Guide to the Nicole Baran Papers SC1269

Jenny Johnson
Department of Special Collections and University Archives
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Biographical / Historical
Nicole Baran is from San Francisco and received her BA and MA in English from Stanford University (2000 and 2001) and Masters in Social Work (MSW) from Washington University in St. Louis (2003), with a specialization in management and a focus on domestic violence research. Nicole founded the Center for Relationship Abuse Awareness (the Center) in 2005, a nonprofit that educates and trains communities, institutions and young leaders to take action to end violence against women. As of 2015, the Center’s website, www.stoprelationshipabuse.org, provides professional resources to an average of 40,000 unique visitors per month from 196 countries. Nicole taught in the Feminist Studies Program at Stanford University from 2006-2007 to 2013-2014 after developing the course FEMST 138/238 (FEMGEN 138/238) Violence Against Women: Theories, Issues, and Prevention. She changed the course in 2016-2017 to Men’s Violence Against Women: A Social & Critical Analysis.

The motivation to start the Center and include a Stanford student leadership program was inspired by the concept that Stanford is a leader in research and innovation-- why can’t it be a leader in ending violence against women? In 2006, Nicole successfully partnered with Stanford University to institutionalize a comprehensive response to gender-based violence on campus. Stanford hired the Center to manage a five-year grant from the USDOJ Office on Violence Against Women; Nicole also wrote the proposal to the provost in 2010 to establish Stanford’s first Office on Sexual Assault and Relationship Abuse (SARA). In her 2014 op-ed in the Stanford Daily, “Stanford Drops the Ball on Sexual Assault Cases,” Nicole writes “The Center wrote the proposal to establish the Office of Sexual Assault and Relationship Abuse in hopes that an official office would lead to greater change, but until the SARA office reports directly to the Provost or President of the University, we will continue to see ineffective and inadequate responses to these issues.” She writes, “The Center decided to stop working with Stanford in 2011 largely due to the fact that the people in power at Stanford continued to prioritize liability over student safety.”

Prior to the Center for Relationship Abuse Awareness, she was the Grant and Contract Manager at the Support Network for Battered Women in Mountain View. Previously, she worked for the Greenbook Initiative (a national collaboration) in St. Louis and produced state guidelines regarding the response of domestic violence service providers to the co-occurrence of child maltreatment and domestic violence. She conducted national trainings and contributed to publications to improve the institutional response to gender-based violence from 2001-2015. She delivered over 350 customized workshops to organizations such as Kaiser Permanente, the San Francisco Bar Association, the Family Violence Prevention Fund (Futures Without Violence), and CPEDV, California’s State Domestic Violence Coalition. One of her specific research areas was analyzing the impact of the anti-feminist backlash on research and practices in the movement to end gender-based violence.

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Immediate Source of Acquisition
Gift of Nicole Baran, 2015.

**Scope and Contents**

Materials related to the course developed by Nicole Baran, FEMST 138/238 (FEMGEN 138/238): Violence Against Women: Theories, Issues and Prevention, and materials related to the nonprofit created by Nicole Baran, the Center for Relationship Abuse Awareness (founded 2005). Includes outside training manuals and research articles used to inform the work; training materials and handouts, organization and program documents, correspondence, intern projects and materials; 2010 proposal to establish the first Office of Sexual Assault and Relationship Abuse at Stanford; publication for the Greenbook Initiative; MSW papers; research articles and presentations about the backlash against the movement to end gender-based violence; Stanford Daily Op-Ed critiquing Stanford’s response to sexual violence in 2014; and website of the Center for Relationship Abuse Awareness, www.stoprelationshipabuse.org

**Conditions Governing Access**

Series 1-2, 4-9, 19-29, and 32-38 are restricted until 2026; Series 31 is restricted until 2066.

Series 3, 10-18, 30, and 39 are open for research use; materials must be requested at least 48 hours in advance of intended use. Audio-visual materials are not available in original format, and must be reformatted to a digital use copy.

**Subjects and Indexing Terms**

Family violence.
Women -- Crimes against.
Women -- Violence against.
Relationship abuse.
Sexual assault.
Sexual violence.
Domestic violence.
FEMST 138
Violence against women -- Theories and prevention.
Baran, Nicole
Baran, Nicole
Center For Relationship Abuse Awareness.
Stanford University. Office of Sexual Assault & Relationship Abuse Education & Response (SARA).

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**Papers** Accession ARCH-2015-156

**Memorabilia** Series 1

Conditions Governing Access

Materials in this series are restricted until 2026.

**Memorabilia Binder**

Table of Contents

Related Materials
See electronic records series for inventory.

Box 16

**Speaking Truth Moving Sand: Why It Matters 2014**

Scope and Contents

Stanford Women's Leadership Conference. Baran was asked to speak about how she got to where she is professionally. Baran spoke about Stanford controversies and burn-out.

Includes full PowerPoint.
Related Materials
See electronic records series for details.
Box 16
History of Beliefs

Box 16
Letter from Founder

Box 16
High School Op-Ed 1996

Box 16
Interview with Nicole Baran Seneca International 2013

Box 16
“Maestro Market Interview” 2012

Box 16
Speeches

Box 16
Victim Blaming speech 2007

Box 16
Take Back the Night Speeches 2007-2011

Box 16
Progress Reports Fundraising Letters 2006-2011

Box 16
Testimonials

Box 16
Center Programming Testimonials

Box 16
FEMST 138/238 Testimonials 2012

Box 16
Accomplishments

Box 16
Nicole Baran Resume 2014

   Related Materials
   See electronic records series for details.

Box 16
Nicole Op-Ed: Stanford Drops the Ball on Sexual Assault Case 2014

   Scope and Contents
   Includes twitter screen shot.

Box 16
League of Women Voters 2011

   Scope and Contents
   Baran was honored as a Rising Star by the SF League of Women Voters, along with Jennifer Siebel Newsom.

Box 16
SF Examiner, “Celebrating 100 Years of Suffrage” 2011 Feb 15

Box 16
Some Emails 2006-2008

Box 16
to anne firth murray email. you are inspiring and i am tired 2014

Box 16
Center Brochures

Box 16
Newspaper Articles about Center 2007, 2010

Box 16
Promotional Materials

Box 16
Volunteer Intern Thank Yous

Box 16
Client Thank Yous

Box 16
Org Participant Numbers: All 2006-2014

Box 16
Participant Numbers: Stanford University 2006-2010

Box 16
How to Develop an Intern Program

   How to Develop an Manual Created by Center: How to Develop an Intern Program to End VAW 2012

   Scope and Contents
   This manual can be found at www.stoprelationshipabuse.org and can be used by any organization or intern wishing to start an intern program.

Box 16
Miscellaneous Memorabilia

   Office Library Bibliography - Books and Media 2015

Box 16
Office Library - Books

   Related Materials
   See electronic records series for details.

Box 16
Office Library - Media

   Related Materials
   See electronic records series for details.

Box 16
Feminist Studies Posters

Box 16
Nicole on KQED - Forum
Mirkarimi 2013

Scope and Contents
Includes the notes and speech for Baran's city hall statement calling on city council to remove SF Sheriff Mirkarimi from office after he was charged with domestic violence. Mirkarimi was not removed and attended a batterer's intervention program, which is what the sheriff is responsible for overseeing.

Board Orientation Manual
Organization Information
Community/Public Relations
Finances
Board Operations
Fundraising
Corporate Documents
Domestic Violence Information
Agendas/Minutes

Provost Proposal Series 2

Scope and Contents
In 2010, Baran was asked by the Provost, John Etchemendy, to write a proposal to establish the first office of sexual assault and relationship abuse at Stanford.

Conditions Governing Access
Materials in this series are restricted until 2026.

Stanford Pay Structure 2010

Provost Proposal Prep 2010
Scope and Contents
After asking for input and feedback from relevant department heads, a delay of 5 weeks from Baran's initial proposal draft occurred due to one department head's refusal to budge on changing the percentage of time allocated to direct service (advocacy) by the director; he wanted it to be 25% without relevant rationale. Baran had made it 5% while allocating a full time position to direct service in order to ensure the director, with limited resources and staff, would have time to properly train all other first responders and make important policy changes without being pulled away for advocacy services that could be conducted by the full time advocacy position written into the proposal. This is consistent with best practices. The justification for this allocation by Baran is included in this folder. See Memorabilia Binder for unsent letter by Baran about this incident; it is in Speaking Truth and Moving Sand.

Original Job Description (with 5%) - Proposal 2010
Scope and Contents
Ultimately, Nicole was forced to change it to 20% from 5%.

Final Proposal 2010
Job Descriptions 2010
Office Flowchart 2010
Angela Exson 2010

FEMST 138: Violence Against Women: Theory, Issues and Prevention Course Readers

Scope and Contents
The course reader for 2013 was online instead; there were changes from 2012.

Entire Course Reader originals
Problematic Quotes 2013
FEMST 138: Violence Against Women: Theories, Issues, and Prevention Course Materials

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Conditions Governing Access
Materials in this series are restricted until 2026.

Course Development
Initial Feminist Studies Correspondence
Scope and Contents
This was the initial correspondence by Baran to house the formerly PEDS 215 course as a Feminist Studies course.

Box 31
Gender GER Rationale/WAYS
Directed Reading Proposal
Course Justification 2011
Humbio Proposal 2012
FEMST 100 Proposal 2013 Jan 24
Course Development (not complete)
Syllabi to Review (not complete)
Curriculum Ideas (not complete)
What Love Means

Folder Organization for Course 2013
Scope and Contents
These files were used to organize the course each year, often by an intern.

Box 31
For Instructor Tuesday
For Instructor Thursday 2013
Sign-In Sheets 2013
Handouts for Students 2013
Course Assignments 2013
Syllabus 2013
Service Learning 2013
Extra Handouts 2013
Pre-Tests (Blank) 2013
Make-Up Work 2013
Research Proposals 2013
Reading Journals 2013
Graded Reading Journal 2013
Safety Plans 2013
Graded Safety Plan 2013
Lit. Review 2013
Post/Pre Tests (Completed) 2013
Course Information 2012 Fall
  Course Information 2012 Fall

Course Handouts by Class 2011
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  Course Reader Table of Contents/Syllabus 2013
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  Week 1B - Interpersonal Institutional Tactics 2011 Fall
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  Week 2A - Masculinity Violence 2011 Fall
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  Week 2B - Femst Theories of Relationship Abuse 2011 Fall
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  Week 3B - Feminist Theories Sexual Violence 2011 Fall
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  Week 4A - Integrating Theory into Practice 2011 Fall
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  Week 4B - Defending Their Lives 2011 Fall
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  Week 7B - Community Accountability 2011 Fall
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  Week 8B - Anti-Violence Movement Building 2011 Fall
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  Week 9B - Language Violence, Media Literacy 2011 Fall
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  Section Handouts (extra) 2011 Fall

Course Handouts 2010
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  Day 16 Media Handouts 2010
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  Day 17 Extra Handouts 2010
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  Day 18 FAQs 2010
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  Section F10 2010
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  Course Assignments 2010
  Box 31
  For Section, Instructor Notes 2010

Syllabi
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  Syllabus 2007 Spring
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  Syllabus 2009 Fall
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  Syllabus 2010

Course Information 2007 Winter
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  Course Information: Course Assignments 2007 Winter
  Box 31
  Course Information: Syllabus 2007 Winter

Miscellaneous Handouts
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  Box 31
  Handouts Packet
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  Extra Copies - Readings/Articles
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  Handouts to be Distributed
  Box 31
  Handout Originals
  Box 31
  VAW Course Handouts
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  Legislative Successes
  Box 31
  Poems
  Box 31
  Electronic Handouts
FEMST 138: Violence Against Women: Theories, Issues, and Prevention Course Binders

Scope and Contents

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Conditions Governing Access
Materials in this series are restricted until 2026.

Related Materials
See Box 29 for FEMST 100.

Course Binders

Scope and Contents
These were the course binders created by the Course Intern(s) and used by them to organize handouts, etc. Not all lesson plans are present (PowerPoints); not all handouts are present. These course binders do not reflect the course in its entirety.

| Box 15 | Violence Against Women Course 2007 Spring |
| Box 15 | Violence Against Women Course 2008 Fall |
| Box 15 | Violence Against Women Course 2009 Fall |
| Box 15 | Violence Against Women Course 2010 Fall |
| Box 15 | Violence Against Women Course 2011 Fall |
| Box 15 | Violence Against Women: Theory, Issues, and Prevention, Femstd. 138 2012 Fall |

"Violence Against Women: Theory, Issues, and Prevention" FEMGEN 138/238 (HUMBIO 178V) 2013 Fall

Related Materials
See electronic records series for details.

| Box 15 | Course Documents |
| Box 15 | Evaluations and Pre/Post Tests |
| Box 15 | Student Submitted Quotes |
| Box 15 | 1A VAW as a Human Rights Issue: The Intersection of Oppression and Violence |
| Box 15 | 1B Understanding the Problem: Individual and Institutional Tactics of Power and Control |
| Box 15 | 2A Feminist Theories of Masculinity and Violence |
| Box 15 | 2B Feminist Theories of Relationship Abuse |
| Box 15 | 3A Heterosexism and Same-Gender Relationship Abuse |
| Box 15 | 3B Feminist Theories About Sexual Violence |
| Box 15 | 4A Feminist Perspectives on Gender Violence |
| Box 15 | 4B Integrating Theory and Practice: Research Methods |
| Box 15 | 5A Women’s Voices: Defending Their Lives |
| Box 15 | 5B The Anti-Feminist Backlash: Gender Neutralization |
| Box 15 | 6A Tensions with the Criminal Justice System |
| Box 15 | 6B Systemic Re-Victimization of Children in the Context |
| Box 15 | 7A Community Organizing: Helping Friends Women- Defined Safety Planning |
| Box 15 | 7B Community Accountability |
| Box 15 | 8A Transnational Perspectives on Violence |
Student Certification Training Seminar: FEMGEN 100  Series 6

Scope and Contents
This was an 8-hour training that Baran delivered to interns and other student leaders. This box is incomplete as it does not have the trainings for 2012 through 2014. Baran ended up offering it as a course in 2013 called FEMGEN100: Awareness to Action Workshop: Ending Violence Against Women. This may be added later to the electronic records series. Coordinating this training was an intern project. Baran presented.

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Conditions Governing Access
Materials in this series are restricted until 2026.

Organization How-Tos  Series 7

Conditions Governing Access
Materials in this series are restricted until 2026.

Related Materials
See Box 16 for the Center's manual on How to Start an Intern Program.

The Center How-To Binder
Scope and Contents
This How-To Binder was created by interns over the years so that any task could be replicated by a new intern. This could be useful for people starting intern programs, but it is very specific to the Center.
Intern/Next Generation Leadership Program  Series 8

Related Materials
See Box 16 for the intern manual for more recent documents. The intern recruitment and application process was moved online to www.stoprelationshipabuse.org and has subsequently been removed. See electronic records series for details.

Scope and Contents
The Center managed between 5 to 20 interns at one time, including a summer internship program of 2-4 interns. It was started as a leadership program with the intent of creating opportunities for students to affect change in ending VAW in any discipline they chose.

Once the Center started the OVW Grant at Stanford, the intern program became a project of the grant. When the Center left Stanford, the intern leadership program continued as the Next Generation Leadership Program.

Conditions Governing Access
Materials in this series are restricted until 2026.

Young Women’s Leadership Retreat
Scope and Contents
This retreat was meant for interns or students from the region (including Santa Cruz and Berkeley) to take their activism to the next level.

Intern Program

Volunteer Coordinator
Publicity
Grants
Facebook
Course
Tabling
Events
Positions
Website
Grant Deadlines
Miscellaneous
How to Create a Brochure
Old How-Tos
Intern Projects
Scope and Contents
These were sample projects that were part of the first-second group of student interns associated with the OVW Grant. Students were expected to choose a campus population for targeted educational activities.

Legislation

Intern Sustainability Packet: Is It Possible to Get Frat Guys to Care About Violence Against Women? 2008 May 31

Stanford Partnership to End Violence against Women: Intern Sustainability Plan June 12, 2008 Jun 12

Final Sustainability Plan; Internship Winter 2007-Spring 2008 2008 Jun 4

Final Intern Plan: Latino Population

Final Report: Target Population - ISC Sororities 2008 May 26

Final Intern Sustainability Plan: Intern Coordinator 2008 Jun

Intern Sustainability Plan: Men and Men Against Abuse Now (MAAN) 2008 May

Center Handouts Series 9
Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Scope and Contents
These handouts, including drafts, were used for Center trainings and workshops. Most of them were developed by the Center and can be found at www.stoprelationshipabuse.org.

Conditions Governing Access
Materials in this series are restricted until 2026.

Related Materials
See electronic records series for details.

Evaluations
Mentors in Violence Evaluations
Blank Evaluations

Handouts
Organizing College Campuses against Dating Abuse
CA Penal Code Charges
12 Excuses of Perpetrators
Abuser Accountability
Alcohol and Sexual Assault: The Connection
Backlash Handouts
Barriers to Leaving
Brainstorm Tactics
Batterers
BIP Handouts
CA Handouts
Case Scenarios: RDs
Case Scenarios (1-3 Dyad and A-D Guide)
Case Scenarios and Instructions for Actors
Case Scenarios: Judicial Affairs
Case Scenarios: Natali/Dyad Activity/B C
Children
Legal Bias Against Rape Victims
Mandatory Reporting and DV
| Box 21 | Lyrics – “Love the Way You Lie” |
| Box 21 | MAAN Member Packet |
| Box 21 | Men Handouts |
| Box 21 | Model Workplace Policy |
| Box 21 | The Rules/Paperfold |
| Box 21 | Oh the Places Scripts |
| Box 21 | PHE Handouts |
| Box 21 | Possible Responses |
| Box 21 | Power and Control Wheels |
| Box 21 | Protocols |
| Box 21 | Rape Myth Statements |
| Box 21 | Red Flags/Brainstorm |
| Box 21 | Resources for Health Care Providers |
| Box 21 | Responding to Relationship Abuse: Who to Call |
| Box 21 | Student Quotes |
| Box 21 | Safety Planning |
| Box 21 | Safety Planning Form |
| Box 21 | Paper Fold Template |
| Box 21 | RA Handouts |
| Box 21 | Sign-Up Sheets |
| Box 21 | Safety Planning for Adult Survivors |
| Box 21 | Safety Planning with Children |
| Box 21 | Same-Sex Handouts |
| Box 21 | Supportive Interventions |
| Box 21 | "Untold Stories of Sexual Assault at Duke" |
| Box 21 | Saturday Night: Untold Stories |
| Box 21 | Resource Checklist |
| Box 21 | Tech Safety |
| Box 21 | Teen Domestic Violence Poems |
| Box 21 | The Rules/Good Wife’s Guide |
| Box 21 | The Rules/Red Flags |
| Box 21 | Types of Abuse |
| Box 21 | VAW Fact Sheet |
| Box 21 | Victim Blaming |
| Box 21 | Victim Blaming |
| Box 21 | Warning Signs/Red Flags |
| Box 21 | What Is Wrong with Mutual Orders… |
| Box 21 | What Men Can Do to Stop Relationship Abuse |
| Box 21 | Judicial |
| Box 21 | A - Medical Packet 1 |
| Box 21 | A - Medical Packet 2 |
| Box 21 | A - Medical Packet 3 |
| Box 21 | B - Medical Packet 1 |
| Box 21 | B - Medical Packet 2 |
| Box 21 | B - Medical Packet 3 |
| Box 21 | Dating Violence Post Test |
| Box 21 | Healthy Relationships |
| Box 21 | Teen Resources |
| Box 21 | How to Help |
| Box 21 | David/Maria |
| Box 21 | Judicial Affairs |
| Box 21 | MSW 2006 |
| Box 21 | MSW 2007 |
| Box 21 | RA Packets 2008 |
| Box 21 | Center Handout Binder |
| Box 21 | Warning Signs/Types |
| Box 21 | Power and Control Wheels |
| Box 21 | How to Help and Safety Planning |
Box 21  Perpetrators/Accountability
Box 21  Men
Box 21  Sexual Assault
Box 21  Legal
Box 21  Children
Box 21  Activism
Box 21  Gender/Backlash
Box 21  LGBTQ
Box 21  Case Scenarios
Box 21  Activities
Box 21  Eval/Quiz
Box 21  Center Docs

**Domestic Violence Research Articles** Series 10

**Domestic Violence Research Articles**

**Related Materials**

See Box 26 for research articles on dating violence, mandatory arrest and couples counseling; see Box 24 for research articles on Economic Self-Sufficiency for Battered Women.

Box 2  Article Search
Box 2  Article Briefs
Box 2  Therapy/Psych Articles
Box 2  Rethinking Domestic Violence Research
Box 2  Database - New Articles
Box 2  Batterers
Box 2  College
Box 2  Stalking
Box 2  Sexual Assault
Box 2  Rape - Possibilities for Change
Box 2  Rape and Law
Box 2  Sex and Alcohol
Box 2  Domestic Violence and Parenting
Box 2  Children
Box 2  CPS Guidelines
Box 2  Data Collection Methods
Box 2  Statistics
Box 2  Backlash: Gender Neutrality
Box 2  Domestic Violence and Economic Empowerment
Box 2  EMDR
Box 2  Trauma
Box 2  Cognitive Behavioral Therapy
Box 2  Restorative Justice
Box 2  Feminist Therapy
Box 2  Feminism
Box 2  Same-Sex DV
Box 2  Socioeconomic
Box 2  Rape Reporting
Box 2  Religion
Box 2  Race/Ethnicity
Box 2  Disabilities
Box 2  Mental Health
Box 2  Domestic Violence and Social Work/Counseling
Box 2  Domestic Violence and Law
Box 2  Domestic Violence and Health Profession
Amnesty International
Box 2
Juarez/Chihuahua
Box 2
Juarez Spanish - Talking Points
Box 2
Fact Sheet Juarez/Letters
Box 2
Fact Sheet on Sexual Violence
Box 2
General Fact Sheet

Curriculum/Training Materials/Resources by Topic (External Information) Series 11
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Curriculum/Training Materials/Resources by Topic (External Information)
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MCADV: Nature Dynamics Manual
Box 6
The Rules
Box 6
Greenbook Guidelines
Box 6
Sample Presentations
Box 6
Sexual Assault
Box 6
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Box 6
Social Work Domestic Violence Manual - Online Course
Box 6
Workplace
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Working with Batterers
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Men's Curriculum
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Mandatory Arrest
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Sexual Harassment
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Literature Examples
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Myths and Realities
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Military and Violence
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Role Plays
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Box 6
La Casa Presentation
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Confidentiality and Info Sharing
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COPS - College Rape
Box 6
Mentors in Violence Prevention/JK
Box 6
Culture - Health
Box 6
Starting a Nonprofit Info
Box 6
Mental Health
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Culture
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Dating Violence/Teens
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Family Law and Domestic Violence (Ken Theisen)
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Legal Overview
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Legal Bias - Dialogue
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Action Tips
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**Scope and Contents**

Includes 19 different training manuals' table of contents.
Box 10  
External Guidelines Table of Contents  
Box 10  
VAWNet Training/Curriculum Resources  
Box 10  
Batterer Accountability and Children Initiative  
Box 10  
BIP Curriculum  
Box 10  
BIP Info  
Box 10  
Sexual Assault Journal (Duke)  

Family Violence Prevention Fund Training Manuals Series 15  
Box 5  
Family Violence Prevention Fund: Screen to End Abuse (CD)  
Box 5  
Family Violence Prevention Fund: Media/Camera Ready Art (CD)  
Box 5  
Improving the Health Care Response to Domestic Violence  
Box 5  
Domestic Violence: A National Curriculum for Family Preservation Practitioners  
Box 5  
Improving the Health Care Response to Domestic Violence  
Box 5  
Rompiendo el Silencio  
Box 5  
Enhancing Judicial Skills in Domestic Violence Cases  
Box 5  
Improving Your Community Clinics Response to Domestic Violence  
Box 5  
Cultural Considerations in Domestic Violence Cases  
Box 5  
Family Violence Prevention Fund: Working with Battered Immigrant Women  
Box 5  
Workplace  
Box 5  
Identifying and Responding to Domestic Violence  
Box 5  
National Consensus Guidelines on Identifying and Responding to Domestic Violence Victimization in Health Care Settings  
Box 5  
Hanging Out or Hooking Up  
Box 5  
National Health Care Standards Campaign on Family Violence: Model Practices from 15 States  
Box 5  
Accountability and Connection with Abusive Men  
Box 5  
Creating a Domestic Violence Court  
Box 5  
Promoting Prevention, Targeting Teens  
Box 5  
Family Teen Conferences in Domestic Violence Cases  
Box 5  
Advocacy Matters: Helping Mothers and Their Children  
Box 5  
Making the Connection: Domestic Violence and Public Health  
Box 5  
The Business Case for Domestic Violence Programs in Health Care Settings  

Related Materials  
See Box 3 for Freedom From Violence: Preventing Violence against Women with Disabilities guides; see box 28 for MVP (Mentors in Violence Prevention) Trainer's Manual; see Box 26 for And Justice for All: Court Advocacy with Victims of Domestic Violence Training Manual.  

Box 4  
External Training Manuals  
Box 4  
Campus Program Training Technical Assistance Institute for Campus Disciplinary Judicial Boards 2011 Summer  
Scope and Contents  
Amy Pohl, Center Program Director, attended  

Box 4  
LGBT Manual  
Box 4  
T.O.P Teen Dating Violence  
Box 4  
POST Advanced Training Committee  
Box 4  
Organizing College Campuses  
Box 4  
CPS  
Box 4  
NCHERM Sexual Misconduct JA Training  
Box 4  
Barbara J. Hart's Collected Writings
Baran's father was a trainer on this; he joined the Domestic Violence field as an attorney in 2005. He received some of his training from Baran.

External Training Manuals/Pamphlets/Guidelines Series 17

Family Violence Prevention Fund Pamphlets and Action Kits
- Coaching Boys into Men: Playbook
- Health Cares About Domestic Violence Day: Organizing Packet
- Connect: Helping Parents Talk to Kids about Violence Against Women
- Connect: Helping Parents Talk to Kids about Violence Against Women (Issue 2)
- Coding and Documentation of Domestic Violence
- Summary of New Federal Medical Privacy Protections for Victims of Domestic Violence
- National Health Resource Center on Domestic Violence: Responding to Diversity
- National Health Resource Center on Domestic Violence: Workplace Response to Domestic Violence
- National Health Resource Center on Domestic Violence: The Primary Care Response to Domestic Violence
- National Health Resource Center on Domestic Violence: Teen Dating Violence
- National Health Resource Center on Domestic Violence: Responding to Domestic Violence in Lesbian, Gay, Transgender and Bisexual (LGTB) Communities
- National Health Resource Center on Domestic Violence: Responding to Violence against People with Disabilities
- Health Resource Center on Domestic Violence
- Improving the Healthcare Response to DV
- A Domestic Violence Campus Organizing Guide for Health Profession Students and Faculty
- A Call to Action: The Nursing Role in Routine Assessment for Intimate Partner Violence

Training Curriculum, Pamphlets and Resource Guides
- Student Government Representations
- Campus and Local Law Enforcement/Security Officers
- Deans and Administrators
- Faculty and Teaching Assistants
- Health Center Staff
- Judicial Affairs Representatives
- Peer Educators
- Presidents, Chancellors and Provosts
- Resident Assistants/Resident Advisors
- Greeks and Athletes
- Ms. Foundation for Women: Safety Program
- Social Work (53.4 p289-384) 2008 Oct
- Resource Center on Domestic Violence: Child Protection and Custody
- Sexual Violence in Disasters
- It's In Our Hands: Stop Violence against Women (Amnesty International)
- CEDAW: The Treaty for the Rights of Women
| Box 8 | The Green Book: Effective Intervention in Domestic Violence and Child Maltreatment Cases: Guidelines for Policy and Practice |
| Box 8 | Domestic Violence: The Law Enforcement Guide: Student Guide |
| Box 8 | Building Academic Capacity and Expertise in the Health Effects of Violence and Abuse |
| Box 8 | Working with Battered Women in Jail |
| Box 8 | Sex without Consent: Volume 1 |
| Box 8 | Sex without Consent: Volume 2 |
| Box 8 | Reverse Alchemy in Childhood: Turning Gold into Lead |
| Box 8 | The Nature and Dynamics of Domestic Violence |
| Box 8 | Hope and Power for your Personal Finances |
| Box 8 | Acquaintance Rape and Sexual Assault: A Prevention Manual (5th Ed.) |
| Box 8 | The Campus Community Confronts Sexual Assault |
| Box 8 | Reasonable Efforts Checklist for Dependency Cases Involving DV |
| Box 8 | Managing Your Divorce: A Guide for Battered Women |
| Box 8 | Comprehensive Issue Spotting: A Tool for Civil Attorneys Representing Victims of Domestic and Dating Violence, Sexual Assault and Stalking |
| Box 8 | Navigating Custody and Visitation Evaluations in Cases with Domestic Violence: A Judge’s Guide |
| Box 8 | A Judicial Guide to Child Safety in Custody Cases |

**Posters and Campaign Materials Series 18**

- **Posters and Signs**
  - Box 1: Center for Relationship Abuse Awareness Table Banner Sign
  - Box 1: Amnesty International Posters
  - Box 1: University Poster Campaign
    - Related Materials
      - Intern project. See University Poster Campaign at www.stoprelationshipabuse.org.

- **Other Campaign Materials**
  - Box 9: Center IPV Campaign Materials, Buttons, Pins

**Documents/Trainings about Backlash against the Movement to End Violence Against Women Series 19**

- **Conditions Governing Access**
  - Materials in this series are restricted until 2026.

**Articles Related to the Anti-Feminist Backlash, Gender Symmetry Proponents**

- **Scope and Contents**
  - Backlash stands for anti-feminist backlash. Gender symmetry proponents (or research) and gender neutrality (or research) proponents either actively or unintentionally contribute to backlash theorists. Gender neutrality in this context is different than encouraging gender neutrality in direct service, which is important. Anti-feminist backlash theorists challenge the progress of the movement by promoting the inaccurate concept that women are equally as violent as men and are equally likely to be perpetrators, discounting or ignoring research that finds that up to 95% of relationship abuse and 99% of sexual assault is perpetrated by a man against a woman. The research that fuels the anti-feminist backlash is largely completed with ineffective research models and inaccurate data.

- **Good Articles**
  - Related Materials
    - See Box 2 for Backlash/Gender Neutrality folder with more articles.
Bad Articles
Scope and Contents
Includes some notes on the articles.

Teen Research
Scope and Contents
A concerning trend is that teen research was often reporting equal rates of perpetration by boys and girls based on inaccurate research methodology and questions that did not control for context, such as self defense. In addition, many reports used gender neutral language such as “one in four youth” instead of “one in four girls.”

Michael Johnson Articles
Scope and Contents
On first glance, it may look like Johnson is contributing to a new analysis of gender and violence with his typologies. Once we dig deeper, however, we see that he is contributing to the goals of gender neutralization proponents and antifeminist groups through his conclusions. Includes notes on the articles.

Related Materials
See electronic records series for Johnson Handout 9.15.08.

False Allegations

AAA Committee: Backlash Committee (Advance the Analysis to Action)
Scope and Contents
Baran was co-chair of this state committee to respond to the Anti-Feminist Backlash Movement

AAA Subcommittee

AAA

CA Partnership to End DV: AAA Subcommittee Meeting 2007 Nov 27
Box 25

CA Partnership to End DV: AAA Subcommittee Meeting 2008 Mar 10
Box 25

Father's Rights
Box 25

Backlash Legislation

Backlash Presentations
Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Backlash Presentation List
Scope and Contents
List of 8 national and local presentations on backlash.

Asian Women’s Shelter 2009 Mar 4 2009 Mar 4
Box 25

AAA 2008 Sep 8
Box 25

Scope and Contents
Presented at the Greenbook National Summit (10 year reflective) with Jeffrey Edleson and Anne Menard.
Greenbook Initiative Documents/Trainings Series 20

Scope and Contents

Effective Intervention in Domestic Violence & Child Maltreatment Cases: Guidelines for Policy and Practice, also known as the "Greenbook," is a set of recommendations designed to help dependency courts and child welfare and domestic violence agencies better serve families experiencing violence. The Family Violence Department of the National Council of Juvenile & Family Court Judges (NCJFCJ) brought together a diverse, expert committee to develop the Greenbook over many months. Its recommendations are being used, formally and informally, by hundreds of communities across the nation and around the world. From 2000-2007, the United States Departments of Health and Human Services and Justice funded six demonstration sites across the country. The demonstration sites joined battered women’s organizations, child protection agencies, the courts, and other partners in implementing the Greenbook’s recommendations.

Baran worked with three of the six counties selected, starting as a cross-trainer: St. Louis County, MO, (2002-2004) Santa Clara County, CA (2004-2005), San Francisco County, CA (2005-2007). She also presented at the National Summit in 2009, which was the 10 year anniversary and a gathering of experts across the country.

Conditions Governing Access

Materials in this series are restricted until 2026.

Box 18

Greenbook Cross-Reference List

- Guidelines for Policy Practice The Green Book: Effective Intervention in Domestic Violence Child Maltreatment Cases
- If I Knew Then What I Know Now: Project Leadership in Multi-System Change Efforts to Address the Co-Occurrence of Domestic Violence and Child Maltreatment
- St. Louis Greenbook Planning Phase Report 2001-2002
- DSS Manual for Domestic Violence Advocates

Published Guidelines and Prep


Box 18


Scope and Contents

Hired by Greenbook as a consultant, Baran wrote the original draft for this manual and later Lauren Litton became a co-author. These were guidelines meant for the State of Missouri on how a Domestic Violence advocate should respond to cases where there is a co-occurrence of Domestic Violence and CM.
Guide to the Nicole Baran Papers

Box 18

Baran Paper: Needs Assessment Domestic Violence CM

Scope and Contents
This was the paper that Baran wrote for the MSW program (see Evaluation of Program and Services in Box 27) as a Needs Assessment for the guidelines; this included a focus group and questionnaire Entitled: "A Needs Assessment: Domestic Violence Service Providers Response to CM."

Box 18

Focus Group Materials Domestic Violence CM
Box 18
DV/CM Focus Group 2003 Jul 22
Box 18
Child’s Focus Group 2003 Oct 28
Box 18
Greenbook Self-Study
Box 18
Guidelines
Box 18
Guidelines Prep

Trainings

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Box 18

Greenbook Cross-Training (Santa Clara, CA) 2004
Box 18
Greenbook Training (Santa Clara, CA) 2004

Scope and Contents
Baran presented. This was the training where a CPS worker, after watching a video about a man slitting his wife's throat in front of their six year-old child, stated “How could she let her child see this?” This was one of Baran's influences in starting the Center.

Box 18

Santa Clara County Greenbook Project: Implementation Team Meeting 2016 Aug 18

Box 18

National Greenbook Domestic Violence Toolbox 2006

Box 18

Project 2

Nicole Baran's Presentations at National Conferences Series 21

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Scope and Contents
These are national conferences where Baran presented; they are separated from the sample trainings in Box 23.

Conditions Governing Access
Materials in this series are restricted until 2026.

Box 28

Presentation Lists
Box 28
Stanford Women’s Leadership Conference: How to Start a Nonprofit 2006
Box 28
Center Referenced in Agendas
Box 28
The Family Violence Prevention Fund and UCSF: National Conference on Health and Domestic Violence: Health Professional Students and Campus Activism 2007 Mar 15
Box 28
FVPF 2007 Mar 15-17
Box 28
CALCASA/OVW DOJ Campus Institute: Colleague to Colleague 2007 Jun 27
Box 28
Campus Training Technical Assistance Institute with USDOJ Office on Violence Against Women in Partnership with CALCASA 2007 Jun 27-28
Box 28
Colleague to Colleague: When Relationship Abuse Affects Our Coworkers 2007 Jun
Box 28
Workplace Training 2007 Jun
Box 28
The Greenbook Summit Planning Meeting 2008 Nov 6-7
Box 28


Related Materials
Baran's second session was called "The Impact of Men’s and Father’s Rights Groups on Efforts to Address Domestic Violence and Child Welfare," presented with Jeffrey Edleson and Anne Menard, and can be found in Box 25.

Box 28

Greenbook Summit 2009 Jun 4

Related Materials
See Box 13 for more Green Book materials.

Box 28


Box 28

CPEDomestic Violence (California Partnership to End Domestic Violence) Annual Conference: Engaging the Next Generation 2012 Sep 13-14

Box 28


Scope and Contents
Stanford Women's Leadership Conference. Baran was asked to speak about how she got to where she is professionally. Baran spoke about Stanford controversies and burn-out. Includes full PowerPoint.

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**Mentors in Violence Prevention (MVP)** Series 22

Conditions Governing Access
Materials in this series are restricted until 2026.

**MVP-CLI Trainer’s Guide**

Scope and Contents
Baran found some exercises to be victim blaming and/or problematic and edited this manual.

**MVP Stanford Session**

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Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Conditions Governing Access
Materials in this series are restricted until 2026.

**Sample Evaluations**

Scope and Contents
These are samples of evaluations. The rest were thrown away.

Box 23

Participant List of All Trainings

Box 23

Evals - VLSP 2011 Nov 14

Box 23

CA Evaluations 2011 Sep 16

Box 23

Frat. Evals 2011 Fall
Papers Accession ARCH-2015-156

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<td>Kappa Sigma Pledge Training 2016 May</td>
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<td></td>
<td>Frat Pledge Training KA 2012 May</td>
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<td></td>
<td>Stanford HR Training 2011 May 4</td>
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<td>Stanford Leadership Conference 2015 Apr 5</td>
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<td>I-Center Training</td>
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<td>Oh! The Places You’ll Go 2009 Sep 10</td>
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<td>PHE Part 2 2009 Sep 9</td>
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<td>Stanford RA 2009 Sep 3</td>
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<td>ASB Panel 2009 May 21</td>
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<td>International Spouses 2009 May 19</td>
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<td>Ralph’s Alcohol Class 2009 May 13</td>
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<td>PHE Presentation 2009 Apr 23</td>
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<td>Frat Leadership Training 2009 Apr 21</td>
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<td>Oh The Places You’ll Go 2008 Sep 11</td>
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<td>Stanford CA 2007 Sep14</td>
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<td>Stanford Domestic Violence Pro-Bono Clinic 2007 Sep 13</td>
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<td>PHE 2007 Apr 24</td>
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<td>Frat Talk</td>
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<td>Disability Resource Center 2008 May 7</td>
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<td>Sorority Presentations 2007</td>
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<td>Bridge Counseling 2007 Oct 16</td>
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<td>McGann Women’s Health 2007 Oct 8</td>
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<td>Know More 2007 Feb 2</td>
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<td>Starting a Nonprofit</td>
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<td>Stanford RA Training 2006 Feb 23</td>
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<td>Stanford Sorority - SYZ 2006 Feb 26</td>
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<td>Stanford Med Ctr Co-Workers 2006 Oct 13</td>
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Non-Stanford Trainings

Box 23  Law Enforcement 2009 May 28
Box 23  Teen Pregnancy Coalition 2009 Apr 6
Box 23  VLSP 2009 Mar 17

Scope and Contents
Baran's father was the staff attorney for VLSP, SF Bar Association, and hired the Center to train staff.

Box 23  SF DVC 2008 Sep 15

Scope and Contents
Includes notes on why Michael Johnson is problematic.

Box 23  SJSU MSW Training 2007 Aug 20
Box 23  VLSP 2007 Jun 5
Box 23  Kaiser Milpitas Pediatrics 2007 Nov 13
Box 23  Kaiser Psychiatry 2007 Jan 22
Box 23  SJSU MSW 2006 Aug 30-31
Box 23  Kaiser Milpitas 2006 Jun 5
Box 23  Kaiser Redwood 2006 Oct 6
Box 23  Shelter Network 2006 Aug 31
Box 23  Greenbook 2006 Jun 16
Box 23  Notre Dame HS 2006 Mar 16
Box 23  Mountain View HS 2006 May 23
Box 23  Greenbook 2006 Jun 16
Box 23  Teacher Training 2006 Jun 19
Box 23  Achieve Kids 2006 Jul 12
Box 23  Crisis Middle School 2006 Mar 1
Box 23  Willard Berkeley 2006 Sep 27
Box 23  SF Bar Association 2006 Sep 21
Box 23  City College of San Jose 2006 May 9
Box 23  Kaiser-Milpitas 2006 Mar 29
Box 23  BIP Training 2006 Mar 25
Box 23  JFK Counseling 2005 Dec 8
Box 23  Billyde Frank 2005 Nov 14
Box 23  SJ State Mental Health 2005 Sep 28
Box 23  Child Abuse Prevention Council 2005 Sep 24
Box 23  Child Abuse Prevention Center 2005 Nov 5

Judicial Affairs Training/Judicial Affairs Issues Complications Series 24

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Conditions Governing Access
Materials in this series are restricted until 2026.

Judicial Affairs Training

Box 12  JA Pre Training Survey 2007
Box 12  JA Pre Training Survey 2010
Box 12  Judicial Affairs 2011
Box 12  Judicial Panel 2010 Summer
Box 12  Relationship Abuse Sexual Violence: Judicial Panelist Training 2010 Oct 4, 2010
          Oct 11
Box 12  JA Handouts
Box 12  Relationship Abuse Sexual Violence: Judicial Panelist Training 2007 Fall
Box 12  Judicial Affairs Staff 2007 Oct 12
Box 12  JA Training Packet
Box 12  Judicial Affairs 2009 Feb 3
Box 12  JA Prep
Box 12  Judicial Affairs Handouts
Box 12  Case Studies
Box 12  Judicial Affairs 2007 Jan 11, 2007 Jan 16
Box 12  YWCA JA Sexual Assault Training

Judicial Affairs Issues/Complications
Box 12  Judicial Affairs Numbers
Box 12  Judicial Charter
Box 12  Board of JA Training 2007 Jan 11

Scope and Contents
This was the first time the Board of Judicial Affairs invited Baran to give a training on why the Judicial Charter might need to be changed; particularly the concept of changing the standard of proof.

Box 12  Campus Institute-Amy 2011
Scope and Contents
Amy, CRAA Program Director, attended.

Box 12  Sanctions/Judicial Affairs
Scope and Contents
SVAW recommendations to the board on Judicial Affairs regarding Judicial Sanctions. Includes handwritten notes on Allen Berkowitz manuscript on guidelines for sanctioning perpetrators.

Box 12  Standard of Proof
Scope and Contents
Some documents related to why the standard of proof needs to change at Stanford. Includes a 2011 backlash article.

Box 12  Op-Ed
Scope and Contents
Written by two backlash attorneys who graduated from Stanford who took training materials out of context.

Box 12  Training Justification
Scope and Contents
These are the documents prepared by Baran and Amy (program director and an attorney) that outlined the justification of the training which was based on OVW standards and requirements, NCHERM standards, etc. This was necessary after Stanford's legal office decided that the best way to deal with potential backlash or threats of lawsuits by charged perpetrators was to eliminate relationship abuse from the training altogether, a very short-sighted suggestion.

Box 12  JA Training Review/Op-Ed
Scope and Contents
This was the meeting to review the JA training because of the op-ed.
Counseling and Psychological Services at Vaden Health Center (CAPS) Series 25

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Scope and Contents
This was an 8-hour training for CAPS staff.

Conditions Governing Access
Materials in this series are restricted until 2026.

Box 12  
CAPS 2008 Apr 4
Scope and Contents
Includes handwritten notes.

Box 12  
CAPS Prep 2008 Apr 3
Box 12  
CAPS Handouts 2008 Apr 3
Box 12  
CAPS: Nature Dynamics of Relationship Abuse 2008 Apr4

Stanford Law Enforcement Training Series 26

Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Scope and Contents
A 2-hour training brief was delivered to Stanford PD in Stanford, CA.

Conditions Governing Access
Materials in this series are restricted until 2026.

Box 12  
Intimate Partner Violence on College Campuses: The Law Enforcement Response Handout Packet 2008 May 19, 2008 May 29
Scope and Contents
This was a 16-hour training provided to Stanford Law Enforcement; co-trainer was Captain Alana Forrest (Los Gatos PD) with guest speaker Santa Clara DA Dan Nishigaya.

Box 12  
Slides Agenda
Box 12  
Stanford Public Safety Handouts
Box 12  
Public Safety Training Prep
Box 12  
Case Scenarios
Box 12  
Stanford PD Protocols

Stanford Protocols Series 27

Scope and Contents
The Center (Baran) developed protocols for each department in Stanford in conjunction with the Sexual Violence Advisory Board.

Conditions Governing Access
Materials in this series are restricted until 2026.

Related Materials
Additional protocols/guidelines can be found in the electronic records series.

Box 12  
SVAB Protocol Meeting
Box 12  
RD Final Protocol
Scope and Contents
As with all of the training materials, the handouts and PowerPoints are incomplete without the verbal presentation associated with them.

Scope and Contents
These are extra training packets that were stored together.

Conditions Governing Access
Materials in this series are restricted until 2026.

Committees, Memberships, Certifications, and Conferences and Trainings Nicole Baran Attended Series 29
Scope and Contents
Materials in this series are restricted until 2026.

Volunteer Work
[unmarked yellow folder] - Cooperative Restraining Order Clinic (CROC) Volunteer Training, 2006
Scope and Contents
Baran was a volunteer here.

Training
The Masterful Trainer: Principles, Strategies and Tools
Interpreting Seminar St. Louis 2002
Santa Clara Teacher Curriculum Training 2006

Conferences attended by Baran
Scope and Contents
Includes handwritten notes.
Related Materials
See Box 28 for Conferences where Baran presented.

LINKS: Rhetorics, Feminisms, Global Communities 2013 Sep 25-28,
Many Hands - One Movement: California Partnership to End Domestic Violence Annual Meeting 2006 Sep 14-15,
Committees, Memberships, Certifications, and Conferences and Trainings Nicole Baran At...

Scope and Contents
This was the first Domestic Violence conference that Baran's father, Nicholas Baran, attended with her.

Scope and Contents
Futures Without Violence: The Y Factor: Men Leading by Example 2012 Apr 12
Campus Training Technical Assistance Institute: Office on Violence Against Women and CALCASA 2007 Jan 24-25
Campus Training Technical Assistance Institute: Celebrating Our Success: Strengthening Campus Coordinated Community Response to Violence Against Women 2010 Jun 16-17
Ending Domestic Violence and Human Trafficking in the 21st Century 2006 Feb 13

Committees
Campus Training and Technical Assistance Institute 2009 Winter
Jeanne Clery Act Training
Santa Clara Conference 2005

Membership Certifications
QPR - Vaden Mental Health 2008 Mar 21
Certifications
Certificates
California Partnership to End Domestic Violence Certificate for Nicole Baran 2012
California Partnership to End Domestic Violence Certificate for Nicole Baran 2010
California Partnership to End Domestic Violence 2011
NCADV: Membership Packet

Miscellaneous
Global Fund for Women Gala 2013

TC-TAT Training/FFV Disability Workshop Series 30
Scope and Contents
Baran attended this Train the Trainer Workshop to integrate a response to women with disabilities into organizations and trainings. She attended the training and presented at future trainings.

Disability Training/TC-TAT
TC-TAT Contract
FFV Disability Workshop
Sample FFV Workshop Participant Information Packet
Freedom from Violence Training of Trainers 2006 Jul 17
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[unmarked purple folder]
[unmarked blue folder]

Resource Book and Trainer's Guides
Freedom From Violence: Preventing Violence Against Women with Disabilities: Resource Book
Freedom From Violence: Preventing Violence Against Women with Disabilities: Trainer's Guide
Board Documents and Minutes

Series 31

Conditions Governing Access

Materials in this series are restricted until 2066.

Related Materials

See Box 16 for Board Orientation Manual.

SC1269

Box 30

Google Analytics

Box 30

Original Proposal Drafts/Copies

Box 30

DVC Santa Clara MOU

Box 30

Board Liaison

Scope and Contents

Includes the Board Liaison How-To.

Box 30

Board Meeting Prep

Box 30

Minutes

Box 30

CRAA Board of Directors - Nicole: FY0506-FY0708 (Minutes)

Box 30

CRAA Board of Directors - Nicole: FY0809 onward (Minutes)

Box 30

CRAA Board of Directors - Nicole: FY12-13 onward (Minutes)

Box 30

Misc. Board Docs

Guide to the Nicole Baran Papers

Fundraising

Series 32

Conditions Governing Access

Materials in this series are restricted until 2026.

Box 17

Fundraising

Box 17

Blank Donation Forms

Box 17

Facebook Causes

Box 17

Program Update 2007

Box 17

Publicity

Box 17

Marketing Ideas

Box 17

Fundraising - Jeff Chow

Box 17

Corporate Fundraising

Box 17

Form 990 FAQs

Box 17

Fundraising Mailings

Box 17

Fundraising Campaign Ideas

Box 17

Other Nonprofits' Fundraising

Box 17

Corporate Sponsorship: ROW

Box 17

Fundraising Resources

Box 17

Annual Fundraising Projects

Box 17

Tonic Fundraiser Materials 2012 Jun 15

Box 17

Baking for Good

Box 17

Thank You Notes/Letters

Box 17

Dating Violence Awareness Day

Box 17

Unused Order Forms

Box 17

Fundraising Ideas

Box 17

Grant Writing

Box 17

Grant - Good Language to Use

Box 17

Fundraising

Box 17

PCF Fundraising Materials

Box 17

Fundraiser Plans/Info

Ten Campaign

Box 17

TEN Campaign

Box 17

Campaign Letter Drafts

Box 17

TEN Campaign

Box 17

TEN Flyers
Ten Party
Box 17  Blank Raffle Tickets
Box 17  TEN Auction/Raffle Materials
Box 17  TEN Volunteer Materials
Box 17  Accompanying Letters: Auction/Raffle
Box 17  Auction Documents
Box 17  TEN Flyers

Verizon Grant
Box 17  Verizon 2010-2011
Box 17  Verizon
Box 17  Verizon 2011-2012

Grants/Grant Writing
Box 17  Eileen Fisher
Box 17  Gordon and Better Moore Foundation 2012
Box 17  MOUs

Miscellaneous Series 33
Conditions Governing Access
Materials in this series are restricted until 2026.

Handwritten Notes, To Dos, Calendars
Box 19  Priority - To Do Now
Box 19  Current To Do List
Box 19  To Do Lists Ideas
Scope and Contents
2006-2010 To do lists include detailed to do lists for each project, OVW grant, Org goals, interns, notes, etc.

Box 19  Calendars
Box 19  Handwritten Notes
Scope and Contents
Development of non-profit notes.

Box 19  First Notes 2005
Box 19  Notes to type
Box 19  Notes to type
Box 19  Nicole Notes
Box 19  Typed Notes
Box 19  Nicole to Read
Box 19  To read

Ephemera
Box 19  CRAA Newspaper Articles
Box 19  Brochure Drafts
Box 19  Center Brochures
Box 19  HPS Meetings
Box 19  SVAB Survey Draft 2009
Box 19  To File
Box 19  Request for Time Off
Box 19  Time Sheet Template
Box 19  Personnel Policies
Box 19  Philosophy Project

Meetings
Box 19  Staff Meeting Testimonials
Box 19  CRAA Staff Meeting
Box 19  Stanford Meetings
Box 19

**Women's Community Center**

Scope and Contents

Initial proposal to Women's Community Center about the Center for Relationship Abuse Awareness.

Box 19

**Haas Center**

**Stanford Domestic Violence Mtg Notes**

Scope and Contents

Brainstorming responses to Domestic Violence in the graduate community.

Box 19

**JA Meeting**

**FMAV Meeting**

Scope and Contents

Fraternity Men Against Violence meeting.

Box 19

**Alternative to OVW grant**

**I-Center Mtg**

**SVAB Mtg 2010 May 25**

**Green at Vaden Retreat**

**Organization Development**

**CEU Application**

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**Pre-MSW Job that Led to Interest in Domestic Violence** Series 34

**Conditions Governing Access**

Materials in this series are restricted until 2026.

**Scope and Contents**

Baran learned that roughly 50% of her female students had been victims of dating violence, yet no workshops for boys on how to respect girls. This led to interest in teen dating violence for MSW.

**Related Materials**

See Box 16 for Maestro Market interview in Memorabilia Binder.

Box 11

**A Voice of Her Own**

Scope and Contents

This was Baran's first job post MA in English at Stanford. It was to teach Literature and Theatre to girls from East Pala Alto in Castilleja's summer program "A Voice of Her Own."

Box 11

**Teaching Possibilities - Curriculum Ideas**

Scope and Contents

Includes handwritten notes.

Box 11

**Bay Area Teen Voices**

Scope and Contents

Baran developed curriculum for an all-girls alternative high school program to teach girls about issues such as dating violence, rape and sex education through the medium of writing and journalism. BATV published their work in a teen magazine called "Teen Voices."
Scope and Contents
Baran's first job after MSW was Grant and Contract Manager at SNBW - she raised money and provided training for Greenbook.

Baran was a hotline volunteer as well.

Baran presented.

Baran was a volunteer for 1.5 years in SF, providing presentations on International VAW and was a volunteer in Paris for 2 months translating docs.

Scope and Contents
Baran was a volunteer for 1.5 years in SF, providing presentations on International VAW and was a volunteer in Paris for 2 months translating docs.

Other Jobs Series 35
Conditions Governing Access
Materials in this series are restricted until 2026.

Support Network for Battered Women (SNBW)
Baran's first job after MSW was Grant and Contract Manager at SNBW - she raised money and provided training for Greenbook.

Baran was a hotline volunteer as well.

Support Network Job – Nicole
Management Team Meetings
Support Network Volunteer Manual

Scope and Contents
Baran was a hotline volunteer as well.

Baran presented.

Civil Domestic Violence Forms Course Manual
Amnesty International Stop Violence against Women Campaign Coordinator

Baran was a volunteer for 1.5 years in SF, providing presentations on International VAW and was a volunteer in Paris for 2 months translating docs.

Amnesty International Stop Violence against Women Campaign Coordinator

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Amnesty International Stop Violence against Women Campaign Coordinator

Baran was a volunteer for 1.5 years in SF, providing presentations on International VAW and was a volunteer in Paris for 2 months translating docs.
Baran attended the George Warren Brown School of Social Work from 2002-2003 in order to study teen dating violence. She ended up studying Domestic Violence more broadly. She had a concentration in women's issues and specialized in management. Tonya Edmond, Meg Schnabel and Cathy Blair served as influential mentors.

**Conditions Governing Access**

Materials in this series are restricted until 2026.

**Baran's Research Paper and Research Articles**

**Domestic Violence Paper/Dating Violence**

Scope and Contents
These are Baran's research papers and the articles used to inform them.

**Project H.A.R.T.**

Scope and Contents
This was the teen dating violence prevention program that Baran analyzed for Dating Violence paper above.

**Mandatory/Dual Arrest Paper**

Scope and Contents
"Mandatory Arrest Laws: The Catch-22 for Victims of Intimate Partner Violence" and articles.

**Couples Counseling - DV 2003**

Scope and Contents
PowerPoint presentation: "The Controversy Over Couples Counseling" and articles.

**MSW Domestic Violence Course**

**Domestic Violence Class 2003**

Scope and Contents
This is the Domestic Violence course taught by Meg Schnabel and Cathy Blair that served as the original foundation for constructing the course on VAW at Stanford.

**Course Reader**

**Meg's Domestic Violence Presentation**

Scope and Contents
This folder includes the original presentation by Meg Schnabel from the MSW DV Course.
**MSW Student Group Baran Started**

Scope and Contents

Baran started the first Violence Against Women Awareness group at George Warren Brown School of Social Work. It still exists as of 2014. The intent, in part, was to ensure that all social work students received education on DV, which was not happening at the time.

**Violence Against Women Awareness Group**

MSW Practicum Redevelopment Opportunities for Women (ROW)

Scope and Contents

Baran's practicum job with ROW included REAP, the IDA program, Board Intern and Greenbook Committee, which led to her being hired to write the guidelines for the state of MO for Domestic Violence advocates on the co-occurrence of Domestic Violence & CM.

Related Materials

See Box 18 for related materials.

**Row documents**

**ROW Policy Manual**

**Box 26**

**MCAD Domestic Violence Greenbook Committee**

Related Materials

See Box 18 for Baran's MSW Needs Assessment paper which included the focus group that led to her first draft of the Guidelines for Domestic Violence advocates on co-occurrence of Domestic Violence and CM.

**Box 26**

**ROW Meetings**

**REAP**

Scope and Contents

Baran taught financial literacy to battered women.

**Box 26**

**IDA Program - Economic Self-Sufficiency**

**Practicum Notes**

**Patient Packet Missouri: AWARE Hotline**

Scope and Contents

Baran volunteered on hotline.

**Box 26**

**Domestic Violence Presentation**

Scope and Contents

This folder includes the first presentation Baran made on behalf of ROW. Includes handwritten notes.

**Box 26**

**YWCA St. Louis SART (Sexual Assault Response Team) Training Manual**

Scope and Contents

Baran was a volunteer on the emergency Sexual Assault Response Team.

Includes handwritten notes.
Courtwatch was a team of Domestic Violence advocates that observed judges in action in Domestic Violence cases and made recommendations. Baran was a volunteer in 2003. This would be useful for someone wanting to start a courtwatch in their community. This is where Baran heard a judge state "I would hit her too if that was my wife" under his breath.

Includes articles for the course and papers, lectures. Includes handwritten notes in most folders.

Policy Brief Written on VAWA. Includes articles and notes on articles. See Graded Papers.

Course taught by Tonya Edmond. Includes paper entitled “He Sort of Inserted Himself in my Mind: A Feminist Critique of Dialogues with Mad Women.”
Box 24 | Interventions w/ Women
Scope and Contents
Includes paper entitled “Community Collaboration Project, Women’s Support and Community Services: Project H.A.R.T., Healthy Alternatives for Relationships among Teens.”

Box 24 | Women’s Issues 1 2003
Scope and Contents
Includes reading journal.

Box 24 | Women’s Issues 2 2003

Scope and Contents
Includes articles for the paper entitled “Empowered or Oppressed? The Feminist Debate on Prostitution: Who’s Left Behind?”

Box 24 | Prostitution Paper
Scope and Contents
This is the research and the paper entitled “Economic Self-Sufficiency for Battered Women: An Idea in Progress.” See Graded Papers.

Box 24 | Foundation I Paper - Economic Self-Sufficiency
Scope and Contents

Box 24 | Graded Papers Fall 2002 Fall
Scope and Contents

Box 24 | Graded Papers 2003 Spring
Scope and Contents
Includes graded proposal introduction and literature review.
Related Materials
See Box 18 for related materials.

Box 24 | Service Utilization Article
Scope and Contents
Tonya Edmond asked Baran to co-write an article entitled “Access to and Utilization of Services by Abused Women: An Analysis of the Impact of PTSD and Depression.”
Article missing from archive.

Box 24 | Research Methods
Box 24 | Research Proposal 2003
Scope and Contents
This is the proposal that led to the initial research for the Evaluation of Programs and Services course Needs Assessment paper that led to the publication by Baran of the guidelines entitled “Helping Battered Women and Their Children: A Guide for Domestic Violence Advocates on the Co-Occurrence of Domestic Violence and Child Maltreatment.”
Includes graded proposal introduction and literature review.
Related Materials
See Box 18 for related materials.
MSW (Other) Series 38 2002-2003

Conditions Governing Access
Materials in this series are restricted until 2026.

Box 27 Washington University in St. Louis, George Warren Brown School of Social Work:
Student Handbook 2002-2003
Box 27 Calendar Book 2003
Box 27 Practicum Possibilities
Box 27 Budgeting/Accounting
Box 27 Budgeting/Accounting
Box 27 Evaluation of Program and Services

Scope and Contents
This is the course where Baran wrote "A Needs Assessment: Domestic Violence Service Providers Response to CM" that led to the publication by Baran of the guidelines entitled "Helping Battered Women and Their Children: A Guide for Domestic Violence Advocates on the Co-Occurrence of Domestic Violence and Child Maltreatment."

Related Materials
See Box 18 for paper and focus group documents.

Box 27 Foundations I
Box 27 Foundations II Class
Box 27 Foundations II Articles

Electronic Records Series 39

Physical Description: 1 computer files (pdf)
Related Materials
Series 1, Memorabilia Binder: Nicole Baran resume.

Memorabilia Binder Inventory.pdf 2015
Physical Description: 1 computer files (pdf)
Related Materials

NB Office Library Inventory.pdf 2015
Physical Description: 1 computer files (pdf)
Related Materials
Series 1, Miscellaneous Memorabilia--Office Library Bibliography - Books and Media--Office Library – Media.
WCC Leadership 4.5.14.pdf 2014 Apr 5

Physical Description: 1 computer files (pdf)

Related Materials
Series 1, Memorabilia Binder: Speaking Truth & Moving Sand: Why It Matters