Guide to the George I. Brown Papers

Preliminary arrangement and description by D. Tambo, transcribed by J. Mundy. Latest revision A. Demeter.
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Guide to the George I. Brown Papers

Collection number: UArch FacP 4

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Preliminary arrangement and description by D.Tambo, 6/10/92, transcribed by J.Mundy 8/21/07.
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Descriptive Summary
Title: George I. Brown Papers
Dates: 1955-1990
Collection number: UArch FacP 4
Creator: Brown, George Isaac
Collection Size: 5.4 linear feet (4 cartons and 1 document box)
Repository: University of California, Santa Barbara. Library. Dept. of Special Collections
Santa Barbara, CA 93106
Abstract: The George I. Brown Papers contain publications, correspondence, professional and biographical files, subject files on confluent education and Gestalt therapy, and teaching files of the UCSB professor emeritus of education.
Physical location: SRLF.
Languages: English
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Preferred Citation
George I. Brown Papers. UArch FacP 4. Department of Special Collections, Davidson Library, University of California, Santa Barbara.
Acquisition Information

Biography
George Isaac Brown was born in Hanover, New Hampshire March 14, 1923. He achieved his B.A. in Chemical Engineering and English at the University of New Hampshire in 1949, and returned for an Ed. M. in Elementary Education in 1954. In 1958, he received an Ed.D. from Harvard University. Following several elementary and junior high school teaching positions, he began lecturing at the Universities of New Hampshire and Delaware. He came to UCSB's Graduate School of Education as a Visiting Associate Professor in 1961 and achieved the status of Professor in 1969. Brown founded the confluent education program at UCSB, which was influenced by his training as a Gestalt therapist. In addition to teaching, he published many articles and several books, and served as the director for the Ford-Esalen project and Development and Research in Confluent Education (DRICE).
For more information, see the biographical files in Series III and his file in the Office of Public Information Biographical Files, UArch 11.
**Arrangement**

The collection is arranged in the following series:

**Series I, Publications**, ca. 1956-1987, contains journal articles, book reviews, and manuscripts for several books, including the monograph co-authored with Uri Merry, *The Neurotic Behavior of Organizations*. Arranged chronologically by publication date.

**Series II, Correspondence**, contains incoming and outgoing correspondence relating primarily to the Confluent Education program at UCSB as well as research and other professional endeavors, arranged chronologically 1979-1990.

**Series III, Professional & Biographical Files**, contains materials relating to Brown's professional and academic projects (including publications, committee activity, research, etc.), submitted annually to the Dean of the School of Education. Also includes memos and correspondence.

**Series IV, Confluent Education and Gestalt Therapy**, contains conference files, research materials such as publications project proposals, and other subject materials.

**Series V, Teaching Files**, contains chronological files on Brown's courses at UCSB, including teaching evaluations and publications produced and/or used by his courses.

**Indexing Terms**

The following terms have been used to index the description of this collection in the library's online public access catalog:

- Brown, George Isaac
- University of California, Santa Barbara. Gevirtz Graduate School of Education
- Gestalt therapy.
- Confluent education.

**Related Material**

In Special Collections:

George Brown Papers, HPA Mss 3 – Separate collection in Special Collection's Humanistic Psychology Archives relating to Brown's research in confluent education and gestalt therapy. Includes additional files on his work at UCSB.


Office of Public Information Biographical Files, UArch 11 – Contains biographical information on George Brown.

UCSB Gevirtz Graduate School of Education Collection, UArch 37.

Office of Public Information Subject Files, UArch 12 – File on Department of Education.

Related materials on Gestalt Therapy: Esalen Institute Collection, HPA Mss 8; Jack Gaines and Fritz Perls Collection, HPA Mss 10; Ann Holland Papers, HPA Mss 16

In the Main Library:

*Getting it all together : confluent education*, George Isaac Brown, Mark Phillips, and Stewart Bennett Shapiro, Main Library LB1062 .B76

*Human teaching for human learning; an introduction to confluent education*, Main Library LB1025.2 .B77 and Special Collections LB1025.2 .B77 1972

*The live classroom : innovation through confluent education and Gestalt*, ed. George Isaac Brown, with Thomas Yeomans and Liles Grizzard, Main Library LB1051 .B68 1975 and Special Collections LB1051 .B68

*The neurotic behavior of organizations*, Uri Merry, George I. Brown, Sciences Engineering Library (SEL) RC530 .M464 1987

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**Series I: Publications**

**Articles**

- **Box 1: 1** Publication reprints list (partial)
- **Box 1: 2** Brown, "The Significance of Training in Counseling for School Principals," *Educational Administration and Supervision*, vol. 42, no. 6, Oct. 1956
- **Box 1: 3** Brown, "Johnny Can - But He Needs Books," *The School Executive*, Nov. 1956
- **Box 1: 4** Brown, "Which Pupil to Which Classroom Climate?" *The Elementary School Journal*, Feb. 1960
Box 1: 5  Brown, "Recruiting More Men for Elementary Teaching," *Phi Delta Kappan*, vol. XL, no. 7, Apr. 1960
Box 1: 8  Brown, "A Diplomate Program for the Professor of Education," *Journal of Teacher Education*, vol. XIII, no. 3, Sept. 1962
Box 1: 9  Brown, "Criteria Used by Editors in Selecting Manuscripts of Children's Books," *Elementary English*, Nov. 1963
Box 1: 11  Brown, "An Experiment in the Teaching of Creativity," *The School Review*, vol. 72, no. 4, Winter 1964
Box 1: 15  Brown and Donald Gaynor, "Athletic Action as Creativity," *Journal of Creative Behavior*, vol. 1, no. 2, Spring 1967
Box 1: 17  Brown, "Operational Creativity: A Strategy for Teacher Change," *Journal of Creative Behavior*, vol. 2, no. 4, Fall 1968
Box 1: 19  Brown, "Awareness Training and Creativity Based on Gestalt Therapy," *Journal of Contemporary Psychotherapy*, vol. 2, no. 1, Summer 1969
Box 1: 20  Brown, "Teaching Creativity to Teachers and Others," *The Journal of Teacher Education*, vol. XXI, no. 2, Summer 1970
Box 1: 22  Brown, "Proceed with Caution: On Teaching and Therapy," *Sociological Inquiry: Journal of the National Sociology Honor Society*, vol. 41, no. 2, Spring 1971
Box 1: 23  Brown, "Confluent Education: Exploring the Affective Domain," *College Board Review*, no. 80, Summer 1971
Box 1: 26  Brown, "I Have Things to Tell," *Elementary English*, April 1973

**Books**

Box 1: 27  Brown, *Affectivity, Classroom Climate, and Teaching*, May 1971
Box 1: 28  *Human Teaching for Human Learning: An Introduction to Confluent Education*
Book reviews, 1971-1972
Box 1: 29  Recording for the blind, June 1972
Box 1: 31  Brown, with Thomas Yeomans and Liles Grizzard (eds.), *The Live Classroom: Innovation through Confluent Education and Gestalt*, 1975
Box 1: 32-33  Brown and Uri Merry, *The Neurotic Behavior of Organizations*, 1984
Box 1: 34  Brown and Uri Merry, *The Neurotic Behavior of Organizations*, 1985
Box 1: 35-37  Brown, *These Will Be Teachers: A Mosaic of One University Class*, manuscript, n.d.

**Book reviews**

Box 1: 38  General, 1971-1974
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Box 1: 39  Brown, "Stein and Heinze's Creativity and the Individual," *Educational and Psychological Measurement*, vol. 23, no. 2, Summer 1963
Box 1: 40  Lloyd W. Kline, *Education and the Personal Quest*, Sept. 1972
Box 1: 41  Zahorik and Brubaker, *Toward More Humanistic Instruction*, Apr. 1972
Box 1: 42  Caleb Gattegno, *The Adolescent and His Will*, 1972
Box 1: 43  Draft – Brown, "Rationale and Procedures of Confluent Education," c. 1971
Box 1: 45  Reprints, 1970-1972
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Box 1: 47  Miscellaneous, c. 1969-1980

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Box 3: 10  Publications list and self-report, G. Brown, c. 1981
Box 3: 11  List of publications, c. 1981
Box 3: 12  Self-report, G. Brown, c. 1985
Box 3: 13  Bio-bibliography, 1985
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Box 3: 15  President's Institute for California School Superintendents, Educational Leadership Institute (ELI), 1988-1990

Series IV: Confluent Education & Gestalt Therapy

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Research
Box 3: 20  Santa Maria Retreat, Goleta Union School District Creativity Project, May 1966
Box 3: 22  Ford-Esalen Project correspondence, 1967-1968

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Box 3: 23  
Brown, Proposal to the Ford Foundation from the University of California, Santa Barbara, proposal for a Western Program Center for Confluent Education, Aug. 1969

Box 3: 24  
Stuart Miller, Interview with Brown, Intellectual Digest, 1972

Box 3: 25  

Box 3: 26  
Penn State project, 1976

Box 3: 27  
Norwegian Air Force training materials, n.d.

Miscellaneous

Box 3: 28  
James Thomas, University Center Monograph Series, 1971-1973

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Alfred Alschuler, 1973-1976

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Team Leaders Manual (C), John Syer and Christopher Connolly - Manuscript and feedback, 1989

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Evaluation Suki [Adm?] Project, n.d.

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Russell E. Chace, Jr., draft dissertation, n.d.

Series V: Teaching Files

Brown's Courses

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Fifth year experimental group, first quarter, Fall 1970

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Fall 1970

Box 4: 3  
Brown, "Summary of Gestalt Awareness Training Course - Fall and Winter 1970-1971"

Box 4: 4  
Course descriptions for 500 series in Confluent Education, 1971

Box 4: 5  
Confluent Education requirements, 1971

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| Box 4: 46 | Spring 1985 |
| Box 4: 47 | Judith Brown, Fall 1986 |
| Box 4: 48 | Judith Brown, Fall 1988 |

**Publications**

| Box 4: 50 | Untitled - But a Journey, Kathy Wang Burnap, 1989 |
| Box 4: 51 | On a Good Day I Can Teach Forever...: A Manual in Confluent Reading for Teachers, Mary Morgan Belknap and Naomi Singer (eds.), c. 1977 |
| Box 4: 54-55 | "Gestalt and..." papers, Educ. 217, 1976 |
| Box 4: 56 | Permissions and releases, 1972-1976 |
| Box 5: 1 | Brown and Uri Merry, The Neurotic Behavior of Organizations, Educ. 217C, 1985 |
| Box 5: 2 | Educ. 217C #2, c. 1987 |
| Box 5: 3 | Donald Hutcherson, "Junior High School Social Studies Teacher-Pupil Compatibility - Its Relation to Pupil Sex, Social Level, and Indexes of Achievement," c. 1961 |

**Miscellaneous**

| Box 5: 4 | Beverly Galyean class – Social Studies and Sciences Curriculum, 1974 |
| Box 5: 5 | Confluent science, 1975-1976 |
| Box 5: 6 | Testing documents, n.d. |