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Abstract: Record Series 740 contains the administrative files of Carlos Manuel Haro, Assistant Director of UCLA’s Chicano Studies Research Center.
Physical Location: Record Series 740 is located in the UCLA University Archives Office.
Creator: Chicano Studies Research Center.
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Preferred Citation
[Identification of item], Chicano Studies Research Center. Assistant Director. Administrative files of Carlos Manuel Haro (Record Series number 740). UCLA Library Special Collections, University Archives.
Scope and Content
Record Series 740 contains the administrative files of Carlos Manuel Haro, Assistant Director of UCLA’s Chicano Studies Research Center. Files include articles, journals, books, and clippings regarding topics including the Bakke case, affirmative action, testing, and the education of children, minorities, and Chicanos.
This is an inactive record series; no additional University records are expected to be added.
UCLA Catalog Record ID
UCLA Catalog Record ID: 4900401

Box 1
Minority Student Access and performance at the postsecondary school level: an annotated Bibliography-Glossary of Index Terms.
Box 1
Minority Student Access and performance at the postsecondary school level: an annotated Bibliography (A-FL); (FO-NEV); and (NEW-Z).
Box 1
American Civil Liberties Union.
Box 1
American Jewish Committee 72nd Annual Meeting.
Box 1
Box 1
Socio-cultural determinants of achievement among Mexican-American Students - by James G. Anderson.
Box 1
Higher Education - to be catalogued.
Box 1
Arrowhead conference - University of California.
Extent: 2 folders
Box 1
Admissions (Special) proposal.
Box 1
Stang, Harry R. and Lawrence E. Stickney - Association f Ind. Colleges and Universities.
Box 1
Associated Students of the University of California.
Box 1
Box 1
Equal Access to Postsecondary Education: Myth or Reality? - by Alexander Astin.
Box 1
The Myth of Equal access in public higher Education - by Alexander W. Astin.
Box 1
Box 1
Racial considerations in Admissions - by Alexander W. Astin.
Box 1
Higher Education and the Disadvantaged student - by Helen S. Astin and Alexander W. Astin.
Box 1  Biographical and educational correlates of graduate and professional school admissions test scores - by Baird Leonard L.
Box 1  Bakke - news articles (schools).
Box 1  Bakke - news articles - miscellaneous papers. 1976-1978.
Box 1  Bakke - miscellaneous.
Box 1  Bakke leaflets.
Box 1  Bakke and beyond.
Box 1  Bakke vs. University of California - John H. Bunzel.
Box 1  The issue before the court: who gets ahead in America? - by Bundy, Mc George.
Box 1  Learning potential measurement with Spanish-speaking youth as an alternative to IQ Tests: a first report.
Box 1  Defunis Revisited: a psychometric view - by Hunter M. Breland.
Box 1  Beyond Bakke - by Marilyn Braveman.
Box 1  Admissions and the relevance of race - by William G. Bowen.
Box 1  Differential prediction: a methodological artifact? by Virginia R. Boehm.
Box 1  Board of Regents, UCLA.
Box 1  Prediction of freshman and graduation grade point average.
Box 1  Brief of Anti-defamation league of B'nai B'rith.
Box 1  Testing fails to pass the test - by Edward M. White.
Box 1  Brief of the Black Law Students Association at the University of California, Berkeley School of Law as Amicus Curiae.
Box 1  Assessment procedures for chicano children: the sad state of the art - by Ernest Bernal.
Box 1  Factors affecting the value of validation studies - by George K. Bennett.
Box 1  Bell, Derrick.
Box 1  Single group validity: fallacy of the facts? - by C.J. Bartlett.
Box 1  Medical school and career performances of medical students with Low Medical college admissions test scores - James W. Bartlett.
Box 2  Special meeting of Chicano Task Force in Higher Education.
Box 2  Chicano Law Students - Chicago Circle.
Box 2  Chicanos in higher education.
Box 2  Wither Special program? An Opinion.
Box 2  Selection without discrimination: an analysis of the ASA Minority Fellowship Program - by Phillip Carey.
Box 2  Carnegie Council - The Relevance of race in admissions.
Box 2  The California State University and Colleges.
Box 2  California State Supreme Court.
Box 2  The California Postsecondary Education Commission.
Box 2  California State Assembly.
Box 2  John Vasconcelos on Bakke.
Box 2  Section B: The effect of negro and white examiners on negro intelligence test performance - by Mark B. Caldwell.
Box 2  Bakke.

Scope and Content
Includes: Unequal access to college - postsecondary opportunities and choices of high school graduates.

Box 2  The Bakke Decision: disadvantaged graduate students - draft.
Box 2  Equal educational opportunity in California postsecondary Education: Part II.
Box 2  Book: Pseudoscience and mental ability - by Jeffrey M. Blum.
Box 2  Book: The educational needs of minority groups - by Alfredo Castaneda, etc.
Box 2  Book: Discrimination in testing: bibliography - by Colin Cameron.
Box 2  California state conference on minority admissions - "Implications of the Bakke Case" - University of Southern California. 1977 Feb 18-19.
Box 2  Equal educational opportunity in California Postsecondary Education Part I.
Box 2  Postsecondary Education in California: Information Digest. 1977.
Box 2  Access in a broader context: college-going rates in California.
Box 2  Through the open door: a study of patterns of enrollment and performance in California's Community Colleges.
Box 2  Equal educational opportunity in California postsecondary Education Part II.
Box 2  A five-year plan for postsecondary Education in California. 1976-1981.
Box 2  Admission to medical education in ten countries - Barbara B. Burn, Editor.
Box 3  Freedomways / volume 18, number 1 - includes Bakke Case. 1978.
Box 3  Freedomways / volume 17, number 4 - includes Equal opportunity in higher education article. 1977.
Box 3  Project access Research Report number 2 - Patterns of Test performance by high school students of four Ethnic identities - by Ronald L. Flaugher.
Box 3  Project access Research Report number 3 - Minority versus majority group performance on an aptitude test battery - by Ronald L. Flaugher.
Box 3  Project Access Research Report number 5 - Patterns of Ability Factors among four ethnic Groups - by Ronald L. Flaugher.
Box 3  Proceedings of the 1968 invitational conference on testing problems.
Box 3  Testing and the public interest.
Box 3  Papers presented at the graduate record examinations board research seminar at the 12th annual meeting of the council of graduate schools.
Box 3  Heredity, race and society - by L.D. Dunn and Th.Dobzhansky.
Box 3  Minority access to college - by Fred E. Crossland.
Box 3  A comparison of four models for making predictions across institutions - by C. Cory. 1968.
Box 3  Columbia Law Review - volume 75, number 3. 1975 Apr.
Box 3  The College Board Review - number 103. 1977 Spring.
Scope and Content
Includes special summary on: Standardized tests and group differences: new Directions for Public Policy.
Box 3  Civil Rights Digest. 1975 Spring.
Scope and Content
Includes Job discrimination and affirmative - also, testing and equal opportunity.
Box 3  Folders: A comparison of the ability of the D-48 test and the IPAT culture fair intelligence test to predict SRA achievement test scores for 8th and 9th grade students - by Brad S. Chissom.
Box 3  Intelligence Testing: Quotients, Quotas, and Quackery - by John Garcia.
Box 3  The Bender Gestalt and the Mexican American Student: a report - by George Gilmore.
Box 3  Admissions and performance in the college: an examination of current policy - by Fred L. Glimp.
Box 3  What's wrong with tests and testing - Part II - by David A. Goslin.
Box 3  Mispaced emphases in admission - by Harrison G. Gough.
Box 3  Using aptitude tests in the admissions process: A report to the University of California, Berkeley, Committee on Admissions and enrollment - by Harrison G. Gough.
Box 3  How to resolve the Bakke case - by Meg Greenfield.
Box 3  Racial and ethnic bias in test construction - Donald Ross Gree.
Box 3  Rescuing equality - by Amnon Goldworth.
Box 3  Juan Gomez Quinonez - miscellaneous articles.
Box 3  Affective and associative qualities in the learning styles of Chicanos and Anglos - by Raymond T. Garza.
Box 3  Antecedents of Chicano and Anglo student perceptions of the University Environment - by Raymond T. Garza.
Box 3  A comparison of Anglo and Mexican-American college students on locus of control - by Raymond T. Garza.
Box 3  Personal control and fatalism in Chicano and Anglos: Conceptual and methodological issues - by Raymond T. Garza.
Box 3  Responsibility attribution among Mexican-American, Black, and Anglo adolescents and adults. - by Raymond T. Garza.
Box 3  Impacts of the indices - by Vivian Freedman.
Box 3  Assessment of disadvantaged adolescents: A different approach to research and evaluation measures - by Norman E. Freeberg.
Box 3  The Biographical information blank as a predictor of student achievement: A Review - by Norman E. Freeberg.
Box 3  Ford Foundation.
Box 3  Forumeer - volume 30, numbers 11-12.
Box 3  ERIC - Bias in testing: a review and discussion - by Ronald L. Flaugher.
Box 3  Miscellaneous articles - education.
Box 3  Chicano Perceptions of High School and Chicano performance - Ruben W. Espinosa.
Box 3  Exchange.
Box 3  A study of speededness as a source of test bias- by Franklin R. Evans and Richard R. Reilley.
Box 3  Employee Development Training Bulletin.
Box 3  Kerr rips into UC's high court appeal on minority admissions.
Box 3  Fairness of college admissions procedures: a criticism of certain views - a thesis - by Frederick Schaple Ellett, Jr. 1977 Aug.
Box 3  Methodological considerations relevant to discrimination in employment testing - by Hillel J. Einhorn.
Box 3  Bakke and Beyond Seminar.
Box 3  De Ronde vs. Regents.
Box 3  De Necochea, Fernando - Bakke Appeal.
Box 3  Miscellaneous articles.
Box 3  Counselor's Digest volume 12, number 1. 1977 Jan.
Box 3  Academic expectations and stereotyping in Mexican-American and Anglo-American students - by James L. Cooper.
Box 3  Committee on Educational Policy.
Box 3  College entrance examination board.

Scope and Content
Includes following publications: Access to College for Mexican-Americans in the Southwest.

Box 3  Admission of minority students in midwestern colleges.
Box 3  Toward Equal Opportunity for higher education.
Box 3  Bias in selection - by Nancy Cole.
Box 3  Equality of educational opportunity, reexamined - by James S. Coleman.
Box 3  The evaluation of equality of Educational opportunity - by James S. Coleman.
Box 3  The Chronicle of Higher Education.

Scope and Content
Includes articles on Bakke.

Box 3  Cinco de Mayo - articles.
Box 3  A comparison of Anglo-American and Spanish-American children on the WISC - by Ted Christiansen.
Box 3  Test Bias: prediction of grades of negro and white students in integrated colleges.
Box 3  An investigation of item bias - by T. Anne Cleary.
Box 3  Educational uses of tests with disadvantaged students - by T. Anne Cleary.
Box 3  An investigation of test bias for Mexican-American college students - by Roy D. Goldman and Barbara Newlin Hewitt.
Box 3  Culture-fair selection of professional school students - by Roy D. Goldman.
Box 3  The SAT prediction of grades for Mexican American versus Anglo-American students at the University of California, Riverside - by Roy D. Goldman.
Box 3  An analysis of types of errors in the selection of minority college students - by Roy D. Goldman.
Box 3

The WISC may not be a valid predictor of school performance for primary-grade minority children - by Roy D. Goldman.

Box 4

Book: Criticisms of traditional postsecondary school admissions criteria: A search for alternatives - Carlos Manuel Haro - Occassiona; Paper Number 1 - Chicano Studies Center Publications - UCLA.

Box 4


Box 4

The validity of the pre-engineering ability test for predicting long term academic success - by Richard A. Hansen.

Box 4

Harvard University.

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Scope and Content

Includes volume 1, number 5; volume 2, number 3; volume 2; number 10; volume 2, number 4; volume 3, number 2; and the following articles: A comparison of two methods designed to increase MCAT performances - by Henry T. Trierson, Jr. and "Drew School helps build minority applicant pool."

Box 4

Higher Education Task Force Committee.

Box 4

Interim Northern California Committee to overturn the Bakke Decision.

Box 4

Meeting of the Regents of the University of California at UCLA - Statement of Emma Coleman Jones, Acting Professor of Law, University of California at Davis. 1976 Nov 18.

Box 4

UCLA La Gente Newspaper.

Scope and Content

Includes articles on Law Admissions and Bakke.

Box 4

Law School - admissions - minorities.

Box 4

Herald Examiner, Los Angeles - Chicano Law Students Protest and Bakke.

Box 4


Box 4


Scope and Content

Includes articles on schools, education, desegregation and Bakke.

Box 4


Scope and Content

Includes articles on Bakke and schools.

Box 4


Box 4


Box 4

Los Angeles Times - miscellaneous articles on Bakke, schools, labor, etc.

Box 4

To serve society: an alternative model for the selection of professional school students - by Barbara Newlin Hewitt.

Box 4


Box 4

Fairness of psychological tests: implications of four definitions for selection utility and minority hiring - by John E. Hunter.

Box 4

The medical college admission test as related to achievement tests in medicine and to supervisory evaluations of clinical physicians - by Margaret A. Howell.

Box 4

A study of the validity of the GRE Battery in predicting four criteria of success in doctoral degree programs.

Box 4

California Court is Forum for latest round in IQ Debate - by Holden, Constance.

Box 4

Investigating Test Bias - by Ralph Hoepfner.

Box 4

Newspaper: In These Times - issues relate to Bakke.

Box 4

Book Review: Bias in mental testing - by Arthur R. Jensen.

Box 4

How biased are culture-loaded tests? - by Arthur R. Jensen.

Box 4

Scope and Content
Includes the following: Institute on Chicanos in higher education - Stanford University - sponsored by National Association for Equal Educational Opportunities (NAEEO) Co-Host Stanford University.
| Box 4 | Chicanos and public higher education in California - by Ronald W. Lopez and Darryl D. Enos. |
| Box 5 | Who gets in? Standardized testing, Special admissions, and the myth of Reverse discrimination - by Vilma Martinez and Mario Lara. |
| Box 5 | Transcript remarks of Regent Vilma S. Martinez in discussion of proposed changes in undergraduate admissions requirements. |
| Box 5 | MALDEF 1976-1978. |
| Box 5 | USC Bakke Conference. Feb 18-19. |
| Box 5 | Identifying the giften Chicano child - prepared by Jane R. Mercer. |
| Box 5 | Socio-cultural correlates of learning and behavior “problems” - Jane R. Mercer. |
| Box 5 | Sociocultural factors in educational labeling - by Jane R. Mercer. |
| Box 5 | Subtest estimates of the WISC full scale IQ’s for children - Jane R. Mercer. |
| Box 5 | Pluralistic diagnosis in the evaluation of Black and Chicano children: a procedure for taking sociocultural variables into account in clinical assessment - by Jane R. Mercer. |
| Box 5 | Cultural diversity, mental retardation and assessment: the case for nonlabeling - Jane R. Mercer. |
| Box 5 | Minority admissions. |
| Box 5 | Scope and Content |
| | Includes newspaper articles on minorities in higher education. |
| Box 5 | The invalidity of traditional admissions criteria and invalid logic of reverse discrimination cases; Health professional admissions to meet society's needs - by Robert Montoya. |
| Box 5 | Scope and Content |
| | Included are miscellaneous articles on reverse discrimination myths(?) |
| Box 5 | The reign of ETS the corporation that makes up minds - by Allan Nairn and Associates. |
| Box 5 | National Elementary Principal, March/April 1975, 54 number 4 - Issue on IQ testing. 1975 Mar-Apr. |
| Box 5 | National Urban League - Regents vs. Bakke. |
| Box 5 | Newsweek - articles on education. |
| Box 5 | New York Law Journal - What the court said on affirmative action - by Robert B. McKay. |
| Box 5 | New York Times - articles on Bakke. |
| Box 5 | The New York Times - Bakke news and editorials. |
| Box 5 | Luis Nogales - correspondence. |
| Box 5 | Assessing the intelligence of Chicano children... an opinion - by Olivia G. Martinez. |
| Box 5 | Non-traditional admissions criteria for disadvantaged students - by Daniel U. Levine. |
| Box 5 | MECHA - higher education. |
| Box 5 | Hispanics on the campuses: a long way to go - Lorenzo Middleton. |
| Box 5 | Ralph Nader - ETS testing. |
| Box 5 | NCHO newsletter - volume 8, number 2. 1977 May. |
| Box 5 | NOTICE (newsletter) volume 2, number 1. 1977 Sep. |
| Box 5 | UCLA NOMMO newspaper. |
| Box 5 | Scope and Content |
| | Includes information on admissions and Bakke. |
| Box 5 | Standardized testing. |
| Box 5 | Hispanics in higher educational status and legal issues - by Michael A. Olivas. |
| Box 5 | Books Review: Hispanics in higher education - by Michael Olivas. |
| Box 5 | Oberstar, James L. - Bill H.R. 8721 - Bakke Case. |
| Box 5 | Undergraduate ability factors in relationship to graduate performance - by Albert Mehrabian. |
| Box 5 | Testing for competence rather than for intelligence - by David C. McClelland. |
| Box 5 | A modest proposal to make the law bilingual - by Henry W. McGee, Jr. |
Box 5


Box 5

Books.

Scope and Content
Includes the following: The Bakke Decision: implications for higher education admissions - edited by Wayne McCormack.

Box 5


Box 5

Psychological tests and minorities - National Institute of Mental Health.

Box 5

Psychological and educational assessment of minority children - edited by Thomas Oakland.

Box 6

Psychology Today.

Scope and Contents note

Box 6

Articles on Bakke - Reidhaar, Donald L.

Box 6

Sacramento Bee.

Scope and Content
Includes articles on Bakke, schools, civil rights, and admissions.

Box 6


Box 6

Bakke vs. Regents of the University of California: a landmark case? - by David S. Saxon.

Box 6

Admission and retention of minority students in large universities - by William E. Sedlacek.

Box 6

Black admissions to large universities: are things changing? - by William E. Sedlacek.

Box 6

Black and other minority admissions to large universities: a four year national survey of policies and outcomes - by William E. Sedlacek.

Box 6

Black and other minority admissions to large universities: three year national trends - by William E. Sedlacek.

Box 6

Minority admissions to large universities: a national survey - by William E. Sedlacek.

Box 6

A national comparison of universities successful and unsuccessful in enrolling blacks over a five year period.

Box 6

The aftermath of Bakke: would we use race in admissions? - William E. Sedlacek.

Box 6

Issues in predicting black student success in higher education - William E. Sedlacek.

Box 6

Longitudinal predictions of university grades for blacks and whites.

Box 6


Box 6

Standford School of Law.

Box 6

Stanford University.

Box 6

The State Bar of California.

Box 6

The report of the commission on tests to the college entrance.

Box 6

Dear Admiral Taylor: A University of California vice-president asked the CIA for an assignment and got one, documents show - by William A. Sievart.

Box 6


Box 6


Box 6

Issues for research on two year colleges - by Michael A. Olivas.

Box 6

Minorities as Trustees: Fiduciary Responsibilities - by Michael A. Olivas.

Box 6


Box 6


Box 6

The condition of education for Hispanic Americans - by Michael Olivas.

Box 6

Psychological Testing and the Chicano: a Reassessment - by Esteban L. Olmedo.

Box 6

A general multidimensional model for the measurement of cultural differences - by Esteban L. Olmedo.
| Box 6 | The anthropology and sociology of the Mexican-Americans: the distortion of Mexican-American History - by Octavio Ignacio Romano. |
| Box 6 | The historical and intellectual presence of Mexican-Americans by Octavio Ignacio Romano. |
| Box 6 | Access to higher education: results from the national longitudinal study of the high school class of 1972 - Samuel S. Peng. |
| Box 6 | What does the Bakke issue represent? An education perspective - by Monte Perez. |
| Box 6 | Admissions policies keep minorities out - by Susan Powell. |
| Box 6 | Summary report of validity studies carried out by ETS for graduate schools of business - by Barbara Pitcher. 1954-1970. |
| Box 6 | Potential contributions by the Behavioral Sciences to effective preparation programs for teachers of Mexican-American children - by Manuel Ramirez, III. |
| Box 6 | Affirmative discrimination: ethnic inequality and public policy - by Nathan Glazer. |
| Box 6 | Alfred Bitnet's remarkable questions: a cross-national and cross-temporal analysis of the cultural biases built into the Standard-Binet intelligence scale and other Binet Tests - by Margo Wiesinger Smith. |
| Box 6 | Learning patterns in the disadvantaged - by Suan S. Stodolsky. |
| Box 6 | Interpreter effects on the WISC performance of first grade Mexican-American children - by Elinor Swanson. |
| Box 6 | Predictors of clinical performance - by Edward V. Turner. |
| Box 6 | What led to Bakke - by Kenneth S. Tollett. |
| Box 6 | Concepts of culture-fairness - by Robert L. Thorndike. |
| Box 6 | Validity of the SAT for blacks and whites in thirteen integrated institutions - by Goerge Temp. |
| Box 6 | Laxity blamed in test score drop - by Don Speich. |
| Box 6 | Nonintellectual correlates of black student attrition - by Anthonly C. Di Cesare. |
| Box 6 | Characteristics of no-shows accepted for admission at a large university - by Christine H. Carrington. |
| Box 6 | Predicting black student union grades with nonintellectual measures - by C. Michael Pfeifer, Jr. |
| Box 6 | Bakke vs. UC regents: affirmative action at stake? - by judge Robert M. Takasugi. |
| Box 6 | The history of Singleton v. Jackson municipal separate school district: souther school desegregation from the perspective of the black community - by Middleton, Jeanne Marie. |
| Box 6 | Examination of equality of educational opportunity for Chicanos in California Public Higher Education - by Cathrine Elaine Putnam. |
| Box 6 | Cognitive styles in children: two Mexican communities - by Manuel Ramirez III. |
| Box 6 | Testimony on the reauthorization of the higher education act of 1965: Title III, developing institutions of higher education - by Dr. Alvin d. Rivera. |
| Box 6 | Talent potential in minority group students - Hoseph S. Renzulli. |
| Box 6 | MALDEF statement from Peter Roos. 1976 Sep 29. |
| Box 6 | National tests: bridges or barriers to minority students - by Ruger, Mark. |
| Box 6 | Chilling effects of the Bakke case - Anne C. Roark. |
| Box 6 | Preparing for the Bakke decision: Chicanos, Higher Education and the Supreme Court - by Dwight Roper. |
| Box 6 | Ethnicity, socioeconomic status and pattern of WISC scores as variables that affect psychologist estimates of "Effective Intelligence" - by Jerome M. Sattier. |
| Box 6 | What does the Bakke issue represent? An education perspective - by Monte Perez. |
| Box 6 | The validity of academic predictors for black and white students at a predominantly white university - by C. Michael Pfeifer. |
| Box 6 | History, Culture, and Education - by George I. Sanchez. |
| Box 6 | FORUM (newspaper). 1978 Mar. |
| Box 6 | Dissenting from liberal orthodoxy: a black scholar speaks for the "Angry Moderates" - by Thomas Sowell. |
| Box 6 | From tests to Bakke to new admissions criteria - C.W. Story. |
| Box 6 | Medical schools make little progress in efforts to diversify student bodies. |
| Box 6 | Adapting tests to the cultural setting - by Paul A. Schwarz. |
| Box 6 | A comparative study of values and achievement: Mexican-American and anglo youth - by Audrey James Schwartz. |
| Box 6 | Comparative values and achievement of Mexican-American and anglo pupils. |
| Box 6 | The use of IQ as a measure of learning rate with minority children - by Marvin L. Schroth. |
| Box 6 | Praise and criticism for court’s decision - by Associated Press - Santa Barbara News - Press. |
| Box 6 | High court rules for Bakke but allows race consideration - by Richard Carelli. |
| Box 6 | The time to act! - Sin Fronteras. |
| Box 6 | Testing.../test and test data. |
| Box 6 | Books. |
| Box 6 | Scope and Content |
| Box 6 | Includes the following: The dilemma of Access: minorities in two year colleges - by Michael A. Olivas. |
| Box 6 | Minorities in two year colleges - institute for the study of educational policy. |
| Box 6 | A description of the College Board Scholastic Aptitude Test - College Entrance Examination Board. 1968-1969. |
| Box 6 | The Cutting Edge: the first national conference on special emerging programs in higher education. |
| Box 6 | Minorities and whites, unite to smath the Bakke decision! - Revolutionary Communist youth brigade. |
| Box 6 | The testing company. |
| Box 6 | Student lawyer. 1977 Jan. |
| Box 6 | Hispanic mental health bibliography II - Amado M. Padilla. |
| Box 6 | The condition of education for Hispanic Americans. |
| Box 7 | United States Supreme Court. |
| Box 7 | University Bulletin. |
| Box 7 | University Guardian, volume 7, number 4. 1978 May. |
| Box 7 | UCLA Academic Senate - meeting of the legislative assembly admissions and recruitment. |
| Box 7 | University of California. |
| Box 7 | University of California Chicano Task Force. |
| Box 7 | University of California Chicano Steering Committee. |
| Box 7 | Statement on Affirmative Action. |
| Box 7 | H.R. 8721. |
| Box 7 | Department of Health, Education, and Welfare. |
| Box 7 | Minorities in the profession. |
| Box 7 | Bigelow, Donald. |
| Box 7 | Comments on proposed rules for graduate and professional opportunity program. |
| Box 7 | News release. |
| Box 7 | Statement of the UCLA Chicano Faculty Association. |
| Box 7 | Books/publications. |
| Box 7 | Scope and Content |
| Box 7 | Includes the list below: The regents of the University of California, Petitioner, vs. Allan Bakke, respondent - reply to brief of AMICI curiae in opposition to certiorari - by Donald L, Reidhaar. |
| Box 7 | The regents of the University of California vs. Allan Bakke - brief for petitioner - Paul J. Mishkin. |
| Box 7 | Report of the President’s Task Force on Chicanos and the University of California. |
| Box 7 | University of California Student Affirmative Action Plan. 1978 May. |
Box 7  Final report of the task force on graduate and professional admissions - University of California. 1977 Sep.
Box 7  CAAS Newsletter volume 2, number 2. 1978 May.
Box 7  United States Supreme Court - Regents of the University of California vs. Allan Bakke. 1978 Jun 28.
Box 7  Bakke Amicus Curiae - U.S. Department of Justice filed - U.S. Supreme Court. 1977 Sep 19.
Box 7  Higher Education Guidelines - Executive Order 11246.
Box 7  Toward quality education for Mexican-Americans - report VI: Mexican-American Education Study.
Box 7  Teachers and students - report V: Mexica-American education study differences in teacher interaction with Mexican-American and Anglo students. 1973 Mar.
Box 7  The excluded student - report III educational practices affecting Mexican-Americans in the Southwest. 1972 May.
Box 7  The unfinished education - report II Mexican-American educational series.
Box 7  Toward an understanding of Bakke. 1979 May.
Box 7  Toward equal educational opportunity: affirmative admissions programs at law and medicine schools. 1978 Jun.
Box 7  Statement on metropolitan school desegregation - a report of the United States commission on civil rights. 1977 Feb.
Box 8  Women and minorities in higher education: A response to the Bakke decision.
Box 8  University of California, office of the president.
Box 8  Ernest Van Den Haag.
Box 8  Daily Bruin articles - admissions.
Box 8  Voz Fronteriza (newspaper) volume 3, number 3. 1977 Feb.
Box 8  Bakke articles.
Box 8  Abuses and misuses in testing black children - Robert L. Williams.
Box 8  Phi Delta Kappan - teaching sequential though: the cognitive skills approach - by Arthur Whimbey. 1977 Dec.
Box 8  Correspondence - Tomas Olmos.
Box 8  A case for preference - by Richard Wasserstrom.
Box 8  Prediction of college achievement among Mexican-American students in California - Jonathan R. Warren.
Box 8  Spanish-speaking students and standardized tests - by Perry Alan Zirkel.
Box 8  Social setting changes for "blue-collar Bakke" - by Jim Mann.
Box 8  An investigation into the validity and cultural bias of the law school admission test - David M. White.
Box 8  A proposal for an investigation into the validity and cultural bias of the law school admission test - by the national office - national conference of black lawyers (inside envelope).
Box 8  Law school admissions: search for fair selection instruments - and other related articles (inside envelope).
Box 8  Representation of minorities in higher education in the west.
Box 8  UCLA Daily Bruin articles on Bakke.
Box 8  UCLA Summer Bruin - articles on affirmative action, education.
Box 8  UCLA Daily Bruin - articles on admissions - Bakke. 1978 Fall.
Box 8  UCLA Daily Bruin - articles on Chicano law student protest, admissions, affirmative action, and Bakke.
Box 8  UCLA Daily Bruin - articles on protesters. 1979 Feb-May.
Box 8  Universities microfilms.

Scope and Content
Includes bibliographies below: Spanish-surnamed populations of the United States - a catalog of dissertations - compiled by Richard V. Teschner (includes supplement).

Box 8  Latin America and the Caribbean - a dissertation bibliography edited by Carl W. Deal.
Box 8  The why and how of Datrix II - a computer search and retrieval system for dissertations and thesis.
Box 8  The researcher's guide to dissertation information services - bibliographies abstracts full text copies custom services.
Box 8  Blue Binder: Aztlán - Chicano Journal of the Social Sciences and the Arts.
Box 8  Books/publications: includes the list below: Student Lawyer. 1977 Jan.
Box 8  GRE validity and the graduate record examinations program - by Warren W. Willingham.
Box 8  Prediction of college achievement among Mexican-American students in California - by Jonathan R. Warren.
Box 8  Politics and education - the Bakke case and the future of affirmative action - Kent State International News interviews.