Flora Ida Ortiz Papers

Processed by Ena Hillery and Bianca Lisek, 2015.
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Descriptive Summary

Title: Flora Ida Ortiz Papers

Date (bulk): 1985-2000

Date (inclusive): 1972-2004, undated.

Collection Number: UA 393

Creator: Ortiz, Flora Ida

Extent: 0.84 linear feet (2 boxes)

Repository: Rivera Library. Special Collections Department.

Abstract: This collection includes many of her individually published works, course materials, pamphlets, and collaborated publications. Dr. Flora Ortiz was a Professor of Institutional Leadership Policy Studies for the UCR Graduate School of Education, from 1972 to 2004. Her research focus was mainly centered on school careers, women and minorities in school administration, and school superintendence.

Languages: The collection is in English.

Access

This collection is open for research.

Publication Rights

Copyright Unknown: Some materials in these collections may be protected by the U.S. Copyright Law (Title 17, U.S.C.). In addition, the reproduction, and/or commercial use, of some materials may be restricted by gift or purchase agreements, donor restrictions, privacy and publicity rights, licensing agreement(s), and/or trademark rights. Distribution or reproduction of materials protected by copyright beyond that allowed by fair use requires the written permission of the copyright owners. To the extent other restrictions apply, permission for distribution or reproduction from the applicable rights holder is also required. Responsibility for obtaining permissions, and for any use rests exclusively with the user.

Preferred Citation

[identification of item], [date if possible]. Flora Ida Ortiz papers (UA 393). Special Collections & University Archives, UCR Library, University of California, Riverside.

Acquisition Information

The Flora Ida Ortiz papers was acquired as a gift in 2014.

Processing History

Processed by Ena Hillery and Bianca Lisek, 2015.

Processing of the [Collection Title] was completed by undergraduate students from the University of California, Riverside as part of the Special Collections & University Archives Backlog Processing Project started in 2015. This project was funded by the UCR Library and administered by Bergis Jules, University and Political Papers Archivist, and Eric Milenkiewicz, Manuscripts Curator.

Biography

Flora Ida Ortiz was a Professor of Institutional Leadership Policy Studies for the UCR Graduate School of Education from 1972 to 2004. Her major teaching and research focuses were centered on school careers, women and minorities in school administration, school superintendents, educational facility construction, and socialization processes. Ortiz was also the program supervisor for many Ph.D., M.A., and Administrative Services Credential students.

Collection Scope and Content Summary

This collection contains publications, pamphlets, and course material pertaining to the professional career of Flora Ida Ortiz.

Separated Materials

Published books that were authored and edited by Flora Ida Ortiz were physically removed from this collection. Select titles were cataloged and added to Library holdings. These materials can be accessed through the Scotty Catalog (UCR).

Collection Arrangement

This collection is arranged into two series. The series arrangement of this collection is as follows:


Indexing Terms

The following terms have been used to index the description of this collection in the library's online public access catalog.
Subjects
Education.
Ethnicity
Gender.
Ortiz, Flora Ida
University of California, Riverside.

Subjects and Indexing Terms
Articles.

Series Scope and Content Summary
This series contains articles authored by Flora Ida Ortiz regarding the field of education, many of which focus on issues related to gender and ethnicity.
Series Arrangement
This series is arranged sequentially by box and folder number.

Box 1, Folder 1
Career Patterns of People of Color in Academia. undated.

Box 1, Folder 2
The Daniel E. Griffiths Legacy: The Evolution of Educational Administration. undated.

Box 1, Folder 3
Essential Learning Conditions for California Youth: Educational Facilities. 2002

Box 1, Folder 4
Executive Succession Processes and Management Success for Latina Superintendents. undated.

Box 1, Folder 5
Foreward. undated.

Box 1, Folder 6
Hispanic American Children's Experiences in Classrooms. 1988

Box 1, Folder 7
Hispanic American Women in Higher Education. 1988

Box 1, Folder 8
Hispanic Females' School Leadership: Cases of Superintending. 2001

Box 1, Folder 9
An Hispanic Female Superintendent's Leadership and School District Culture. undated.

Box 1, Folder 10
How Does Merit Pay Create Tension Between the Superintendent and the School Board. undated.

Box 1, Folder 11
How Gender and Level of School Interact in the Enactment of the Role of the Principal. 1996.

Box 1, Folder 12
An Institutional Discourse on Bilingual Education. undated.

Box 1, Folder 13

Box 1, Folder 14

Box 1, Folder 15
The Relationship Between Succession Patterns and Leadership Opportunities for Latinas. 1998.

Box 1, Folder 16
School Administrators’ Engagement in Learning in Order to Promote Success For All Children. undated.

Box 1, Folder 17
Searching and Selecting Hispanic Female Superintendents. undated.

Box 1, Folder 18
Site Based Decision Making Leadership in American Public Schools. 2000.

Box 1, Folder 19

Box 1, Folder 20
Voices of Women Aspiring to the Superintendency. 1996.

Box 1, Folder 21

Box 1, Folder 22

Box 1, Folder 23
Women's Voices: To Be Heard or Not to Be Heard. 1996.

Box 1, Folder 24
Becoming a School Leader: The Case of Females and Minorities. 1995.

Box 1, Folder 25
The Bureaucratization of a County Schools Office: An Historical Field Study of the County Superintendent of Schools Office. 1986.

Box 1, Folder 26

Box 1, Folder 27
The Evolution of Educational Administration Knowledge. undated.

Box 1, Folder 28
Box 1, Folder 29  How Gender and Ethnicity Interact in the Practice of Educational Administration: The Case of Hispanic Female Superintendents. undated.

Box 1, Folder 30  How Does Merit Pay Create Tension Between the Superintendent and the School Board. undated.

Language of Material: English

Box 1, Folder 31  Latino High School Students' Pursuit of Higher Education. 2000.

Box 1, Folder 32  Old Schools: Large Numbers of Students Entering Schools, Graphic Display. undated.

Box 2, Folder 1  Politicizing Executive Action: The Case of Hispanic Superintendents. 1993.

Box 2, Folder 2  Schoolhousing Video Presentation. 1994.

Box 2, Folder 3  Site Based Decision Making Leadership in American Public Schools. 2000.


Box 2, Folder 5  Ventures: Leadership Support for Principals and Assistant Principals in Diverse Schools. 2001.


Box 2, Folder 8  Women in Educational Administration. 1988.

Box 2, Folder 9  Becoming a School Leader: The Case of Females and Minorities. 1995.

Box 2, Folder 10  Career Patterns Among School Administrators. 1978.

Box 2, Folder 11  A Comparison of Leadership Styles and Organizational Cultures: Implications for Educational Equity. 1987.


Box 2, Folder 13  The Distribution of Mexican American Women in School Organizations. 1982.

Box 2, Folder 14  Executive Summary, Work Orientation and Job Performance: the Cultural Basis of Teaching Rewards and incentives. 1983.

Box 2, Folder 15  Feminist Teacher. undated.

Box 2, Folder 16  The Impact of ESEA Title IV Bilingual Education Upon School Organization Structure. 1975.

Box 2, Folder 17  The Management Information System and the Control of Educational Change: A Field Study. 1975.


Box 2, Folder 19  Politics of Education: What is the Incentive to Teach. 1984.

Box 2, Folder 20  The Process of Professional Incorporation. 1972.

Box 2, Folder 21  Scaling the Hierarchical System in School Administration: A Case Analysis of a Female Administrator. 1976.


Series Scope and Content Summary
This series contains course material used by Flora Ida Ortiz for instruction.

Series Arrangement
This series is arranged sequentially by box and folder number.