Finding Aid for the Charlotte Crabtree papers, 1960-2004

Processed by Julia Morton in the Center for Primary Research and Training (CFPRT), with assistance from Kelley Wolfe Bachli, 2010; machine-readable finding aid created by Caroline Cubé.

The processing of this collection was generously supported by Arcadia funds.

UCLA Library Special Collections
Room A1713, Charles E. Young Research Library
Box 951575
Los Angeles, CA 90095-1575
Email: spec-coll@library.ucla.edu
URL: http://www.library.ucla.edu/libraries/special/scweb/
© 2010
The Regents of the University of California. All rights reserved.
Descriptive Summary

Title: Charlotte Crabtree papers
Date (inclusive): 1960-2004
Collection number: 1785
Creator: Crabtree, Charlotte
Extent: 19 document boxes (9.25 linear ft.) 2 shoe boxes

Abstract: Records about the development of California and National History Standards for K-12 education from 1986-1990s, evidence of intense conservative political reaction to the standards, book drafts for History on Trial, and academic work done during Charlotte Crabtree's career as a Professor of Education at the University of California, Los Angeles are contained in the Charlotte Crabtree papers. In addition to her academic work, Charlotte Crabtree was at the forefront of two major efforts to produce world and United States history standards incorporating multicultural perspectives and recent scholarship. Collection material includes conference records, meeting records, hearing records, field report feedback, community feedback, clippings of political responses in the media, textbooks, and academic publications.

Language: Finding aid is written in English.
Repository: University of California, Los Angeles. Library Special Collections.
Los Angeles, California 90095-1575

Physical location: Stored off-site at SRLF. Advance notice is required for access to the collection. Please contact the UCLA Library Special Collections Reference Desk for paging information.

Restrictions on Access
COLLECTION STORED OFF-SITE AT SRLF: Open for research. Advance notice required for access. Contact the UCLA Library Special Collections Reference Desk for paging information.

Restrictions on Use and Reproduction
Property rights to the physical object belong to the UCLA Library, Department of Special Collections. Literary rights, including copyright, are retained by the creators and their heirs. It is the responsibility of the researcher to determine who holds the copyright and pursue the copyright owner or his or her heir for permission to publish where The UC Regents do not hold the copyright.

Provenance/Source of Acquisition
Gift of Laurie Lindop, 2006.

Processing Note
Processed by Julia Morton in the Center for Primary Research and Training (CFPRT), with assistance from Kelley Wolfe Bachli, 2010.
The processing of this collection was generously supported by Arcadia funds.

Preferred Citation
[Identification of item], Charlotte Crabtree papers (Collection 1785). Library Special Collections, Charles E. Young Research Library, UCLA.

UCLA Catalog Record ID
UCLA Catalog Record ID: 6527987

Biography/History
Charlotte Crabtree (1927-2006) was a Professor of Education at the University of California, Los Angeles heavily involved in producing history standards for kindergarten - 12th grade education from 1986-1996, after which she coauthored a book about the intense political response from Lynne V. Cheney and others to the newly multicultural history standards. Her academic interests encompassed children's geographical learning, pedagogical engagement, and curricular content in primary and secondary education.
The National Center for History in the Schools was established at UC Los Angeles through Charlotte Crabtree's winning grant proposal. Under her direction in collaboration with UCLA Professor of History Gary Nash, the Center led the creation of the 1995 National Standards for World History and the National Standards for United States History.
These history standards were developed in conjunction with multiple rounds of feedback from teachers, historians, cultural and special interest communities, and other groups. They were designed to include the fruit of recent historical scholarship and promote the teaching of historical thinking skills, and were fairly well received in schools after their publication. Nevertheless, they attracted a great deal of political attention. Beginning in 1994, the standards served as a lightning rod for debates of what have been called the American culture wars. Conservative politicians such as Lynne V. Cheney...
protested that the standards’ multicultural inclusiveness smacked of historical revisionism, lacked proper patriotism, and excessively scrutinized shameful moments in American history.

So fiercely did attention focus on the standards that congressional hearings were held to investigate the manner in which they had been funded by the U.S. Department of Education and the National Endowment for the Humanities. As the significance and magnitude of the history standards’ political effect became increasingly clear, Charlotte Crabtree co-authored the 1997 book *History on Trial: Culture Wars and the Teaching of the Past* with Gary Nash and Ross Dunn.

The 1995 history standards were Charlotte Crabtree’s second major role leading efforts to update curricula. In 1986, Charlotte Crabtree became principal co-writer for California History - Social Science Framework, which she hoped would incorporate multicultural values and an examination of the interaction of history, economics, cultural traditions, and geography into curricular guidelines. Some controversy over the treatment of Arab and Muslim communities in the Framework occurred while it was being put together.

Charlotte Crabtree was raised in South Dakota, Missouri, and Los Angeles. She graduated from the University of California, Los Angeles with a bachelor’s degree in History, and then taught elementary school. After earning a master’s degree in Education from UC Los Angeles in 1958 and a doctorate from Stanford University in 1962, she was a Professor of Education at UC Los Angeles from 1961 until her retirement in 1993-1994. In addition to her involvement in mandatory education, she was lauded for her organizational and administrative ability as an academic.

**Scope and Content**

Materials about the development of history content guidelines for K-12 education, political backlash to these guidelines, drafts and correspondence for the book *History on Trial* and academic work are contained in this collection. The bulk of the collection spans the late 1980s to the mid-1990s and includes papers, press materials, 12 videocassettes, 36 audio cassettes, and copies of the 1995 National Standards for World History, the 1995 National Standards for United States History and the 1988 Model Curriculum for Human Rights and Genocide.

Charlotte Crabtree’s academic work includes correspondence, elementary school textbooks written under her direction, and publications from 1960 to circa 1990 on structuring learning, schema theory in social studies, and elementary school children’s geographic education.

Curricular material on human rights and genocide includes feedback from cultural communities (Jewish, Arab, Right to Life, Gay and Lesbian, Baltic states, Armenian, Chinese, Turkish, American Indian, Ukrainian, Polish, and religious groups), from academics, primary and secondary school teachers within and outside of California, and publishers. Concern is evident about the Armenian genocide, the Holocaust, and anti-Muslim, anti-Arab sentiment. Evidence is contained about processes for evaluating historical claims. Content relating to the production of the California History – Social Science Framework also includes meetings of National Forum on History Textbooks, a Board of Education Hearing, audio recordings of radio interviews, educational videocassettes, and television programs relating to K-12 education.

The process of creating the National History Standards is documented by text and audio materials from meetings of 1992-1994, correspondence, and a large amount of feedback from teachers, communities, academics, and focus groups. Documents displaying support for and criticism of the National History Standards include the comments of political figures, news media, and the Department of Education. In particular, materials by and about Lynne V. Cheney’s involvement in education policy and reform are present.

Political debate is contained regarding the mandate for national standards creation and public thinking about national testing. Materials from the National Educational Goals Panel and records for relevant Congressional Hearings and the proposed Unfunded Mandates Reform Act of 1995 are also included.

**Organization and Arrangement**

Arranged in the following series:

1. National History Standards Project
2. History on Trial (Book)
3. California History – Social Science Framework

Original order was maintained for series 1 and 2. Where possible, file titles were also preserved. For series 3 and 4, an attempt was made to recreate what appeared to have been the intended order. Throughout, order is based on a combination of chronological and topical grouping.

**Indexing Terms**

The following terms have been used to index the description of this collection in the library’s online public access catalog.

**Subjects**
Crabtree, Charlotte

Related Material

Related administrative files for the National Center for History in the Schools may be found in University Archives Rec Ser 667.

Material relating to Charlotte Crabtree's academic career, including her CV, correspondence, and student evaluations, may be found in the University Archives faculty file on Charlotte Crabtree.

1. National History Standards Project 1983-2004

Scope and Content Note

Contains textual and audio cassette records of National Council for History Standards meetings, feedback from focus groups, community groups, and others, political responses to the History Standards, copies of the 1995 World History and United States History Standards, and correspondence. Related material may be found in "History On Trial (Book)." The National History Standards Project's central overseeing body was the National Council for History Standards, with advisory subgroup National Forum for History Standards. Organizational Focus Groups were organized for the Council of Chief State School Officers, the Association for Supervision and Curriculum Development, the National Council for the Social Studies, the Council of State Social Studies Supervisors (CS-4), the American Historical Association, Organization of American Historians, the National Council for History Education, and the Organization of History Teachers. Curriculum Task Forces were formed for United States History (Elementary, Middle, and High School sections) and for World History (Elementary, Middle, and High School sections).

Box 1, Folder 1
National Council for History Standards meeting : presentation of issues 1992 February 21

Box 1, Folder 2

Box 1, Folder 3
Charlotte Crabtree's notebook -- correspondence regarding National Council for History Standards meeting 1992 April

Box 1, Folder 4
Charlotte Crabtree's notebook -- focus group correspondence and reports 1992 February - May

Box 1, Folder 5

Box 1, Folder 6
National Council for History Standards meeting 1992 June 11 -- Tab A through Tab S 1992 June 11 - 12

Box 1, Folder 7
National Council for History Standards meeting 1992 June 11 -- Section 2 through Section 8 1992 June 11 - 12

Box 1, Folder 8
National Council for History Standards meeting 1992 June 11 -- Tab A through Tab S 1992 June 11 - 12

Scope and Content Note

Not completely identical in content to Box 1 Folder 6.

Box 2, Folder 1

Box 2, Folder 2

Box 2, Folder 3
National Council for History Standards meeting 1992 June 11 -- Standards correspondence 1992

Box 2, Folder 4
Focus group feedback -- Focus groups 1992 February - May

Box 2, Folder 5
Focus group feedback -- National Forum for History Standards 1992 April 9-10 1992 March - May
| Box 2, Folder 6 | Transcriptions and feedback of National Forum for History Standards meeting 1992 April 10 1992 April, June  
Scope and Content Note  
For tape recordings, see "National Forum for History Standards meeting," Box 10 Folders 1-4.  |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 2, Folder 7</td>
<td>National Council for History Standards meeting 1992 May 1 -- Transcripts and correspondence 1992</td>
</tr>
<tr>
<td>Box 2, Folder 8</td>
<td>National Council for History Standards meeting 1992 May 1 -- Reviews 1992 June - July</td>
</tr>
<tr>
<td>Box 3, Folder 1</td>
<td>National Council for History Standards meeting 1992 May 1 -- Focus group reports 1992 March - May</td>
</tr>
<tr>
<td>Box 3, Folder 2</td>
<td>Charlotte Crabtree's notebook: Curriculum Task Forces 1992 July</td>
</tr>
<tr>
<td>Box 3, Folder 3</td>
<td>Charlotte Crabtree's notebook: National Council for History Standards meeting (1 of 2) 1993 February 20-21</td>
</tr>
<tr>
<td>Box 3, Folder 4</td>
<td>Charlotte Crabtree's notebook: National Council for History Standards meeting (2 of 2) 1993 February 20-21</td>
</tr>
<tr>
<td>Box 3, Folder 5</td>
<td>Charlotte Crabtree's notebook: National Council for History Standards meeting 1993 June 10-12</td>
</tr>
</tbody>
</table>
| Box 3, Folder 6 | National Center for History in the Schools fourth year renewal performance report 1991-1992  
Scope and Content Note  
Interim performance report for the University of California Los Angeles and National Endowment for the Humanities joint program.  |
| Box 4, Folder 1 | Progress Report and Sample Standards 1992 November  
Scope and Content Note  
Bound booklet  |
| Box 4, Folder 2 | Photographs of Colonial Williamsburg and children 1994, 1988  
Scope and Content Note  
40 photographs of Colonial Williamsburg from 1988, 1 photograph of a child with a computer from 1994  |
| Box 4, Folder 3 | Correspondence and drafts 1994  |
| Box 4, Folder 4 | Rebuttals to Lynne V. Cheney, et al. 1994 October - November  |
| Box 4, Folder 5 | Feedback on draft standards 1994  
Scope and Content Note  
Related material may be found in "Feedback on history standards," Box 10 Folder 2.  |
| Box 4, Folder 6 | Focus group feedback on draft standards 1994  
Scope and Content Note  
Related material may be found in "Feedback on history standards," Box 10 Folder 2.  |
| Box 4, Folder 7 | Publicity and media coverage 1994  |
| Box 4, Folder 8 | Letters from Diane Brooks, California Department of Education, and other states' standards 1994  |
| Box 4, Folder 9 | National Council for History Standards meeting notebook 1994 May 19-21  
Scope and Content Note  
For tape recordings, see "National Forum for History Standards meeting," Box 20 Folders 5 - 9 and "National Council for History Standards meeting," Box 20 Folders 10 - 14.  |
<p>| Box 5, Folder 1 | Reference material -- &quot;Before the last bell rings&quot; by Edmund Lindop 1983  |
| Box 5, Folder 2 | Reference material -- Articles and clippings 1988, 1991, 1994  |</p>
<table>
<thead>
<tr>
<th>Box 5, Folder 3</th>
<th>National Standards for United States History 1995 May 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scope and Content Note</td>
<td></td>
</tr>
<tr>
<td>Expanded edition of standards</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box 5, Folder 4</th>
<th>National Standards for World History ca. 1995</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scope and Content Note</td>
<td></td>
</tr>
<tr>
<td>Expanded edition of standards</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box 5, Folder 5</th>
<th>American Historical Association correspondence and feedback ca. 1992 - 1995</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 6, Folder 1</td>
<td>Organization of American Historians correspondence regarding Joyce Appleby letter 1992 February</td>
</tr>
<tr>
<td>Box 6, Folder 2</td>
<td>Letter of support from presidents of American Historical Association and Organization of American Historians 1995 January 5</td>
</tr>
<tr>
<td>Box 6, Folder 3</td>
<td>Organization of American Historians award grants for history standards conferences 1995</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box 6, Folder 4</th>
<th>World History Association letter regarding standards 1995 March 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 6, Folder 5</td>
<td>Organization of History Teachers and standards 1994-1995</td>
</tr>
<tr>
<td>Box 6, Folder 6</td>
<td>National Catholic Education Association 1995</td>
</tr>
<tr>
<td>Box 6, Folder 7</td>
<td>Letters of support from forum groups 1994-1995</td>
</tr>
<tr>
<td>Box 6, Folder 8</td>
<td>National Council for the Social Studies feedback 1994 December</td>
</tr>
<tr>
<td>Box 6, Folder 9</td>
<td>American Federation of Teachers : Albert Shanker on standards 1992-1995</td>
</tr>
<tr>
<td>Box 6, Folder 10</td>
<td>Letters of support from task force teachers 1994-1995</td>
</tr>
<tr>
<td>Box 6, Folder 11</td>
<td>Support from teachers 1994-1995</td>
</tr>
<tr>
<td>Box 6, Folder 12</td>
<td>Supporters of United States History Standards 1993-1994</td>
</tr>
<tr>
<td>Box 6, Folder 13</td>
<td>Standards reviews in Education Week 1994-1995</td>
</tr>
<tr>
<td>Box 6, Folder 14</td>
<td>President Clinton on standards 1992-1993</td>
</tr>
<tr>
<td>Box 6, Folder 15</td>
<td>Debate over standards (folder 1 of 2) 1989-1995</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td></td>
</tr>
<tr>
<td>Material warning of potential reaction from 1986 may be found in &quot;Political concerns and articles by Duane Campbell,&quot; Box 11 Folder 6. Related material may be found in &quot;Articles on history standards referenced in History On Trial,&quot; Box 10 Folder 5.</td>
<td></td>
</tr>
</tbody>
</table>

| Box 6, Folder 16 | Debate over standards (folder 2 of 2) 1989-1995 |
| Scope and Content Note |
| Related material may be found in "Articles on history standards referenced in History On Trial," Box 10 Folder 5. |

<table>
<thead>
<tr>
<th>Box 6, Folder 17</th>
<th>Assessment debate 1991-1992</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 6, Folder 18</td>
<td>Lynne V. Cheney on tests 1991 - ca. 1994</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td></td>
</tr>
<tr>
<td>Includes report of 1992 January 24: &quot;Raising Standards for American Education&quot;</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box 7, Folder 2</th>
<th>National Council on Education Standard and Testing History Task Force 1992</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 7, Folder 3</td>
<td>Lamar Alexander's support and National Council for Education Standards and Testing report 1992</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td></td>
</tr>
<tr>
<td>See related content in &quot;Lamar Alexander on standards and testing,&quot; Box 8 Folder 19</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Box 7, Folder 4</th>
<th>National Educational Goals Panel 1992 December 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 7, Folder 5</td>
<td>National Educational Goals Panel &quot;Promises to Keep: Creating High Standards for American Students&quot; 1993 November</td>
</tr>
<tr>
<td>Box 7, Folder 6</td>
<td>National Educational Goals Panel reports and correspondence 1991-1993</td>
</tr>
</tbody>
</table>
Box 7, Folder 8  Refutation of criticism regarding George Washington and cultural diversity 1995
Box 7, Folder 9  Western democracy and Soviet communism in standards 1994
Box 7, Folder 10 Historian critics of standards 1994-1995
Box 7, Folder 11 Historian supporters of standards 1994-1995
Box 7, Folder 12 Ken Jost and Congressional Quarterly attack 1995 August - September
Box 7, Folder 13 Support : National Council for History Standards members 1994
Box 8, Folder 1  National Council for History Standards responses 1994-1995
Scope and Content Note
Includes chronology of standards and drafts
Box 8, Folder 2  Responde to Lynne V. Cheney's "flim flam" issue 1994-1995
Box 8, Folder 3  Letter of support from education researchers 1994 November 8
Box 8, Folder 4  Support : press 1994-1995
Scope and Content Note
Related material may be found in "Articles on history standards referenced in History On Trial," Box 10 Folder 5.
Box 8, Folder 5  Negative press including John Leo and Charles Krauthammer 1994-1995
Scope and Content Note
Related material may be found in "Articles on history standards referenced in History On Trial," Box 10 Folder 5.
Box 8, Folder 6  Lynne V. Cheney's Review Panel 1994-1995
Box 8, Folder 7  Items by and about Lynne V. Cheney 1992-2004
Box 8, Folder 8  History and revisionism 1994-1995
Box 8, Folder 9  John Fonte attacks 1994-1995
Box 8, Folder 10 Rush Limbaugh 1994, 1996
Scope and Content Note
See related article in "Items by and about Lynne V. Cheney," Box 8 Folder 7
Box 8, Folder 11  Letter regarding President Clinton and standards 1995 November 3
Box 8, Folder 12 Department of Education statement on standards by Marshall Smith 1994 October 26
Box 8, Folder 13 Sherrin Marshall correspondence 1995-1996
Box 8, Folder 14 Richard Riley of Department of Education on standards 1995
Box 8, Folder 15 National Endowment for the Humanities 1993-1996
Box 8, Folder 16 Diane Ravitch and Chester E. Finn 1989-1996
Box 8, Folder 17 Diane Ravitch 1995-2000
Box 8, Folder 18 Senator Kay Bailey Hutchinson of Texas commencement address and response 1996 May - June
Box 8, Folder 19 Lamar Alexander on standards and testing 1992-1997
Scope and Content Note
See related content in "Lamar Alexander's support and National Council for Education Standards and Testing report," Box 7 Folder 3
Box 9, Folder 1 Arthur Schlesinger correspondence 1994-1995 March
Box 9, Folder 4 Conservative political context 1997 March
Scope and Content Note
Contains 2 newspaper articles
Box 9, Folder 5 Newt Gingrich attack 1995-1997
Box 9, Folder 6  
**Bob Dole attack 1995-1996**

Scope and Content Note
Related Bob Dole material may be found in "United States Congress on standards (folder 2 of 2)," Box 9 Folder 9.

Box 9, Folder 7  
**Pat Buchanan 1995-1996**

Box 9, Folder 8  
**United States Congress on standards (folder 1 of 2) 1994-1996**

Scope and Content Note
Includes congressional hearing records on the Unfunded Mandates Reform Act proposed by Senator Thomas Slade Gorton. Includes letters of support for history standards.

Box 9, Folder 9  
**United States Congress on standards (folder 2 of 2) 1994-1996**

Scope and Content Note
Includes letters of support for history standards, such as a letter from Brian P. Copenhaver to the Wall Street Journal.

Box 9, Folder 10  
**House Representative Lamar Smith attacks 1996 November 29**

Scope and Content Note
Related Lamar Smith material may be found in "United States Congress on standards (folder 1 of 2)," Box 9 Folder 8.

Box 9, Folder 11  
**MacNeil Lehrer Newshour (VHS videocassette) 1991 November 28**

Scope and Content Note
58 minutes

Box 20, Folder 1  
**National Forum for History Standards meeting (audio cassette 1 of 4) 1992 April 10**

Scope and Content Note
Reports and discussion, 9:00 - 11:20 a.m.

Box 20, Folder 2  
**National Forum for History Standards meeting (audio cassette 2 of 4) 1992 April 10**

Box 20, Folder 3  
**National Forum for History Standards meeting (audio cassette 3 of 4) 1992 April 10**

Box 20, Folder 4  
**National Forum for History Standards meeting (audio cassette 4 of 4) 1992 April 10**

Box 20, Folder 5  
**National Forum for History Standards meeting (audio cassette 1 of 5) 1994 May 19**

Scope and Content Note
Reports and discussion, 11:21 am - 12:00 pm

Box 20, Folder 6  
**National Forum for History Standards meeting (audio cassette 2 of 5) 1994 May 19**

Scope and Content Note
Reports and discussion, 1:08 - 2:42 pm

Box 20, Folder 7  
**National Forum for History Standards meeting (audio cassette 3 of 5) 1994 May 19**

Scope and Content Note
Reports and discussion, 2:42 - 3:00 pm

Box 20, Folder 8  
**National Forum for History Standards meeting (audio cassette 4 of 5) 1994 May 19**

Scope and Content Note
Organizational focus groups reports and discussion, 3:30 - 5:00 pm

Box 20, Folder 9  
**National Forum for History Standards meeting (audio cassette 5 of 5) 1994 May 19**

Box 20, Folder 10  
**National Council for History Standards meeting (audio cassette 1 of 5) 1994 May 20**

Box 20, Folder 11  
**National Council for History Standards meeting (audio cassette 2 of 5) 1994 May 20**

Box 20, Folder 12  
**National Council for History Standards meeting (audio cassette 3 of 5) 1994 May 20**

Box 20, Folder 13  
**National Council for History Standards meeting (audio cassette 4 of 5) 1994 May 20**

Box 20, Folder 14  
**National Council for History Standards meeting (audio cassette 5 of 5) 1994 May 20**
1. National History Standards Project 1983-2004

Box 20, Folder 15
Joyce Appleby and Lynne V. Cheney on National Public Radio "Talk of the Nation" (audio cassette) 1994 November 8

Box 20, Folder 16
"Dr. Brunworth" (audio cassette 1 of 2) ca. 1990s

Box 20, Folder 17
"Dr. Brunworth" (audio cassette 2 of 2) ca. 1990s

Box 20, Folder 18
Charlotte Crabtree on KKLA and John Stewart ca. 1994


Scope and Content Note
"History Wars" was the working title of the book written by Charlotte Crabtree along with Gary Nash and Ross Dunn regarding political responses to the National History Standards. The published title is "History on Trial: Culture Wars and the Teaching of the Past." By Gary B. Nash, Charlotte Crabtree, and Ross E. Dunn. New York: Alfred A. Knopf, 1997. This series contains drafts, correspondence, and items cited in the book. Related material may be found in "National History Standards Project."

Box 10, Folder 1
Book prospectus and correspondence 1995 ca. April - December, 1996

Box 10, Folder 2
Feedback on history standards 1994-1995
Scope and Content Note
Includes feedback from focus groups and others related to materials in the "National History Standards Project" series, "Focus group feedback on draft standards" and "Feedback on draft standards" Box 4 Folders 5 and 6.

Box 10, Folder 3
Paranoia of critics 1995
Scope and Content Note
Includes 3 newspaper articles

Box 10, Folder 4
Politization of criticism 1995
Scope and Content Note
See related material in "Debate over standards," Box 6 Folders 15 and 16. Material warning of potential political reaction from 1986 may be found in "Political concerns and articles by Duane Campbell," Box 11 Folder 6.

Box 10, Folder 5
Articles on history standards referenced in History On Trial 1994-1997

Box 10, Folder 6
Scope and Content Note
See audio cassettes for "National Forum for History Standards meeting," Box 20 Folders 5 - 9.

Box 10, Folder 7
Chapter arrangement and draft materials (Charlotte Crabtree's notebook) ca. 1996

Box 10, Folder 8
Chapter 1 (Charlotte Crabtree's notebook) 1996 August

Box 10, Folder 9
Chapter 2 (Charlotte Crabtree's notebook) 1996 August

Box 10, Folder 10
Chapter 3 (Charlotte Crabtree's notebook) 1996 August

Box 10, Folder 11
Chapter 4 (Charlotte Crabtree's notebook) 1996 August

Box 10, Folder 12
Chapter 5 (Charlotte Crabtree's notebook) ca. 1996 August

Box 11, Folder 1
Chapter 6 (Charlotte Crabtree's notebook) 1996 August

Box 11, Folder 2
Chapter 7 (Charlotte Crabtree's notebook) 1996 August

Box 11, Folder 3
Chapter 8 (Charlotte Crabtree's notebook) 1996 August

Box 11, Folder 4
Chapter 9 (Charlotte Crabtree's notebook) 1996 September

Box 11, Folder 5
"Western Civ, Multiculturalism, and the Problem of a Unified World History" by Ross E. Dunn 1996 April 19

Scope and Content Note
Contains feedback on the Framework (also referred to as the "History -- Social Studies Framework") from teachers, community groups, individuals, and special interest groups. Contains material on anti-Arab and anti-Muslim sentiment, including concerns addressed during a Board of Education Hearing. Includes material on the Armenian Genocide, Jewish and Polish Holocaust deaths, and a copy of the 1988 Model Curriculum for Human Rights and Genocide. Concerns about politics and politicization may be found, as well as audio and video records of meetings, television and radio appearances, and instructional material.

Box 11, Folder 6
Political concerns and articles by Duane Campbell 1986
Scope and Content Note
These foreshadow the political reaction to come ca. 1994 in response to the National History Standards.

Box 11, Folder 7
Letter suggesting framework reviewers 1986 December 3
Box 11, Folder 8
Progress report for framework 1987 March 7
Box 11, Folder 9
Internal review and feedback on the framework 1987 April - May
Box 11, Folder 10
Publisher feedback on the framework 1987 May - June
Box 11, Folder 11
Feedback on the History and the Language Arts frameworks 1986-1987
Scope and Content Note
Contains feedback from the California Federation of Republican Women. Contains letter from Duane Campbell: for additional material, see "Political concerns and articles by Duane Campbell," Box 11 Folder 6.

Box 11, Folder 12
Feedback on the framework 1987 March - October
Scope and Content Note
Contains material relating to "Arab community feedback," Box 12 Folder 6.

Box 11, Folder 13
Feedback on the framework 1987 April - July
Box 11, Folder 14
Feedback on the framework 1987 May
Box 12, Folder 1
Feedback on the framework (folder 1 of 3) 1987 May - June
Box 12, Folder 2
Feedback on the framework (folder 2 of 3) 1987 May - June
Scope and Content Note
For additional material relating to the Armenian Genocide, see "Armenian community feedback on human rights and genocide," Box 12 Folder 11.

Box 12, Folder 3
Feedback on the framework (folder 3 of 3) 1987 May - June
Box 12, Folder 4
Feedback on the framework 1987 May - July
Box 12, Folder 5
Special interest feedback on the framework 1987 May - June
Scope and Content Note
For additional material relating to the Jewish community, see "Jewish community feedback on human rights and genocide," Box 13 Folder 1. For additional material on the Armenian community, see "Armenian community feedback on human rights and genocide," Box 12 Folder 11. Also contains material from Creation Scientists and the Traditional Values Coalition.

Box 12, Folder 6
Arab community feedback 1987 June - 1988
Scope and Content Note
Includes Board of Education hearing with testimony from Audrey Shabbas on behalf of the American-Arab Anti-Discrimination Committee. June 10 1987. Related material may be found in "Feedback on the framework," Box 11 Folder 12.

Box 12, Folder 7
General input on human rights and genocide 1987 July - August
Box 12, Folder 8
Right to Life group feedback on human rights and genocide ca. 1987 August
<table>
<thead>
<tr>
<th>Box 12, Folder 9</th>
<th>Gay and Lesbian community feedback on human rights and genocide 1987 July - ca. August</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 12, Folder 10</td>
<td>Baltic States, Lithuania, Estonia feedback on human rights and genocide 1986, 1987 July - August</td>
</tr>
<tr>
<td>Box 12, Folder 11</td>
<td>Armenian community feedback on human rights and genocide 1987 March - August</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td>Related material may be found in &quot;Feedback on the framework (folder 2 of 3),&quot; Box 12 Folder 2, and in &quot;Special interest feedback on the framework,&quot; Box 12 Folder 5.</td>
</tr>
<tr>
<td>Box 12, Folder 12</td>
<td>Chinese community feedback on human rights and genocide 1987 August</td>
</tr>
<tr>
<td>Box 12, Folder 13</td>
<td>Turkish community feedback on human rights and genocide 1987 August</td>
</tr>
<tr>
<td>Box 12, Folder 14</td>
<td>American Indian community feedback on human rights and genocide 1987 July 7</td>
</tr>
<tr>
<td>Box 12, Folder 15</td>
<td>Ukrainian community feedback on human rights and genocide 1987 July</td>
</tr>
<tr>
<td>Box 13, Folder 1</td>
<td>Jewish community feedback on human rights and genocide 1987 August 11</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td>Related material may be found in &quot;Special interest feedback on the framework,&quot; Box 12 Folder 5.</td>
</tr>
<tr>
<td>Box 13, Folder 2</td>
<td>Polish community feedback on human rights and genocide 1987 August</td>
</tr>
<tr>
<td>Box 13, Folder 3</td>
<td>Polish and Jewish Holocaust deaths for human rights and genocide 1988 March - May</td>
</tr>
<tr>
<td>Box 13, Folder 4</td>
<td>Model Curriculum for Human Rights and Genocide 1988</td>
</tr>
<tr>
<td>Box 13, Folder 5</td>
<td>California State Board of Education and feedback on the framework 1987 - 1989</td>
</tr>
<tr>
<td>Box 13, Folder 6</td>
<td>National Commission on Social Studies in the Schools meeting 1987 November</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td>For related material, see videocassette &quot;History / Social Studies Framework,&quot; Box 14 Folder 4 or 5.</td>
</tr>
<tr>
<td>Box 13, Folder 8</td>
<td>Internal feedback, politicization, and framework-building process 1987-1988</td>
</tr>
<tr>
<td>Box 13, Folder 9</td>
<td>Correspondence and conference material 1988</td>
</tr>
<tr>
<td>Box 13, Folder 10</td>
<td>Lynne V. Cheney &quot;Remarks Before the Annual Meeting of the American Council of Learned Societies&quot; 1989 April 7</td>
</tr>
<tr>
<td>Box 14, Folder 1</td>
<td>&quot;National History Day Overview and Junior Group Performance&quot; (Videocassette) 1988</td>
</tr>
<tr>
<td>Box 14, Folder 2</td>
<td>&quot;National Forum on History Textbooks, San Francisco, California&quot; (Videocassette 1 of 2) 1988 February 24</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td>Office of Curriculum Framework and Textbook Development, California State Department of Education.</td>
</tr>
<tr>
<td>Box 14, Folder 3</td>
<td>&quot;National Forum on History Textbooks, San Francisco, California&quot; (Videocassette 2 of 2) 1988 February 24</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td>Office of Curriculum Framework and Textbook Development, California State Department of Education.</td>
</tr>
<tr>
<td>Box 14, Folder 4</td>
<td>&quot;History / Social Studies Framework&quot; (Videocassette) 1988 March 3</td>
</tr>
<tr>
<td>Scope and Content Note</td>
<td>Copy 1 of 2. Runtime: 28:38.</td>
</tr>
<tr>
<td>Box 14, Folder 5</td>
<td>&quot;History / Social Studies Framework&quot; (Videocassette) 1988 March 3</td>
</tr>
</tbody>
</table>
| Box 14, Folder 6 | "Graduate School of Education Media Training" (Videocassette) 1988 March 11  
Scope and Content Note  
With Professor Charlotte Crabtree. |
| Box 14, Folder 7 | California Department of Education Summit: Bill Honig Speech and Working Group Reports (Videocassette)  
Scope and Content Note  
Runtime: approximately 106 minutes. |
| Box 14, Folder 8 | "California Assessment Program: Assessing Authentic Achievement" (Videocassette) 1990 January  
Scope and Content Note  
ETN Telecast |
| Box 14, Folder 9 | "America's Toughest Assignment: Solving the Education Crisis" (Videocassette) 1990 September 6  
Scope and Content Note  
CBS broadcast |
| Box 14, Folder 10 | "Bill Honig: ABC World News Tonight" (Videocassette) 1990 September 14  
Box 14, Folder 11 | "Doing Research At The Virginia Historical Society" (Videocassette) 1991 June  
Scope and Content Note  
Runtime: 18:00. Henrico County Public Schools Instructional Television Center. |
| Box 21, Folder 1 | Board of Education Administrative Report (Audio cassette 1 of 2) 1987 June 12  
Scope and Content Note  
Items 1-6 and item 8 |
| Box 21, Folder 2 | Board of Education Administrative Report (Audio cassette 2 of 2) 1987 June 12  
Scope and Content Note  
Items 7 - 14 |
| Box 21, Folder 3 | Board of Education meeting (Audio cassette 1 of 2) 1987 July 9  
Scope and Content Note  
Policy and planning: Items 17 and 18 |
| Box 21, Folder 4 | Board of Education meeting (Audio cassette 2 of 2) 1987 July 10  
Scope and Content Note  
Items 4, 6-13, 17-19 |
| Box 21, Folder 5 | "Ethical Issues and Religion: Charlotte Crabtree" (Audio cassette) ca. 1980s  
Box 21, Folder 6 | "Keynote: Making History in Sacramento: Charlotte Crabtree" (Audio cassette) ca. 1988 February 24  
Scope and Content Note  
Possibly an address to the National Forum on History Textbooks |
| Box 21, Folder 7 | "National Forum on History Textbooks" (Audio cassette 1 of 3) 1988 February 24  
Scope and Content Note  
| Box 21, Folder 8 | "National Forum on History Textbooks" (Audio cassette 2 of 3) 1988 February 24  
Box 21, Folder 9 | "National Forum on History Textbooks" (Audio cassette 3 of 3) 1988 February 24 |
| Box 21, Folder 10 | "Full Commission" (Audio cassette) 1988 May 20  
Scope and Content Note  
"Committee of the whole on textbook costs begins side A about 3/4 and continues to B." |
| Box 21, Folder 11 | "Multicultural Content and Social Studies" (Audio cassette) 1990 January 18  
Scope and Content Note  
CTCC conference in Oakland, CA. |
| Box 21, Folder 12 | "Public Comments on History Textbooks Curriculum Commission" (Audio cassette 1 of 2) 1990 July 18 |
| Box 21, Folder 13 | "Public Comments on History Textbooks Curriculum Commission" (Audio cassette 2 of 2) |
| Box 21, Folder 14 | Board of Education meeting: Policy and Planning Item 15 (Audio cassette 1 of 2) 1990 September 18 |
| Box 21, Folder 15 | Board of Education meeting: Policy and Planning Item 15 (Audio cassette 2 of 2) 1990 September 18 |
| Box 21, Folder 16 | Charlotte Crabtree on KBRT "Talk from the Heart" (Audio cassette) 1990 August 16  
Scope and Content Note  
Copy 1 of 2 |
| Box 21, Folder 17 | Charlotte Crabtree on KBRT "Talk from the Heart" (Audio cassette) 1990 August 16  
Scope and Content Note  
Copy 2 of 2 |
| Box 21, Folder 18 | "Class record" (Audio cassette) undated |


| Box 15, Folder 1 | Academic correspondence 1961-1979 |
| Box 15, Folder 2 | Presentations -- "Effects of Structuring on Children's Thinking" 1964 March 31 |
| Box 15, Folder 3 | Presentations -- "Inquiry Approaches: How New and How Valuable?" 1965 November 25  
Scope and Content Note  
Related material may be found in "Publications -- 'Inquiry Approaches: How New and How Valuable?'” Box 16 Folders 4, 5, and 6. |
| Box 15, Folder 4 | Presentations -- "Effects of Instruction in Regional Geography in Grades One Through Three" 1966 November 25  
Scope and Content Note  
Related material may be found in "Publications -- Final Report 'Teaching Geography in Grades One Through Three: Effects of Instruction in the Core Concept of Geographic Theory,'" Box 16 Folder 11. |
<p>| Box 15, Folder 5 | Presentations -- Children's Concept Learning in Geography Under Two Experimental Curricula&quot; 1967 February 17 |
| Box 15, Folder 6 | Presentations -- &quot;The Nature of Inquiries in the Social Sciences: Implications for Curriculum&quot; |
| Box 15, Folder 7 | Presentations -- &quot;Using Social Science Concepts in Disciplined Inquiry: Implications for Instruction&quot; 1969 February 14 |
| Box 15, Folder 8 | Presentations -- &quot;Priorities in Materials for the Social Studies: A Response&quot; 1969 November 28 |</p>
<table>
<thead>
<tr>
<th>Box 15, Folder 9</th>
<th>Presentations -- &quot;Some Effects of High Objective Uncertainty in Problems-Centered Instruction on Children's Language and Thinking&quot; 1969 November 29</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 15, Folder 10</td>
<td>Presentations -- &quot;Factors of Sequence and Transfer in Learning the Skills of Geographic Analysis&quot; 1974 April 18</td>
</tr>
<tr>
<td>Box 15, Folder 11</td>
<td>Presentations -- &quot;Sequence and Transfer in Children's Analytic Thinking in Social Studies&quot; 1974 November 28</td>
</tr>
<tr>
<td>Box 15, Folder 12</td>
<td>Presentations -- &quot;Some Factors in Children's Learning of the Skills of Economic Analysis&quot;</td>
</tr>
<tr>
<td>Box 15, Folder 13</td>
<td>Presentations -- Geographic skills curriculum ca. 1970s</td>
</tr>
<tr>
<td>Box 15, Folder 14</td>
<td>Publications -- &quot;Problem Solving in the Elementary School&quot; 1960</td>
</tr>
<tr>
<td>Box 15, Folder 15</td>
<td>Publications -- &quot;Children's Concept Learning in Geography: Delineating Patterns and Function in Geographic Regions Through Air Photo Analysis&quot; ca. 1962</td>
</tr>
<tr>
<td>Box 15, Folder 16</td>
<td>Photographs (19) and slides (5) for &quot;Teaching geography&quot; and &quot;Air photo analysis&quot; projects ca. 1962-1968</td>
</tr>
<tr>
<td>Box 15, Folder 17</td>
<td>Publications -- &quot;Fostering thinking&quot; and &quot;Promoting intellectual development through problem solving&quot; 1963</td>
</tr>
<tr>
<td>Box 15, Folder 18</td>
<td>Publications -- &quot;Resources for Teaching about the World: Elementary&quot; 1964 March</td>
</tr>
<tr>
<td>Box 15, Folder 19</td>
<td>Publications -- Progress Report &quot;Teaching Geography in Grades One Through Three: Effects of Instruction in the Core Concept of Geographic Theory&quot; 1964 December</td>
</tr>
<tr>
<td>Box 15, Folder 20</td>
<td>Publications -- &quot;Children's Language in Problem and Non-Problem Centered Discussions&quot; ca. 1965</td>
</tr>
<tr>
<td>Box 15, Folder 21</td>
<td>Publications -- &quot;Challenging Children to Think&quot; 1965</td>
</tr>
<tr>
<td>Box 15, Folder 22</td>
<td>Publications -- Introduction to Childhood Education Symposium 1965 February</td>
</tr>
<tr>
<td>Box 15, Folder 23</td>
<td>Publications -- &quot;The Social Studies: Field in Transition&quot; 1965 May</td>
</tr>
<tr>
<td>Box 15, Folder 24</td>
<td>Publications -- Progress Report &quot;New Approaches to Geographic Education in Elementary Schools. A First Grade Study of Functional Differentiation in the Local Community&quot; 1965 November</td>
</tr>
<tr>
<td>Box 16, Folder 1</td>
<td>Publications -- Project report &quot;Teaching Geography in Grades One Through Three: Effects of Instruction in the Core Concept of Geographic Theory&quot; 1966</td>
</tr>
<tr>
<td>Box 16, Folder 2</td>
<td>Publications -- &quot;Effect of Two Levels of Structuring on Gifted Children's Evaluative Thinking&quot; ca. 1966</td>
</tr>
<tr>
<td>Box 16, Folder 3</td>
<td>Publications -- &quot;Inquiry Approaches to Learning Concepts and Generalizations in Social Studies&quot;</td>
</tr>
<tr>
<td>----------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Box 16, Folder 4</td>
<td>Publications -- &quot;Inquiry Approaches: How New and How Valuable?&quot; 1966 November</td>
</tr>
<tr>
<td>Box 16, Folder 5</td>
<td>Publications -- &quot;Inquiry Approaches: How New and How Valuable?&quot; 1970</td>
</tr>
<tr>
<td>Box 16, Folder 6</td>
<td>Publications -- &quot;Inquiry Approaches: How New and How Valuable?&quot; ca. 1971</td>
</tr>
<tr>
<td>Box 16, Folder 7</td>
<td>Publications -- &quot;Supporting Reflective Thinking in the Classroom&quot; 1967</td>
</tr>
<tr>
<td>Box 16, Folder 8</td>
<td>Publications -- &quot;Effects of Structuring on the Productiveness of Children's Thinking&quot; 1967 Fall</td>
</tr>
<tr>
<td>Box 17, Folder 1</td>
<td>&quot;Teaching Geography&quot; project correspondence with United States Department of Health, Education, and Welfare 1965-1968</td>
</tr>
<tr>
<td>Box 17, Folder 2</td>
<td>Publications -- Final Report &quot;Teaching Geography in Grades One Through Three: Effects of Instruction in the Core Concept of Geographic Theory&quot; 1968</td>
</tr>
</tbody>
</table>

Scope and Content Note

Related photographs may be found in "Photographs (19) and slides (5) for "Teaching geography" and "Air photo analysis" projects," Box 15 Folder 17. Bound report for United States Department of Health, Education, and Welfare Project Number 5-1037.

<table>
<thead>
<tr>
<th>Box 17, Folder 3</th>
<th>Publications -- &quot;Using Social Science Concepts to Create Models of Inquiry&quot; 1969 Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box 17, Folder 4</td>
<td>Publications -- &quot;Problems-Resolution in the Elementary School&quot; 1971</td>
</tr>
<tr>
<td>Box 17, Folder 5</td>
<td>Publications -- &quot;Teacher's Guide for You and Me&quot; 1972</td>
</tr>
<tr>
<td>Box 17, Folder 6</td>
<td>Publications -- &quot;Families Live Everywhere&quot; 1972</td>
</tr>
<tr>
<td>Box 17, Folder 7</td>
<td>Publications -- &quot;Families Are Important&quot; 1972</td>
</tr>
<tr>
<td>Box 18, Folder 1</td>
<td>Publications -- &quot;We Live In Communities&quot; 1972</td>
</tr>
<tr>
<td>Box 18, Folder 2</td>
<td>Publications -- &quot;Effects of Instruction in Spatial Relationships on Children's Use of Coordinate Reference Systems in Mapping&quot; ca. 1972</td>
</tr>
<tr>
<td>Box 18, Folder 3</td>
<td>Publications -- &quot;Some Effects of High Objective Uncertainty in Problems-Centered Instruction on Children's Language and Thinking&quot; ca. 1973</td>
</tr>
<tr>
<td>Box 18, Folder 4</td>
<td>Publications -- &quot;Children's Concept Learning in Geography; Delineating Pattern and Function in Geographic Regions Through Air Photo Analysis&quot; ca. 1974</td>
</tr>
<tr>
<td>Box 18, Folder 5</td>
<td>Publications -- &quot;Children's Language in Problem and Non-Problem Centered Discussions&quot;</td>
</tr>
<tr>
<td>Box 18, Folder 6</td>
<td>Publications -- &quot;Children's Thinking in the Social Studies I. Some Factors of Sequence and Transfer in Learning the Skills of Geographic Analysis&quot; 1974</td>
</tr>
<tr>
<td>Box 18, Folder 7</td>
<td>Publications -- &quot;Children's Thinking in the Social Studies II. Sequence and Transfer Effects in Learning the Skills of Economic Analysis&quot; 1975</td>
</tr>
<tr>
<td>Box 18, Folder 8</td>
<td>Publications -- &quot;Sequence and Transfer in Children's Learning the Analytic Processes of Geographic Inquiry&quot;</td>
</tr>
<tr>
<td>Box 18, Folder 9</td>
<td>Publications -- &quot;Fostering Transcultural Learning in the Social Studies: Perspectives and Practices&quot; 1978</td>
</tr>
<tr>
<td>Box 18, Folder 10</td>
<td>&quot;External Review of the Master of Arts Degree Program: Department of Elementary Education, California State University, Northridge&quot; 1979 June</td>
</tr>
<tr>
<td>Box 19, Folder 1</td>
<td>Technical report &quot;Contextual Knowing: Some Antecedents and Effects in Young Children's Learning of an Analytic Schema in Geography&quot;</td>
</tr>
<tr>
<td>Box 19, Folder 2</td>
<td>Publications -- &quot;To Become One With The World&quot; on Corinne A. Seeds 1982</td>
</tr>
<tr>
<td>Box 19, Folder 3</td>
<td>Publications -- &quot;Children's Thinking in the Social Studies III: A Causal Model Analysis of Some Effects of Acquired Cognitive Schemata on Children's Learning in Geography&quot; 1983</td>
</tr>
<tr>
<td>Box 19, Folder 4</td>
<td>Publications -- &quot;Social Studies Education, Elementary Schools&quot; ca. 1990</td>
</tr>
</tbody>
</table>