Guide to the Arlene Dorn Papers

Collection number: MS 192

The University Library
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Santa Cruz, California

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Descriptive Summary

Title: Arlene Dorn Papers
Bulk Dates: (bulk 1978-1985)
Collection number: MS 192
Creator: Dorn, Arlene
Collection Size: 7 half cartons
Repository: University of California, Santa Cruz. University Library. Special Collections and Archives
Santa Cruz, California 95064

Abstract: This collection contains materials relating to Arlene Dorn's work with migrant students, teachers and education officials in helping to develop the Binational Education Program. Dorn played a key role in developing a standardized student progress form that is recognized as an official transfer document by schools in both the U.S. and Mexico.

Physical location: Stored offsite at NRLF: Advance notice is required for access to the papers.
Languages: Languages represented in the collection: EnglishSpanish

Access
Collection open for research.

Publication Rights
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Preferred Citation
Arlene Dorn Papers. MS 192. Special Collections and Archives, University Library, University of California, Santa Cruz.

Acquisition Information
Gift of Arlene Dorn.

Biography
When Arlene Dorn-Trowbridge transferred to UCSC from Cabrillo College in 1966, she was in her early 40's, which makes her one of UCSC's most senior alumni. She went on to teach in Watsonville's public schools, where many of her students were from migrant farm worker families. She noticed that each year several students left for Mexico in November, not returning until the following spring. "They were at a great disadvantage," she says, "because they arrived in Mexico too late to enroll in schools there."

Working with education officials, teachers, and parents on both sides of the border, Dorn soon occupied a key role in developing a standardized student progress form that is recognized as an official transfer document by schools in the U.S. and Mexico. In 1975, concerned with the impact on her students that the annual moves between Mexico and California were having during the school year, she initiated a needs study of the parents of international migrant children. She then took a sabbatical leave the following year to pursue her Masters degree in Intercultural Education in Mexico, where she met
Señora Irene Anzaldúa, principal of the American School in Mexico City. Anzaldúa put her in touch with officials in the centralized educational system of Mexico. Together, they brought to the California State Migrant Education Department a commitment made by the Mexican Ministry of Education to aid international migrant children jointly with California schools. This commitment became the basis for the Gómez-Farías Project, a pilot project (designed for replication) that Dorn originated, developed, organized, and promoted. The project was funded for a two-year initial period (fiscal years 1978-79 and 1979-80) by the Department of Education. A process to communicate academic data for the students was jointly developed by the Sectaría de Educación Pública (SEP) of Mexico, and California. Irene Anzaldúa became the coordinator in Mexico, working directly with Dorn.

In January 1980, Dorn solicited aid from various private foundations. The David and Lucille Packard Foundation in Los Altos, California offered a grant toward phase two of the project, now to be referred to as Project MEDIR [Spanish = to measure], for Migrant Education Data International Record. Identification of migrant children took place through the use of a Migrant Student Record Transfer System (MSRTS) among other agencies. In November, 1980, Dorn became full-time coordinator for the remainder of the school year, and the project was placed within the non-profit organization California Mini-Corps, part of the State Department of Migrant Education (in the County Office of Education in Butte County). This office was approved by the State Department of Education to be the fiscal agent for the M.E.D.I.R. project in January, 1981. The Packard Foundation again funded the second year. Districts in which Project MEDIR was implemented were Lodi (San Joaquin County), Planada (Merced County), Cutler-Orosi (Tulare County), Delano (Kern County), Greenfield (Monterey County), Gonzales (Monterey County), Cabrillo (San Mateo County), and Desert Sands (Riverside County). Sites were selected because groups of students were returning annually to the same village. During this time Dorn succeeded in changing the fall-only enrollment policy of Mexican schools, greatly enhancing the possibility of success for the program.

In 1997 Arlene Dorn-Trowbridge was honored by the Mexican government for her work. She lives in Santa Cruz and continues to be active in the community.

Scope and Content of Collection
The collection contains correspondence, much of it in Spanish, between and among Dorn and other educators, administrators, and politicians involved in the effort to standardize information about binational migrant students. Also included are office files documenting some of the day to day activities, survey forms of school districts, newspaper clippings covering Dorn's activities, and some related writings and publications.

Arrangement
The original order has been maintained wherever possible. Please note that some correspondence remains with the project files. Both the correspondence files and project files have been sorted chronologically.

Indexing Terms
The following terms have been used to index the description of this collection in the library's online public access catalog.

Subjects
Dorn, Arlene--Archives
Children of migrant laborers--Education--United States
Children of migrant laborers--Education--California--Pajaro River Valley
Children of migrant laborers--Education--Mexico
Education--California--Pajaro River Valley--International Cooperation
Mexicans--Education--United States.
Mexican Americans--Education--United States

Index Terms Related to this Collection
California--Migrant Education Office

Physical Description: 21 folders
Series Scope and Content Summary
Contains correspondence both by and to Arlene Dorn, as well as third party letters concerning her efforts to establish a standardized student progress form as an official transfer document for use by schools in the U.S. and Mexico. Note: There is still correspondence filed in the other series when that correspondence was included in the original office files. Some duplication may still exist.
Box:Folder 1:1 n.d.
Box:Folder 1:2 "Addresses Project" n.d.
Box:Folder 1:3 1976-1977
Box:Folder 1:4 1978
Box:Folder 1:5 1979
Box:Folder 1:6 Jan-Jun 1980
Box:Folder 1:7 Jul-Dec 1980
Box:Folder 1:8 Jan 1981
Box:Folder 1:9 Feb-Mar 1981
Box:Folder 1:10 Apr-Jun 1981
Box:Folder 1:11 Jul-Sep 1981
Box:Folder 1:12 Oct-Dec 1981
Box:Folder 1:2 1976
Box:Folder 1:3 1977
Box:Folder 1:4 1978
Box:Folder 1:5 1979
Box:Folder 1:6 1980
Box:Folder 1:7 1981
Box:Folder 1:8 1982
Box:Folder 1:9 1983
Box:Folder 1:10 1984
Box:Folder 1:11 1985-1987
Box:Folder 1:12 1988-1990
Box:Folder 1:13 1991-1995
Box:Folder 1:14 1996-2000
Box:Folder 1:15 Incomplete Letters n.d.
Box:Folder 1:16 Other Writings: Published ca. 1995
    Physical Description: 7 folders
    Series Scope and Content Summary
    This series contains material related to the first phase of Dorn's work, a pilot program in
    educational cooperation focused on the students from the village of Gómez-Farías,
    Michoacán, Mexico, who also each year attended the Pájaro Valley Unified School District in
    California.

Box:Folder 2:11 Reports and Evaluations 1975-1980
Box:Folder 2:12 Project Files 1976-1979
Box:Folder 2:13 1976
Box:Folder 2:14 1977
Box:Folder 2:15 1978-1979
Box:Folder 2:16 "People Lists" ca. 1977-1978
Box:Folder 2:17 Project Brochures ca. 1978
Box:Folder 2:18 Report by P. Bess Kendall 1979
Box:Folder 2:19 Project MEDIR, 1975-1985
Box:Folder 2:20 Physical Description: 46 folders
Box:Folder 2:21 Series Scope and Content Summary
Box:Folder 2:22 This series contains material related to the second phase of Dorn's work indentifying migrant
Box:Folder 2:23 students and constructing an international transfer system for their educational information,
Box:Folder 2:24 over which she was the full-time coordinator.

Box:Folder 3:5 Reports and Evaluations 1975-1981
Box:Folder 3:6 Annual Operational Summary, Migrant Family Housing Centers Feb 1978
Box:Folder 3:7 Process Model/Modelo de Proceso Jul 1979
Box:Folder 3:8 "Persons Interested and/or involved with Project" n.d.
Box:Folder 3:9 Project Files 1978-1981
<table>
<thead>
<tr>
<th>Box:Folder 3:11</th>
<th>Project Coordinator job descriptions - Arlene Dorn [ca. 1980]</th>
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<tr>
<td>Box:Folder 3:13</td>
<td>UNESCO Report and Recommendations 1981</td>
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<td>Box:Folder 3:14</td>
<td>Fiscal Agent (California Mini-Corps); Project MEDIR Cover Letter 1981</td>
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<td>Box:Folder 4:1-33</td>
<td>Survey Forms 1981</td>
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<td>Box:Folder 4:35</td>
<td>La Cooperativa 1984-1985</td>
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<td>Box:Folder 4:36</td>
<td>Miscellany n.d.</td>
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<td>Box:Folder 5:1-8</td>
<td>Migrant Student Record Transfer System (MSRTS) 1979-1992</td>
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<td>Box:Folder 5:2</td>
<td>Pájarro Valley Slide Presentation Script n.d.</td>
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<td>Box:Folder 5:3</td>
<td>Labor Tally, ISEMS Tally, MEDIR Survey Tally n.d.</td>
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<td>Box:Folder 5:4</td>
<td>Student List by Region n.d.</td>
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<td>Box:Folder 5:5</td>
<td>Tracking Data n.d.</td>
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<td>Box:Folder 5:6-8</td>
<td>Inter/Intra-state Student Enrollment Monitoring System (ISEMS) Depository Records Feb 12, 1977</td>
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<td>Box:Folder 5:6</td>
<td>A-I Feb 12, 1977</td>
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<td>Box:Folder 5:7</td>
<td>J-LL Feb 12, 1977</td>
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<td>Box:Folder 5:8</td>
<td>M-Y Feb 12, 1977</td>
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<td>Box:Folder 5:9-6:3</td>
<td>Project Proposals 1977-1989</td>
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<td>Box:Folder 5:9</td>
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<td>Box:Folder 6:1</td>
<td>Curriculum Center (Binder Contents), 1977-1983</td>
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<td>Box:Folder 6:2</td>
<td>Prospectus for an International Migrant Family Mobile Learning Center, Feb 1979</td>
</tr>
<tr>
<td>Box:Folder 6:3</td>
<td>Rotary Project (Did not materialize because of timing and the Loma Prieta earthquake) 1981-1989</td>
</tr>
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<td>Box:Folder 6:4-6</td>
<td>Financial Files 1980-1988</td>
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</tbody>
</table>
Box:Folder 6:4  Rotary Request 1981-1988
Box:Folder 6:5  Foundation Funding Requests 1980-1984
Box:Folder 6:7  Photo Print-outs from the Albuquerque Convention Center, featuring Arlene Dorn n.d.
Box:Folder 6:8  International Migrant Education Conference at UCSC; UC-MEXUS Proposal 1982
Box:Folder 6:9  Trip Itineraries 1977-1985
Box:Folder 6:10  Maps n.d.
Box:Folder 7:2  Commission of the Californias 1980-1982
Box:Folder 7:3  Patrick Rooney, Ventura Unified School District Superintendent 1982
Box:Folder 7:4  Fourth Migrant Parent State Conference Evaluations Mar 1983
  
  Physical Description: 13 folders
  
  Series Scope and Content Summary
  This series contains various articles either generally or specifically related to Dorn's efforts, as well as education publications and a student thesis from the same era.

Box:Folder 7:7  California Master Plan for Migrant Education 1976
Box:Folder 7:8  The Migrant Educator, v.4:5; with article "Migrant Education Across the Border - A California-Mexico Breakthrough" May 1978
Box:Folder 7:9  Normas Fundamentales, Secretaría de Educación Pública Oct 1978
Box:Folder 7:13  Bibliography on Migrant and Migrant Education ca. 1981
Box:Folder 7:15  "The International Mexican Migrant Student - Their Educational Problems and Solutions," a senior thesis by Socorro Mata 1984
Box:Folder 7:16  The Bi-National Migrant Child: A Research Project, Sponsored by the California State Dept. of Education and Migrant Education, Region IX 1986
Box:Folder 7:18  ERIC/CRESS Bulletin, v.8:2
Box:Folder 7:19  Información Sobre Estudiantes Migrantes Binacional n.d.
Box:Folder 7:20  UCSC Graduation Programs 1968-1969