Guide to the Stanford University, Program in Comparative Studies in Race and Ethnicity, Honors Theses

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Overview

Call Number: SC4-6531

Creator: Stanford University. Program in Comparative Studies in Race and Ethnicity

Title: Stanford University, Program in Comparative Studies in Race and Ethnicity, honors theses

Dates: 1989-2014

Physical Description: 1.25 Linear feet (17 volumes in 3 boxes)

Summary: Honors theses written by undergraduate students in the Stanford University Program in Comparative Studies in Race and Ethnicity.

Language(s): The materials are in English.

Repository: Dept. of Special Collections & University Archives.
Stanford University Libraries.
557 Escondido Mall
Stanford, CA 94305-6064
Email: specollref@stanford.edu
Phone: (650) 725-1022
URL: http://library.stanford.edu/spc

Materials were transferred to the Stanford University Archives by the Program in Comparative Studies in Race and Ethnicity in 2006. Additional theses were transferred to the Stanford University Archives from the Hume Writing Center in 2011.

Information about Access

The collection is open for research; materials must be requested at least 48 hours in advance of intended use. No photocopies may be made.

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Cite As

[Identification of item], Stanford University, Program in Comparative Studies in Race and Ethnicity, Senior Honors Theses (SC4-6531). Dept. of Special Collections and University Archives, Stanford University Libraries, Stanford, Calif.

Scope and Contents note

The collection consists of honors theses written by undergraduate students in the Stanford University Program in Comparative Studies in Race and Ethnicity.

Access Terms

Stanford University. Program in Comparative Studies in Race and Ethnicity
Cultural pluralism
Multiculturalism

Accession ARCH-2006-097 Theses 2006

Accession ARCH-2011-152 Theses

Box 1

Anyon, Yolanda, Recipients' perspectives on the implementation of welfare reform: Oakland as a case study. undated

Box 1


Box 1

Greatorex-Voith, Siobhan, Class and inequality in higher education: the experiences of low-income students in elite higher education contexts. 2008

Box 1

Kehler, Stephanie, The identity dilemma: education, identity and the legacy of guest worker programs: the case of Turkish-German and Mexican-American youth. 2001

Box 1

Kim, Bryan, The AZN youth subculture: divergent conceptions of panethnicity in the emerging Asian American second generation. 2004

Stebing, Holly Miowak, *Rewriting the history of racial segregation in Alaska*. 2009

Sykes, Sunshine, *Becoming through writing: a reclamation of voice and memory in American Indian women’s poetry*. 1997


Rico, Gabriela, Guare, Nandi, Nana Ke’ri, Jingonikua, Ireri (woman, mother, grandmother, sister, queen): motherhood, empowerment and resistance: Purepecha women in two indigenous communities in Michoacan, Mexico. 2003

Rosenbaum, Paloma, *All mixed up: the politics of the “mixed race” student movement*. 2004


Shepherd, Miranda Ann, *Things that hold us: depression in the black community and a path to better*. 2014 May 21