991-4-15
- Box 3, Folder 9 American Educational Research Association (AERA) Special Interest Group (SIG) 1991-8-23
- box 4, folder 1 American Educational Research Association (AERA) Special Interest Group (SIG) 1992-1993
- box 4, folder 2 Counseling Psychology Program 2005-6-24
- box 4, folder 3 Child Psychology Program 2005-6-21
- box 4, folder 4 Honig Rebuttal 1984-6-24
- box 4, folder 5 External Review of the School of Education 1995-11-6
- box 4, folder 6 Stanford University School of Education (SUSE) Billet Deliberations 1993
- box 5, folder 1 Haertel 2001-9-21
- box 5, folder 2 Quantitative Research Ed Haertel 2003-3-7
- box 5, folder 3 Quantitative Training Subcommittee undated
- box 5, folder 4 Snow Quantitative Methods Sequence Committee 2005-6-18
- box 5, folder 5 Desig. Insta. Appointments 2005-6-27
- box 5, folder 6 Search Committee Resources undated
- box 5, folder 7 International Post Sec 2006
- box 5, folder 8 Search Steering Committee Process Interviews undated
- box 5, folder 9 June Retreats 2010-5-27
- box 5, folder 10 Stanford University School of Education (SUSE) 2001
- box 6, folder 1 Stanford University School of Education (SUSE) Policy 2003
- box 6, folder 2 Undergrad Honors Program 2001
- box 6, folder 3 Undergrad Minor 2008-5-1
- box 6, folder 4 Stanford University School of Education Academic Programs undated
- box 6, folder 5 Stanford University School of Education Structure undated
box 6, folder 6  RTG undated
box 6, folder 7  Guidelines for Stanford School of Education (SUSE) Academic Advising undated
box 6, folder 8  Distributed Minors 1996-5-15
box 6, folder 9  Stanford and the Schools 1983-1984
box 6, folder 10 Stanford University School of Education (SUSE)/ Graduate School of Education (GSE) Faculty Search Procedures undated
box 6, folder 11  PSE Meetings undated
box 7, folder 1  National Technical Advisory Committee Meeting 1995-9-1
box 7, folder 2  Kentucky Instructional Results Information System (KIRIS) standard setting controversy 1995
box 7, folder 3  NAGB Correspondence undated
box 8, folder 1  Miscellaneous Education Booklets undated
box 8, folder 2  Volunteer National Tests (VNTs) undated
box 9, folder 1  Loose papers undated
box 9, folder 2  Stufflebean Evaluation of NAGA 1991-8-1
box 9, folder 3  National Council on Measurement in Education (NCME) to TRP Reports undated
box 9, folder 4  Background and Followup to Chapter 5 of Grading the Nation's Report Card 1999-3-1
box 9, folder 5  Expert Feedback "Setting Goals for the National Assessment for Educational Progress (NAEP)" 1990
box 9, folder 6  National Assessment Governing Board Policy Statements undated
box 10, folder 1  National Assessment Governing Board Redesign undated
box 11  Assessment related publications undated
box 12  CA Assessment program "Beyond the bubble" telecast 12.1 1989-10
      Physical Description: 1 videotape(s) (vhs)

box 12  Examining the President's Annual testing agenda: Challenges for the Educational Community Tape 1 12.2 undated
      Physical Description: 1 audiocassette(s)

box 12  Examining the President's Annual testing agenda: Challenges for the Educational Community Tape 2 12.3 undated
      Physical Description: 1 audiocassette(s)

box 12  Youth Radio-Standardized test boycotts - NPR 12.4 2001-5-30
      Physical Description: 1 audiocassette(s)

box 12  FCL Collaborative Interview Series CD Set. Learning Technology Center. Peabody College at Vanderbilt University - DISC 1 12.5 2000
      Physical Description: 1 compact disc(s)

box 12  FCL Collaborative Interview Series CD Set. Learning Technology Center. Peabody College at Vanderbilt University - DISC 2 12.6 2000
      Physical Description: 1 compact disc(s)

box 12  Mellon 12.7 1996-11
      Physical Description: 1 compact disc(s)