Guide to the Susan R. Braunwald Language Acquisition Diaries MS.F.040

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**Title:** Susan R. Braunwald language acquisition diaries  
**Identifier/Call Number:** MS.F.040  
**Contributing Institution:** Special Collections and Archives, University of California, Irvine Libraries  
**Language of Material:** English  
**Physical Description:** 3.0 Linear feet(3 boxes)  
**Date:** 1971-2013  
**Abstract:** This collection is comprised of diaries created by Susan R. Braunwald documenting her second child's acquisition of American English between late infancy (8-months) and early childhood (50-months). The diaries are redacted photocopied versions that are otherwise exact copies of the originals. The handwritten diaries contain information about an inclusive process of language acquisition that encompasses pragmatics, semantics, and syntax and is considered the "most complete diary in existence of one child's development of complex syntax." The daily entries from 12-to-48 months including detailed contextual and developmental notes make these data useful for research in child language and more broadly in many academic disciplines.  
**Creator:** Braunwald, Susan R.  
[Link](http://ucispace.lib.uci.edu/handle/10575/11954)  
**Access**  
The collection is open for research.  
Access to the original handwritten diaries is restricted until 2071. The redacted copies and supplemental materials are available for public use.  
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Publication or presentation of photographs included in the collection is restricted until 2071.  
**Preferred Citation**  
For the benefit of current and future researchers, please cite any additional information about sources consulted in this collection, including permanent URLs, item or folder descriptions, and box/folder locations.  
**Accruals**  
Accruals are expected.  
**Collection Scope and Content Summary**  
This collection is comprised of diaries created by Susan R. Braunwald documenting her second child's acquisition of American English between late infancy (8-months) and early childhood (50-months). The diaries are redacted photocopied versions that are otherwise exact copies of the originals. The handwritten diaries contain information about an inclusive process of language acquisition that encompasses pragmatics, semantics, and syntax and is considered the "most complete diary in existence of one child's development of complex syntax." The daily entries from 12-to-48 months including detailed contextual and developmental notes make these data useful for research in child language and more broadly in many academic disciplines.